

REGULAR MEETING
GRISWOLD BOARD OF EDUCATION
Griswold Middle School Cafeteria, First Floor
211 Slater Avenue
Griswold, Connecticut 06351

THURSDAY,
October 26th, 2023
6:00 PM

THIS MEETING WILL BE LIVE-STREAMED ON OUR DISTRICT FACEBOOK PAGE.

1. Call to Order & Pledge of Allegiance
2. Approval of the Minutes
 - A. Regular Meeting—October 12th, 2023
 - B. Special Meeting—October 16th, 2023
3. Communications
 1. October, 2023, CABA Liaison Newsletter
 2. October 12th, 2023, Memo to the Town of Griswold, Board of Finance
4. Recognitions
5. Student Representative Reports
6. Public Comments
7. Consent Agenda (All routine items can be approved with one motion and without discussion. Points of clarification and discussion requests can be allowed.)
 - A. Review, Discussion, and Possible Action on New Policy 5123.3—Students—Graduation Ceremonies—Second Reading
 - B. Review, Discussion, and Possible Action on New Policy 6115.111—Instruction—Graduation Exercises—Second Reading
 - C. Review, Discussion, and Possible Action on Revised Policy 4121—Personnel—Substitute Teachers—Second Reading
 - D. Review, Discussion, and Possible Action on Revised Policy 7230.2—New Construction—Indoor Air Quality—Second Reading
 - E. Review, Discussion, and Possible Action on Revised Policy 5145.15—Students—Directory Information—Second Reading
 - F. Review, Discussion, and Possible Action on Revised Policy 5145.53—Students—Transgender and Gender Non-Conforming Youth—Second Reading
 - G. Review, Discussion, and Possible Action on Revised Policy 6159—Instruction—Instruction—Individualized Education Program/Special Education Program—Second Reading
 - H. Review, Discussion, and Possible Action on New Policy 5112.3—Students—Dropouts—Second Reading
 - I. Review, Discussion, and Possible Action on Revised Regulation 5118.111—Students—Tuition for Children and Staff—Second Reading

8. New Business
 - A. [Review, Discussion, and Possible Action to Approve Revised K-12 English Language Arts Curriculum](#) *(please click on this link to access the documents)*
9. Unfinished Business
 - A. Review, Discussion, and Possible Action on Griswold Public Schools Capital Requests for the 2024-2025 School Year
 - B. Review and Discussion on Tuition Numbers and Revenue for the 2023-2024 School Year
10. Administrators' Reports
 - A. Financial Forecast for Fiscal Year, 2024—Deb Martin, Director of Fiscal and Personnel Services
 - B. Department of Student Services Overview—Chris Champlin, Director of Student Services
 - C. Ensuring Equity Committee—Chris Champlin, Director of Student Services & Committee Chair
 - D. Wolverines Forward Update—Jaselyn Caviness, Wolverines Forward Program Director
11. Superintendent's Report
 - A. Vacancies/Appointments/Resignations/Retirements
 - B. Timely Updates
 - i. Kindergarten Age Requirement Task Force
 - ii. Educator Evaluation Plan Revision
 - iii. Minority Recruitment Plan
 - iv. Tuition Partner Town Meeting
 - v. Use of Facilities Policy Revision
12. Committee/Board Reports
 - A. Negotiations Subcommittee—Mary Beth Malin
 - B. Public Relations Subcommittee—Jaimee O'Neill-Eaton
 - C. Town of Griswold, Board of Finance—Mary Beth Malin
 - D. Town of Griswold, Capital Committee—Martin Osga
13. Other Business That May Properly Come Before this Board
14. Adjournment

Board of Education Meeting Notes
REGULAR MEETING
LIVE: GRISWOLD MIDDLE SCHOOL CAFETERIA
Thursday, October 26th, 2023

1. *Griswold Public Schools will commit to the advancement of social and emotional competencies in inclusive and equitable learning environments so that all of our students can grow and thrive.*
2. *Griswold Public Schools will focus on promoting the implementation and expansion of Blended and Personalized Learning in all PreK (Early Childhood Program)-12 learning environments.*
3. *Griswold Public Schools will explore and implement research-based instruction to improve outcomes for all Griswold students.*

ENCLOSED ARE THE MEETING NORMS

NOTE: The purpose of the notes is to provide more context to each agenda item, so that our meeting times are productive and offer Board members the background information to ask for clarification, to ask for additional information, and to discuss matters they deem necessary. If there are any questions or information not included in the notes or packet and you have questions ahead of time, please let us know.

1. Call to Order & Pledge of Allegiance
2. Approval of the Minutes
 - A. Regular Meeting - October 12th, 2023 - The minutes are enclosed for review.
 - B. Special Meeting - October 16th, 2023 - The minutes are enclosed for review.
3. Communications
 - A. October, 2023, CABA Liaison Newsletter - The communication document is enclosed for review.
 - B. October 12th, 2023, Memo to the Town of Griswold, Board of Finance - The communication document is enclosed for review.
4. Recognitions
5. Student Representative Reports
6. Public Comments
7. Consent Agenda (All routine items can be approved with one motion and without discussion. Points of clarification and discussion requests can be allowed.) - Items 7A-I are enclosed for review. In most cases, the revisions to the existing policies are due to changes in legislation. Changes are indicated in the marked copies. All items under the consent agenda are “second reads.”
 - A. Review, Discussion, and Possible Action on New Policy 5123.3 – Student - Graduation Ceremonies - Second Reading
 - B. Review, Discussion, and Possible Action on New Policy 6115.111 – Instruction - Graduation Exercises - Second Reading
 - C. Review, Discussion, and Possible Action on Revised Policy 4121 – Personnel - Substitute Teachers - Second Reading
 - D. Review, Discussion, and Possible Action on Revised Policy 7230.2 - New Construction - Indoor Air Quality - Second Reading

- E. Review, Discussion, and Possible Action on Revised Policy 5145.15 – Students - Directory Information - Second Reading
 - F. Review, Discussion, and Possible Action on Revised Policy 5145.53 – Students - Transgender and Gender Non-Conforming Youth - Second Reading
 - G. Review, Discussion, and Possible Action on Revised Policy 6159 – Instruction – Instruction - Individualized Education Program/Special Education Program - Second Reading
 - H. Review, Discussion, and Possible Action on New Policy 5112.3 – Students – Dropouts - Second Reading
 - I. Review, Discussion, and Possible Action on Revised Regulation 5118.111 – Students - Tuition for Children and Staff - Second Reading
8. New Business
- A. [Review, Discussion, and Possible Action to Approve Revised K-12 English Language Arts Curriculum](#) (please click on this link to access the documents) - These curriculum documents represent the English/Language Arts Curriculum for grades K-12. To access the documents, one would either click on the link here or visit our “Teaching, Learning, and Innovation” department page, and click on the “curriculum documents” page. All documents are in the form of units for the different courses. The curriculum documents are standards-based and have been revised by select groups of teachers within our district.
9. Unfinished Business
- A. Review, Discussion, and Possible Action on Griswold Public Schools Capital Requests for the 2024-2025 School Year - Enclosed is the plan that was submitted to the Town of Griswold, Capital Committee. When the Board voted to approve the plan as presented a few meetings ago, the Board also made it clear that they wanted to revisit the plan periodically over the next couple of months. Included in the attachment is a new item for the middle school playground; the Board may want to add this item to the plan and to re-prioritize items.

The Town of Griswold, Capital Committee met on Thursday 10/19. The Superintendent informed the committee that the Board may very well make changes to their submitted plan.
 - B. Review and Discussion on Tuition Numbers and Revenue for the 2023-2024 School Year - While this information was presented to the Board at their last meeting, the Central Office administration realized that some adjustments needed to be made. It is important to note that in some cases, tuition rates have been “pro-rated,” thereby making the tuition charge different from a full charge should a student have entered Griswold Public Schools on a date that would trigger a pro-rated tuition.
10. Administrators’ Reports
- A. Financial Forecast for Fiscal Year, 2024—Deb Martin, Director of Fiscal and Personnel Services - This detailed financial forecast covers the first quarter of the fiscal year, 2024, which encompasses the 2023-2024 school year. We are required by Connecticut Statute Statute (P.A. 19-117, Section 290) to post quarterly reports to our website and to provide a copy to the Board of Selectmen and the Town of Griswold, Board of Finance. Mrs. Martin will provide an overview and also inform the Board on areas of concern at this juncture in the fiscal cycle.
 - B. Department of Student Services Overview - Chris Champlin, Director of Student Services - Mr. Champlin will provide his bi-annual departmental report to the Board. This report includes enrollment figures, data, and an overview of current projects that the department is focusing on at this time.

- C. Ensuring Equity Committee - Chris Champlin, Director of Student Services & Committee Chair - Mr. Champlin will provide an update on this district committee that meets monthly throughout the academic year.
- D. Wolverines Forward Update - Jaselyn Caviness, Wolverines Forward Program Director - Mrs. Caviness will provide the Board with an update on the before and after Wolverines Program. She will also provide an update on the Wolverines Forward PK program, which just began this school year.

11. Superintendent's Report

- A. Vacancies/Appointments/Resignations/Retirements - This document is enclosed for your review.
- B. Timely Updates
The updates document is enclosed for your review.
 - 1. Kindergarten Age Requirement Task Force
 - 2. Educator Evaluation Revision
 - 3. Minority Recruitment Plan
 - 4. Tuition Partner Town Meeting
 - 5. Use of Facilities Policy Revision

12. Committee/Board Reports

- A. Negotiations Subcommittee - Mary Beth Malin - Mrs. Malin will provide an update on the committee's work.
- B. Public Relations Subcommittee - Jaimee O'Neill-Eaton - Mrs. O'Neill-Eaton will provide an update on the committee's work.
- C. Town of Griswold, Board of Finance - Mary Beth Malin - Mrs. Malin will provide an update on the BOF's latest meeting.
- D. Town of Griswold, Capital Committee - Martin Osga - Mr. Osga will provide an update on the latest meeting of this Town committee.

13. Other Business That May Properly Come Before this Board

14. Adjournment

Dates to Remember:

<i>November 1</i>	<i>Negotiations Subcommittee Meeting with GAA, 4 PM, Superintendent's Office</i>
<i>November 7</i>	<i>Staff Professional Development Day, No School for Students</i>
<i>November 7</i>	<i>Policy Subcommittee Meeting, 4 PM, Superintendent's Office</i>
<i>November 8 & 9</i>	<i>Half Day for All Schools for Parent/Teacher Conferences</i>
<i>November 9</i>	<i>School Building Committee Meeting, 5 PM, GMS LMC/Learning Commons</i>
<i>November 9</i>	<i>BOE Meeting, 6 PM, GMS Cafeteria</i>
<i>November 10</i>	<i>Veteran's Day Celebrated – No School</i>

**REGULAR MEETING
GRISWOLD BOARD OF EDUCATION**

**THURSDAY,
October 12th, 2023**

DRAFT

1. A regular meeting of the Griswold Board of Education was held on Thursday, October 12, 2023, in the Griswold Middle School Cafeteria, located on the first floor, 211 Slater Avenue, Griswold, CT. The meeting was called to order at 6:00 PM by Mary Beth Malin, Chair of the Griswold Board of Education.

PRESENT

Mary Beth Malin, Griswold BOE Chair; Yvonne Palasky, BOE Vice-Chairman; Joyce Rice, Griswold BOE Secretary; Stuart Norman, Jr.; Martin Osga, and Scott Freyer, BOE Members.

ALSO PRESENT

Sean McKenna, GPS Superintendent of Schools; Glenn LaBossiere, GPS Director, Teaching, Learning, and Innovation; Christopher Champlin, GPS Director of Student Services; Katy Sawaryn, GPS Special Services & Family Engagement Coordinator; Erin Palonen, GHS Principal; Arthur Howe, GHS Associate Principal; Louis Zubek, GMS Principal; Jeff Parkinson, GMS Assistant Principal; Joseph Bordeaux, GES Principal; and Jackie Love, GES Assistant Principal.

ABSENT

Jaimee O'Neill-Eaton, BOE Member; Deborah Martin, GPS Director of Fiscal & Personnel Services; and Stephen Cravinho, GPS Campus Wide Activities & Athletic Director.

Pledge of Allegiance -The Board and the audience performed the Pledge of Allegiance.

2. Approval of the Minutes

A. Regular Meeting- August 31, 2023

MOTION

By Joyce Rice

Seconded by Martin Osga

To approve the regular meeting minutes of August 31, 2023, as presented.

Ayes – Mary Beth Malin, Joyce Rice, Stuart Norman, Jr., and Martin Osga.

Nays –

Abstain – Yvonne Palasky and Scott Freyer

Motion carried.

B. Regular Meeting – September 28, 2023

MOTION

By Yvonne Palasky

Seconded by Joyce Rice

To approve the regular meeting minutes of September 28, 2023, as presented.

Ayes – Mary Beth Malin, Yvonne Palasky, Joyce Rice, Stuart Norman, Jr., Martin Osga.

Nays –

Abstain – Scott Freyer

Motion carried.

3. Communications

A. October, 2023, Sending Partner Tuition Town Communication on Meeting Dates

B. October 1st, 2023, Thank You card from Superintendent Sean McKenna

The Board received a copy of the communications listed above for A and B.

4. Recognitions

A. Honoring Griswold High School Students who Earned National Merit Scholarship “Commended Scholar” Designation

1. AZ Green
2. Isiah Johnson

Both AZ (Aislinn) Green and Isaiah Johnson were recognized by the Griswold Board of Education, the Superintendent, administrators, and audience members, for achieving the designation of “Commended Scholar” on the PSAT/NMSQT testing. These students were recognized for scoring in the top 3 - 4% of PSAT/NMSQT test-takers in their state and received commendation for such an outstanding performance.

B. Honoring Griswold Forward Recipient, GES Teacher, Marissa Fontaine- The Griswold Board of Education, the Superintendent, administrators, and audience members were pleased to honor Marissa Fontaine, GES grade 1 elementary teacher, as the Griswold Forward recipient for the month of October, 2023.

5. Student Representative Reports

A. GES Student Representative Report: Lucy Bonchuk, Seth Houle, & Carter Lalumiere

B. GMS Student Representative Report: Amanda Sawyer & Samiah Vincent

C. GHS Student Representative Report: Amelia Sterns & Max Brown

The students listed above from GES, GMS, and GHS, provided updates to the Board on the student activities happening in each building.

6. Public Comments – There were no public comments offered at this evening’s meeting.

7. Consent Agenda (All routine items can be approved with one motion and without discussion. Points of clarification and discussion requests can be allowed.) – There were no consent agenda items to review this evening.

8. New Business

A. Review and Discussion on October 1st, 2023, Enrollment Numbers – The Superintendent shared the official October 1 enrollment numbers for all GPS schools and noted that we are up in student enrollment if we compare it to October 1, 2022. The enrollment information provided to the BOE was broken down by grade levels and by schools.

- B. Review and Discussion on October 1st, 2023, Tuition Revenue Projection - The Superintendent reviewed a report on tuition revenue projections based on our October 1, 2023, enrollment totals. He was pleased to share that these preliminary numbers surpassed the 3 million dollar estimate that was established last spring and reported to the Town of Griswold's, Board of Finance Committee, for projected revenues.
- C. Review and Discussion on New Policy 5123.3—Student—Graduation Ceremonies—First Reading – The Board had a first reading on new policy 5123.3 and will revisit this policy at the next BOE meeting for review, discussion, and possible action to approve.
- D. Review and Discussion on New Policy 6115.111—Instruction—Graduation Exercises—First Reading – The Board had a first reading on new policy 6115.111 and will revisit this policy at the next BOE meeting for review, discussion, and possible action to approve.
- E. Review and Discussion on Revised Policy 4121—Personnel—Substitute Teachers—First Reading – The Board had a first reading on revised policy 4121 and will revisit at the next BOE meeting for review, discussion, and action to approve.
- F. Review and Discussion on Revised Policy 7230.2—New Construction—Indoor Air Quality—First Reading – The Board had a first reading on revised policy 7230.2 and will revisit this policy at the next BOE meeting for review, discussion, and action to approve.
- G. Review and Discussion on Revised Policy 5145.15—Students—Directory Information—First Reading – The Board had a first reading of revised policy 5145.15 and will revisit this policy at the next BOE meeting for review, discussion, and action to approve.
- H. Review and Discussion on Revised Policy 5145.53—Students—Transgender and Gender Non-Conforming Youth—First Reading – The Board had a first reading on revised policy 5145.15 and will revisit this policy at the next BOE meeting for review, discussion, and action to approve.
- I. Review and Discussion on Revised Policy 6159—Instruction—Instruction—Individualized Education Program/Special Education Program—First Reading – The Board had a first reading on revised policy 6159 and will revisit this policy at the next BOE meeting for review, discussion, and action to approve.
- J. Review and Discussion on New Policy 5112.3—Students—Dropouts—First Reading – The Board had a first reading on new policy 5112.3 and will revisit this policy at the next BOE meeting for review, discussion, and action to approve.
- K. Review and Discussion on Revised Regulation 5118.111—Students—Tuition for Children and Staff—First Reading – The Board had a first reading on revised regulation 5118.111 and will revisit this regulation at the next BOE meeting for review, discussion, and action to approve.

- L. Review, Discussion, and Possible Action to Approve the 2024 Schedule of Meetings to be sent to Town of Griswold, Town Clerk – The Superintendent provided a list of 2024 meeting dates for the Griswold Board of Education to be sent to the Town of Griswold, Town Clerk's office, as required by state statute. The Board approved these meeting dates for 2024.

MOTION

By Stuart Norman, Jr.

Seconded by Yvonne Palasky

To approve the 2024, Griswold Board of Education schedule of meetings, as presented.

Motion unanimously carried.

- M. Review, Discussion, and Possible Action to Approve a DCF Satellite Office at Griswold High School – The Superintendent provided an update to the Board that the Department of Children and Families approached GPS for office space in the district for one of their social workers. Currently, there is a room at GHS to accommodate this request and this topic was also discussed at the Facilities subcommittee meeting on September 28th, 2023. In the past, GPS offered a satellite office for DCF at Griswold Middle School so there is precedent.

MOTION

By Yvonne Palasky

Seconded by Scott Freyer

To approve a DCF satellite office at Griswold High School.

Motion unanimously carried.

N. Gifts and Donations

A. The United Way of Southeastern Connecticut, Donation of School Supplies

MOTION

By Scott Freyer

Seconded by Yvonne Palasky

To accept the generous donation of school supplies from United Way of Southeastern Connecticut.

Motion unanimously carried.

B. Cindy Martin, Donation of Backpacks

MOTION

By Yvonne Palasky

Seconded by Scott Freyer

To approve the generous donation from Cindy Martin for 2 back packs.

Motion unanimously carried.

- O. Review, Discussion, and Possible Action on Proposed Job Description Revision* - This item was referred to executive session following the regular business portion of this meeting for review, discussion, and possible action.

9. Unfinished Business

- A. Review and Discussion on Alternative School Project Updates – The Superintendent provided an update to the Board on the Alternative School project and where things currently stand. He and BOE Chair, Mary Beth Malin, offered tours of the newly renovated space to Board members should they like to see the new school.

10. Administrator's Reports

- A. Student Performance Data Presentation: GES Administration, GMS Administration, & GHS Administration – The Board was provided with a presentation by school administrators at each building on results from the standardized testing that took place in the district last spring.
- B. 10/6, Professional Learning Program Review: Glenn LaBossiere, Director, Teaching, Learning & Innovation – The Director of Teaching, Learning & Innovation, Mr. Glenn LaBossiere, provided an update to the Board on the recent and exciting professional development activities that occurred for our certified staff members on October 6th, 2023.
- C. District Safety, Health and Wellness Committee Update: Jeffrey Parkinson, Assistant Principal, Griswold Middle School – GMS Assistant Principal, Mr. Jeffrey Parkinson, provided an update to the Board on the most recent meeting of the District's Safety, Health, and Wellness committee.

11. Superintendent's Report

- A. Vacancies/Appointments/Resignations/Retirements – The Board received an update on recent vacancies, appointments, resignations and retirements.
- B. Timely Updates
- i. Safety Grant
 - ii. HVAC Grant
 - iii. Tuition Town Meeting Schedule
 - iv. District Future-Focused Think Tank

The Board received some timely updates from the Superintendent on the topics listed above, items i. through iv.

12. Committee/Board Reports

- A. Policy Committee: Yvonne Palasky – The Board received an update from Yvonne Palasky on the recent Policy subcommittee meeting that took place.

**REGULAR MEETING
GRISWOLD BOARD OF EDUCATION**

**THURSDAY,
October 12th, 2023**

B. School Building Committee: Martin Osga - The Board received an update from Martin Osga on the recent School Building Committee meeting that took place.

13. Other Business That May Properly Come Before this Board – The Superintendent reminded BOE members of the upcoming CAFE/CAPSS Convention, taking place on November 17th and 18th, and asked that they contact his assistant, Robin Drobiak, if they would like to register and attend this year's convention.

MOTION

By Yvonne Palasky
Seconded by Scott Freyer
To move into executive session to discuss items 8O at 7:20 PM.
Motion unanimously carried.

The Board came out of executive session at 7:31 PM.

Item 8O

MOTION

By Scott Freyer
Seconded by Stuart Norman, Jr.
To change the title of Director of Teaching, Learning, and Innovation to Assistant Superintendent for Mr. Glenn LaBossiere.
Motion unanimously carried.

Item 10C was reviewed and no action was taken.

14. Adjournment

MOTION

By Martin Osga
Seconded by Stuart Norman, Jr.
To adjourn the regular Board of Education meeting at 7:32 PM.
Motion unanimously carried.

Minutes recorded by: Robin Drobiak/Sean McKenna

**SPECIAL MEETING
GRISWOLD BOARD OF EDUCATION**

**MONDAY,
October 16th, 2023**

DRAFT

A special meeting of the Griswold Board of Education was held on Monday, October 16th, 2023, in the Griswold Middle School Library Media Center, located at 211 Slater Avenue, Griswold, CT. The meeting was called to order at 5:00 PM by Mary Beth Malin, Chair of the Griswold Board of Education.

PRESENT Mary Beth Malin, BOE Chair; Joyce Rice, BOE Secretary; Martin Osga, and Jaimee O'Neill-Eaton, Griswold BOE Members.

ALSO PRESENT Mr. Sean P. McKenna, Superintendent of Schools; Mr. Daniel Murphy, GPS Board Attorney; Art Howe, GHS Associate Principal; and parent of Student #09-01013143.

ABSENT Yvonne Palasky, Griswold BOE Vice-Chair; Stuart Norman, Jr., and Scott Freyer, Griswold BOE Member; and Student #09-01013143.

MOTION By Jaimee O'Neill-Eaton
Seconded by Martin Osga
That the Board enter Executive Session @ 5:02 PM to discuss a matter that would result in the disclosure of public records or the information contained therein as described in Connecticut General Statutes Sections 1-210(b)(2), (11) and (17). Further, that the Board invite the following individuals to attend the executive session:

1. The parent of student #09-01013143 who is the subject of this proceeding.
2. Sean McKenna, GPS Superintendent of Schools.
3. Daniel Murphy, Counsel for the Griswold Board of Education.
5. Art Howe, Associate Principal, Griswold High School.

Motion unanimously carried.

The Board came out of executive session at 5:15 PM.

MOTION By Jaimee O'Neill-Eaton
Seconded by Martin Osga
That pursuant to CGS Section 10-233d, the Griswold Board of Education shall adopt the stipulated agreement presented by the parties as its decision in this matter and furthermore, that the stipulated agreement shall serve as the Board's written decision in this matter.
Motion unanimously carried.

MOTION By Jaimee O'Neill-Eaton
Seconded by Martin Osga
To adjourn the special meeting at 5:16 PM.
Motion unanimously carried.

Minutes recorded by: Sean McKenna/ Robin Drobiak

October 2023

CABE Liaison Newsletter



CABE Liaison:

Please talk with your Board about these upcoming events at your next board meeting.

Onboarding New Board Members

Elections are this November and boards are already starting to think about onboarding new board members, as well as refreshers for seasoned board members. Don't wait until the last minute to schedule your local board training. It promises to be a very busy fall and winter, so encourage your board to schedule your board retreats and workshops soon. Contact Nick Caruso (ncaruso@cabe.org) today!

CABE Legal Issues Workshop

October 24 • 8:30 am Registration
9:00 am - 12:00 pm Program
Inn at Middletown

Register: <https://bit.ly/48yGBO8>

CABE Journal

The October issue of the CABE Journal will be available digitally on or about the first of October.

CABE Delegate Assembly

November 16, 2023

Mystic Marriott Hotel, Groton

CABE/CAPSS Convention

Leading from Why

November 17-18, 2023

Mystic Marriott Hotel, Groton

Hotel Reservations:

<https://bit.ly/44c2GzL>

Registration:

<https://bit.ly/3PzXkK2>

For more Convention information, please go to:

<https://bit.ly/3XwOK0C>

CABE New Board Member Orientation/Leadership Conference

December 6, 2023

Hartford Sheraton South, Rocky Hill

Watch your email for registration information.

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Griswold Public Schools

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Sean P. McKenna, Superintendent
Deb Martin, Director of Fiscal & Personnel Services

Glenn LaBossier, Director, Teaching, Learning, & Innovation
Christopher C. Champlin, Director, Special Education & Pupil Services

To: Town of Griswold, Board of Finance

From: Sean P. McKenna,
Superintendent of Schools

Date: October 12th, 2023

Subject: Updates from Griswold Public Schools

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This memorandum covers a variety of updates from Griswold Public Schools. We hope you find this information helpful

UPDATE #1--ENROLLMENT & TUITION NUMBERS

- The October 1st, 2023, enrollment numbers are important as that allows us to settle on enrollment numbers, including tuition enrollment numbers, a full month after school has been open. We are happy to report that enrollment, at this point and time, shows an increase over last year:
 - **Enrollment for October 1st, 2023: 1,758**
 - **Enrollment for October 1st, 2022: 1,715**

■ + 43
- The October 1st, 2023, tuition town numbers are very favorable, indicating that we have exceeded our tuition revenue projection for the 2023-2024 fiscal year. Please see attached document. **Attachment #1.**

UPDATE #2--TEACHER FUNDED BY BOF ACCOUNT

- The Board of Finance generously funded 70k to be applied to an additional Special Education teacher to help secure additional tuition town students.
- In early August, we were able to secure an additional teacher for this position. It should be noted that the certified teacher job market remains intensely competitive.
- Additional Teacher X--Salary and Benefits
 - **SALARY** = **\$87,004**
 - **HEALTH CARE PLAN** = **\$23,713 (family plan)**

- **OTHER BENEFITS (MEDICARE & HSA)** = \$3,262
- **TOTAL** = \$113,979

- **BOF FUNDING** \$70,000
- **BOE FUNDING** \$43,979 (to be covered by unexpended funds in operating and/or grants)

As of today, the position is providing support to 18 grade 9 special education students. 8 of these are tuition students that we would not have been able to admit. This teacher is also supporting 10 special education students from Griswold. We have been able to enroll all tuition students who have expressed interest this school year.

8 * \$26,655 (Special Education Annual Tuition) =	\$213,240
Teacher Salary & Benefits	\$113,979
Revenue	\$99,261

UPDATE #3-ALTERNATIVE SCHOOL PROJECT

The Alternative School Project remains ahead of schedule. Work began this summer, and, at the time of the drafting of this memo, we anticipate occupying the building in late October/early November, depending when a CO is issued. At this point, the project has been funded by the ARP ESSER 3 grant. Both the board and School Building Committee have been brought up to date on the project expenditures--please see attached document. Once we receive a CO, the Board will move to turn the 201 building (current school--and what remaining supplies are located there) over to the town for ownership and next steps. **Attachment #2**

UPDATE # 4-SECURITY GRANT

We were informed that we did not prevail with this round of applying for the security grant. We had applied in the spring. When interacting with the grant managers, we were led to believe that given that GPS has received funding for 3 prior rounds, priority was given to districts that have not received prior-round funding and/or have only received 1 round of funding.

CC: Mary Beth Malin, Chair, & Griswold Board of Education

GRISWOLD PUBLIC SCHOOLS
Tuition Enrollment and Projected Revenues
Based on October 1, 2023 Enrollment

Tuition Income

Tuition Town	Regular Ed Tuition		Special Ed Tuition		Alternative School	
Canterbury	5	65,161	1	25,174	0	0
Franklin	1	13,298	0	0	0	0
Lisbon	25	332,450	10	266,550	0	0
Norwich	23	304,155	22	584,632	4	190,691
*Preston	6	75,872	5	133,275	0	0
Putnam	0	0	2	53,310	0	0
Sprague	11	146,278	11	293,205	0	
Voluntown	23	305,584	11	293,205	1	48,139
Windham	0	0	1	26,655	0	0
Totals	94	1,242,798	63	1,676,006	5	238,830

*Please note that regular education students for Preston are billed based on last year's enrollment. Please note that there are eleven 9th grade students who will be billed out next October 1st at a total of \$146,278 per contract with the Preston Board of Education.

Amount Due to Town of Griswold \$3,157,634

October 1 is the official enrollment date for tuition students. Projected tuition for 2023/2024 to the Town of Griswold was \$3.0 million.

TOWN	Elementary Middle Tuition Students	Grade 9 Tuition Students	Gr. 10 Tuition Students	Gr. 11 Tuition Students	Gr. 12 Tuition Students	TOTAL
Canterbury	0	4	2	0	0	6
Franklin	0	0	0	0	1	1
Lisbon	0	8	14	3	10	35
Norwich	1	22	6/2	7/1	9/1	49
Preston	0	3	4	1	3	11
Putnam	2	0	0	0	0	2
Sprague	0	5	9	6	2	22
Voluntown	0	14	6	4	10/1	35
Windham	1	0	0	0	0	1
TOTALS	4/Elem Middle	56 Grade 9	41/2 Grade 10	21/1 Grade 11	35/2 Grade 12	162 Tuition Students

Explanation: Each sending town pays the following per student rates: Regular Tuition \$13,298; Special Education Tuition \$26,655; Alternative Education Tuition \$ 48,139 for 2023/2024.

Attachment #2

Alternative School Project Expenditures			
Project Contracted Amount		\$ 655,848.35	
Original Budget amount through ARP Esser III			\$ 330,000.00
Additional amount allocated through ARP Esser III			\$ 325,848.35
ARP ESSER III	Total Project Budget	\$ 655,848.35	
Invoice Number	Check Number	Amount Paid	
Inv 01	83498	\$ 30,979.50	
Inv 02	83665	\$ 152,209.00	
	Balance Due		\$ 472,659.85
Additional Alt School Purchases			
ARP IDEA	Furnishings	\$ 17,933.84	
	Smart Panels	\$ 13,261.00	
	Total additional grant expenses		\$ 31,194.84

NEW POLICY

Student**Graduation Ceremonies (Participation)**

The Board believes that completion of the requirements for a diploma from the District is an achievement that improves the community as well as the individual. Therefore, the Board wishes to recognize that achievement annually in a publicly held graduation ceremony.

Only students who have successfully completed all requirements and obligations prescribed by Board policy and the school administration will be eligible to participate in the graduation ceremony, except as provided below:

1. A foreign exchange student may be permitted to participate in the graduation ceremonies at the discretion of the school administration, upon successful completion of the school year.
2. A student who is within one semester credit of meeting graduation requirements at the end of the school year will be permitted to participate in the graduation ceremonies with his/her class if he/she has made arrangements to complete the credit, **providing that the administration has reviewed and approved of the case beforehand**. His/her diploma will be awarded when the requirement has been met.
3. Additional exceptions may be approved by the Board in unusual circumstances, upon recommendation of the school administration.

The school administration shall notify all students of the requirements and obligations that must be met in order to participate in the graduation exercises.

Graduation and related senior activities shall be established as opportunities to honor and to recognize those who have successfully completed the District's course of study and are qualified to receive a diploma. The Board believes that these students deserve a public celebration that recognizes the pursuit of learning throughout their lives.

High school students must fulfill state and District graduation requirements in order to participate in graduation ceremonies.

In order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with school rules. School rules shall ensure that the student and parent/guardian receive written notice of the privilege(s) to be denied, the grounds for such denial and the means whereby a student may appeal this decision.

Students

Graduation Ceremonies (Participation) (continued)

The Superintendent or designee may identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduation students receiving other school and non-school awards. **The administration will plan for a safe event, consistent with accessibility for individuals who require special accommodations.**

Limitations:

1. These activities shall be free from acts and interruptions which diminish the dignity of the activities for the other participants and their family.
2. Participation shall be a privilege, reserved to those who conduct themselves according to the established guidelines, rather than a right.
3. Participation privileges shall be withdrawn from any student whose conduct is not according to established guidelines.
4. Cooperation must be exhibited with school staff members and administration in senior activities, including the graduation ceremony.
5. In order to preserve the dignity of the graduation ceremony, students must conform to school-sanctioned standards and expectations for behavior and attire.
6. Prior to the graduation ceremony, school properties must be returned and all outstanding fees paid.

(cf. 5114 – Suspension/Expulsion; Student Due Process)

(cf. 5123 – Promotion/Retention)

(cf. 5131 – Conduct)

(cf. 5144 – Discipline/Punishment)

(cf. 6146 – Graduation Requirements)

Legal Reference: Connecticut General Statutes

New Policy

P6115. 111

Instruction

Graduation Exercises - Student Speeches/Student Participation

Completion of the requirements for a high school diploma from the public schools of the district is an achievement that improves the community as well as the individual. Therefore, the Board shall recognize that achievement in a publicly celebrated graduation exercise.

Accordingly, appropriate graduation programs shall be planned by the administration. The date of the graduation ceremony shall be as indicated in the Board approved school calendar. **During the ceremony, appropriate behavior is expected. The administration and the Board expect behavior that conforms to the Vision of the Graduate and the high school student handbook.**

The District's valedictorian(s), salutatorian(s) or others at the discretion of the Building Principal or his/her designee may be permitted to speak as part of the school's planned graduation program. All such speeches shall be reviewed and approved in advance by the Building Principal or his/her designee.

All students in good standing who have successfully completed the requirements for graduation may participate in the graduation exercises.

(cf. 6111 - School Calendar)
(cf. 6115 - School Ceremonies and Observances)
(cf. 6146 - Graduation Requirements)
(cf. 6141.2 - Separation of Church and State)
(cf. 6141.21 - Religion in the Public Schools)

Legal Reference: Connecticut General Statutes

10-16a Silent meditation.

10-15c Discrimination in public schools prohibited.

Lee v. Weisman, 112 S. Ct. 2649 (1992).

Jones v. Clear Creek Independent School District, 977 F. 2d 963 (5th Cir.1992).

Harris v. Joint School District, 41 F.3d 447 (9th Cir. 1994).

American Civil Liberties Union of NJ v. Black Horse Pike Regional Board of Education, 84 F.3d 1471 (3rd Cir. 1996).

Santa Fe Independent School Dist. V. Doe, 430 U.S. 290 (2000)

REVISED POLICY DRAFT

Personnel - Certified

Substitute Teachers

~~A substitute teacher shall be a person fully qualified to instruct in the Griswold Public Schools and who is employed for short periods of time in the absence of the regular teacher.~~

~~Rates of compensation for substitute teachers will be set by the Board of Education.~~

~~Substitute teachers will not participate in the health insurance plans or other fringe benefits of the school system.~~

~~Retired teachers may be employed as substitute teachers without jeopardizing their retirement salary within the limits as prescribed by law.~~

A substitute teacher shall be a person who has ideally earned a Bachelor's Degree, is fully qualified to instruct in our schools and who is employed for short periods of time in the absence of the regular teacher. The Commissioner of Education may waive requirement for a Bachelor's Degree for good cause upon the request of the Superintendent of Schools.

The Board shall only hire applicants for substitute teaching positions who comply with the reference and background checks as detailed in Policy #4112.51/4212.51 and who comply with the required disclosure requirements.

Suitable programs for training, assigning, orienting and evaluating the work of substitute teachers shall be provided by the certified staff under the direction of the Superintendent.

Rates of compensation for substitute teachers will be set by the Board of Education.

It will be the responsibility of the Principal or his/her designee to assign a substitute to fill any vacancy by the temporary absence of a regular staff member. The substitute teacher will be selected from a list of approved substitutes furnished by the Superintendent's office.

The Board of Education is permitted to employ a person who lacks substitute teacher authorizations as a substitute teacher in the same assignment for a period not to exceed 60 school days. Principals will make every effort to maintain as much continuity of instruction as possible by engaging only one substitute teacher for the full period of absence of one teacher and by calling back a substitute to serve in a classroom in which he/she/they performed successfully.

Substitute teachers will not participate in the health plans or other fringe benefits of the school system. However, substitute personnel hired to fill the position of an employee absent on an extended leave will be entitled to the privileges and benefits afforded regular professional employees, with the exception that the term of employment ordinarily will cease at the scheduled termination of the regular teacher's leave.

Retired teachers may be employed as substitute teachers without jeopardizing their retirement salary within the limits as prescribed by law.

Personnel -- Certified

Substitute Teachers (continued)

If long-term substitutes are required (more than 10 consecutive days for one assignment), the substitute must meet certification requirements for that assignment. Long-term substitute teachers are those who are requested to serve more than 10 consecutive days for the same teacher. In such cases, following the 10th day, the rate of pay will be in the prorated daily rate of the beginning B.A. salary step in effect for that school year.

Daily substitute teachers are those who serve for a variety of teachers and/or in a non-consecutive manner.

Rates for daily substitutes and long-term substitutes will be determined annually during the budget process for the following year.

Cooperative, and outside agency relationships and initiatives will be considered in order to meet the substitute need. In such cases, a rate may be set through the cooperative agreement.

(cf. 4112.51/4212.51 – Employment/Reference Checks)

Legal Reference: Connecticut General Statutes
10-183v Reemployment of teachers.
10-145a Certificates of qualification for teachers.
June 19 Special Session, Public Act No. 09-1
An Act Implementing the Provisions of the Budget Concerning Education, Authorizing State Grant Commitments for School Building Projects and Making Changes to the Statutes Concerning School building Projects and Other Education Statutes. (Section 48) Public Act No. 09-6 September Special Session
10-221d Criminal history records checks of school personnel. Fingerprinting. Termination or dismissal. (as amended by PA 16-67)
10-222c Hiring policy. (as amended by PA 16-67)
PA 23-159 (Section 18)

DRAFT REVISED POLICY

New Construction

Indoor Air Quality

The Board of Education recognizes that the maintenance of acceptable temperature, relative humidity and adequate fresh air ventilation in school buildings is a primary objective in the creation and maintenance of an optimal learning environment.

Indoor Air Quality in Existing Facilities

The Superintendent or his/her designee shall implement an indoor air quality program that provides for ongoing maintenance and facility reviews, in accordance with all applicable state statutes, necessary for the maintenance and improvement of the indoor air quality of all District facilities.

The District shall report biennially, in a manner as required, to the Commissioner of Education on the condition of its facilities, its long range facilities program, its air quality program, and green cleaning program.

~~Prior to January 1, 2008 and every five (5) years thereafter~~ **Starting on January 1s, 2025 and annually thereafter, for all** for any District **facilities** facility that has been constructed, extended, renovated or replaced on or after January 1, 2003, the Board of Education shall provide for a uniform inspection and evaluation program of indoor air quality within such buildings, such as the Environmental Protection Agency's Tools for Indoor Air Quality for Schools Program. The results of the evaluation shall be made available for public inspection at a regularly scheduled Board of Education meeting and also posted on the District's website.

The District shall report biennially, in a manner as required, to the Commissioner of Education on the condition of its facilities, its long range facilities program, its air quality program, and green cleaning program. **The Board must utilize standard reporting forms to conduct and report on both IAQ and HVAC inspections and must provide The Department of Administrative Services (DAS) the completed forms for each school. The forms and/or reports must be made available at a regularly scheduled Board of Education meeting and on the Board of Education/individual school website.**

The inspection and evaluation program shall include, but not be limited to, a review, inspection or evaluation of the following:

1. the heating, ventilating, and air conditioning (HVAC) systems;
2. radon levels in the air and water;
3. potential for exposure to microbiological airborne particles, including fungi, mold, and bacteria;
4. chemical compounds of concern to indoor air quality, including volatile organic compounds;

New Construction

Indoor Air Quality

5. pest infestation, including insects and rodents;
6. pesticide usage;
7. the presence and plans for removal of certain hazardous substances identified under federal law;
8. ventilation systems;

Indoor Air Quality in Existing Facilities (continued)

9. plumbing, including water distribution systems, drainage systems, and fixtures;
10. moisture incursion (leaks);
11. the facilities' overall cleanliness;
12. building structural elements, including roofing, basements, and slabs;
13. the use of space, particularly in areas designed to be unoccupied; and
14. the provision of indoor air quality maintenance training for building staff.

Heating, ventilation, and air conditioning systems shall be maintained in accordance with the prevailing maintenance systems, such as Standard 62. The Board directs the Superintendent or his/her designee to ensure that such systems shall be operated continuously during the hours in which students or school personnel occupy school facilities except during periods of scheduled maintenance or emergency repairs or at other times when it can be demonstrated that the air supply system meets the Standards 62 requirements for air changes per hour.

Records shall be maintained on the maintenance of the District's heating, ventilation, and air conditioning systems for a period of not less than five years. Such records shall be available to the public upon request.

Prior to January 1, 2025, and every five years thereafter, the local or regional Board of Education shall provide for a uniform inspection and evaluation of the heating, ventilation and air conditioning system within each school building under its jurisdiction. Such inspection and evaluation shall be performed by a certified testing, adjusting and balancing technician, an industrial hygienist certified by the American Board of Industrial Hygiene or the Board for Global EHS Credentialing, or a mechanical engineer. Such heating, ventilation and air conditioning systems inspection and evaluation shall include, but need not be limited to:

1. Testing for maximum filter efficiency
2. Physical measurements of outside air delivery rate
3. Verification of the appropriate condition and operation of ventilation components

New Construction

Indoor Air Quality

4. Measurement of air distribution through all system inlets and outlets
5. Verification of unit operation and that required maintenance has been performed in accordance with the most recent indoor ventilation standards promulgated by the American Society of Heating, Refrigerating and Air-Conditioning Engineers
6. Verification of control sequences
7. Verification of carbon dioxide sensors and acceptable carbon dioxide concentrations indoors, and
8. Collection of field data for the installation of mechanical ventilation if none exist.

Indoor Air Quality in New or Renovated Facilities

In order to secure appropriate indoor air quality in District schools, the Board of Education believes that when new facilities are constructed and when existing facilities are renovated, the following requirements shall be specified to the architect or design professional responsible for the construction project:

1. Adhere to the requirements defining minimum air circulation contained in the State Building Code which apply only when constructing new space.
2. The building/space meets or exceeds the ASHRAE (American Society of Heating, Ventilating and Air Conditioning Engineers) 62-1999 standard, "Ventilation for Acceptable Indoor Air Quality," which considers chemical, physical and biological contaminants that can effect air quality as referenced by the State Code adopted pursuant to C.G.S. 29-252.

Indoor Air Quality in New or Renovated Facilities (continued)

3. Utilizing the ASHRAE 62-1999 standard, achieve a minimum ventilation rate per occupant of 15 cubic feet per minute (cfm) of outdoor air.
4. Design and placement of air handling equipment needs to be done in a manner where it is accessible to inspect and maintain the equipment; therefore mechanical rooms are desirable versus exposed rooftop units or units hung above suspended ceilings.
5. With increased air flow requirements, attention must be given to the potential of air velocity noise within ductwork.
6. Fresh air intakes must be located, whenever possible, away from all types of vents and exhausts on roofs.

New Construction

Indoor Air Quality

7. Air intakes and ventilation windows must be sufficiently distant from bus loops and loading docks.
8. Radon mitigation systems to provide a vapor barrier and protection from under-slab humidity should be a part of new school construction.
9. Attention must be given to the selection of carpeting, carpet adhesives and synthetic materials which may emit odorous and irritating volatile organic vapors degrading indoor air quality.
10. Reduce the potential of moisture intrusion through appropriately designed pitched roofs wherever possible.
11. Consider the economic feasibility of achieving dehumidification through air conditioning.
12. Install temperature control systems, which monitor temperature and other factors helpful in monitoring and diagnosing heating, ventilating and air conditioning (HVAC) systems.
13. When renovating an occupied building provide for the mechanical control of airborne pollutants associated with the construction process.

Legal Reference:

Connecticut General Statutes

10-220 Duties of boards of education
10-231(f) Indoor air quality committees
10-282(19) Definitions
10-283 Applications for grants for school building projects
10-286 (a)(9) Computation of school building project grants
10-291 Approval of plans and site. Expense limit
10-292 Review of final plans by Commissioner of Education. Exceptions; role of local officials
10-231g Green Cleaning Program at schools: Definitions, Implementation, Notice
PA 22-118 An Act Concerning the State Budget for the Biennium Ending June 30, 2023
PA 23-167 An Act Concerning Transparency in Education

DRAFT REVISED POLICY

Students

Directory Information

Directory information or class lists of student names and/or addresses, and telephone lists shall not be distributed without the consent of the parent or legal guardian of the student or by the student who has attained status as an eligible student. *(An eligible student is a student or former student who has reached eighteen years of age or who is attending an institution of post-secondary education or is an emancipated minor.)*

“Directory information” means one or more of the following items: student’s name, address, telephone number, date and place of birth, major field(s) of study, participation in officially recognized activities and sports, photographic, computer and/or video images, grade levels, electronic mail address, weight and height of members of athletic teams, dates of attendance, degrees and awards received, including honor roll publication, and the most recent previous public or private school attended by the student, parent’s name and/or e-mail address.

A student’s Social Security Number or student ID number is prohibited from designation as directory information. However, student ID numbers, user ID, or other electronic personal identifiers used by a student to access or communicate in electronic systems may be disclosed only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticates the user’s identity such as a personal identification number (PIN), password or other factor known or possessed only by the authorized user.

Military recruiters or institutions of higher learning shall have access to secondary school students’ names, addresses, and telephone listings unless a secondary student eighteen years of age or older, or the parent of the student requests that such information not be released without prior written parental consent. The Board of Education shall notify parents and students of the option to make such a request and shall comply with any request received.

ESSA requires the release of the student’s name, address and telephone listing unless, after giving appropriate notice to parents/guardians and students eighteen years of age or older, of their right to opt-out and to require, after such opt-out, written permission to release the information.

Any person or organization denied the rights accorded under this policy shall have the right to request a review of the decision by the Board of Education by filing a written request with the Superintendent of Schools.

Legal Reference: Connecticut General Statutes

1-210 (11) Access to public records. Exempt records.

10-221b Boards of education to establish written uniform policy re treatment of recruiters.

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Act, as amended, added by section 513 of P.L. 93-568, codified at 20 U.S.C. 1232g and Final Rule 34 CFR Part 99, December 9, 2008 and December 2, 2011)

P.L. 106-398, 2000 H.R. 4205: The National Defense Authorization Act for Fiscal Year 2001.

P.L. 114-95 “The Every Student Succeeds Act” Section 8025

Policy adopted: October 26, 2015

GRISWOLD PUBLIC SCHOOLS
Griswold, Connecticut

**NOTIFICATION TO PARENTS
Release of Certain Information
Under the "Every Student Succeeds Act"**

_____20__

Dear Parent/Guardian:

Pursuant to the federal "Every Student Succeeds Act," P.L. 114-98 (Title IX, Sec. 8025), the Griswold School District must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone listings of high school students.

The District must also notify parents/guardians of their right and the right of their child, if eighteen years of age or older, to request that the District not release such information without prior written consent.

Parents/guardians and eligible students wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must sign this form below and return it to the Building Principal by _____.
Date

Reservation of Consent for the Release of Certain Student Information under the "Every Student Succeeds Act"

Please do not release the name, address and telephone number of _____
Name of Student
to military recruiters and institutions of higher learning.

Print Name of Student	School	Grade
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Parent's/Guardian's Signature	Date
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Eligible Student's Signature	Date
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**PERMISSION TO RELEASE CERTAIN
DIRECTORY INFORMATION WITHOUT PRIOR WRITTEN CONSENT**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Griswold Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Griswold Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Griswold Public Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.¹

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member, including health or medical staff and law enforcement unit personnel, or a person serving on the Board of Education. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the District would otherwise use its own employees and who is under the direct control of the District with respect to the use and maintenance of personally identifiable information (PII) from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his/her tasks. A "school official" as defined, has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibilities.

¹ 20 U.S.C. § 1221g(a)(5)(B); 34 C.F.R. § 99.7(a)(2)(i).

**PERMISSION TO RELEASE CERTAIN
DIRECTORY INFORMATION WITHOUT PRIOR WRITTEN CONSENT**

If you do not want Griswold Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by _____.

Griswold Public Schools has designated the following information as directory information:
[Note: an LEA **may**, but **does not have to**, include all the information listed below.]

Student's name
Participation in officially recognized activities and sports
Address
Telephone listing
Major field(s) of study
Weight and height of members of athletic teams
Electronic mail address
Photographic, computer and/or video images
Grade levels
Electronic mail address
Degrees, honors, and awards received
Date and place of birth
Major field of study
Dates of attendance
Grade level
The most recent educational agency or institution attended
Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records with a PIN, password, etc.

(A student's social security number, in whole or in part, cannot be used for this purpose.)

The right to opt-out of the disclosure of directory information does not include the right to refuse to wear, or otherwise disclose, a student identification (ID) card or badge.

**DENIAL OF PERMISSION TO RELEASE CERTAIN
DIRECTORY INFORMATION WITHOUT PRIOR WRITTEN CONSENT**

Dear Parent/ Guardian:

Certain directory information may be released to media, colleges, civic or school-related organizations and state or governmental agencies including military recruiters, as well as published programs for the athletic, music and theater presentations of this school district.

Directory information includes the following kinds of information:

1. Name of student
2. Address of student
3. Telephone number
4. E-mail address of student
5. Major field(s) of study
6. Participation in officially recognized activities and sports
7. Height and weight of members of athletic teams
8. Dates of attendance
9. Degrees and awards received, including publication of honor roll
10. Most recent school attended
11. Date of birth, place of birth
12. Photographic, computer and/or video images
13. Videotape not used in a disciplinary manner
14. Parent's name/e-mail address

Please circle the specific categories of information, if any, listed above that you do **not** wish to be released without your specific prior written permission.

_____The release of all Directory Information is denied.

Please be advised that the right to opt out of disclosure of directory information does not include the right to refuse to wear, or otherwise disclose, a student identification (ID) card or badge.

This form must be completed and returned to the school principal within ten (10) days after publication of the notice on "Directory Information."

Name of Student	School	Grade
Parent's/Guardian's Signature	Date	

REVISED DRAFT POLICY

Students

Transgender and Gender Non-Conforming Youth

Purpose

Federal and state law and District policy require that all programs, activities, and employment practices be free from discrimination based on sex, sexual orientation, or gender identity or expression. This policy is designed in keeping with these mandates to create a safe learning environment for all students and to ensure that every student has equal access to all school programs and activities.

This policy sets out guidelines for schools and District staff to address the needs of transgender and gender non-conforming students and clarifies how state law should be implemented in situations where questions may arise about how to protect the legal rights or safety of such students. This policy does not anticipate every situation that might occur with respect to transgender or gender non-conforming students and the needs of each transgender or gender non-conforming student must be assessed on a case-by-case basis. In all cases, the goal is to ensure the safety, comfort, and healthy development of the transgender or gender non-conforming student while maximizing the student's social integration and minimizing stigmatization of the student.

Definitions

The definitions provided here are not intended to label students but rather to assist in understanding this policy and the legal obligations of District staff. It is recognized that students might or might not use these terms to describe themselves.

“Gender identity” is a person's deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth. One's gender identity can be the same or different than the gender assigned at birth. Everyone has a gender identity.

“Transgender” describes people whose gender identity or expression is different from that traditionally associated with an assigned sex at birth.

“Gender expression” refers to the manner a person represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, or mannerisms.

“Gender non-conforming” describes people whose gender expression differs from stereotypical expectations, such as “feminine” boys, “masculine” girls, and those who are perceived as androgynous. This includes people who identify outside traditional gender categories or identify both genders.

Students

Transgender and Gender Non-Conforming Youth

Definitions (continued)

“Sexual Orientation” refers to a person’s identity in relation to the gender or genders to which they are romantically, emotionally, or sexually attracted, including any identity that a person may have previously expressed or is perceived by another to hold.

“Cisgender” refers to individuals whose gender identity, expression, or behavior conforms with those typically associated with their sex assigned at birth.

“Gender Fluid” may be a form of both gender identity and gender expression. It generally describes individuals who may not identify as the same gender all the time, and whose gender expression may change accordingly.

“Gender Minority” is an umbrella term referring to individuals not identifying as cisgender.

“Transition” is the process in which a person changes their gender expression to better reflect their gender identity. In order to feel comfortable and to express their gender identity to other people, transgender people may take a variety of steps such as using a nickname or legally changing their name; choosing clothes and hairstyles to reflect their gender identity; and generally living and presenting themselves to others, consistently with their gender identity. Some, but not all, transgender people take hormones or undergo surgical procedures to change their bodies to better reflect their gender identity.

“Bullying” means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district that (1) causes physical or emotional harm to such student or damage to such student’s property, (2) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property, (3) creates a hostile environment at school for such student, (4) infringes on the rights of such student at school, or (5) substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

Students

Transgender and Gender Non-Conforming Youth (continued)

Guidance

Privacy (continued)

“Harassment” means written, verbal or physical conduct that adversely affects the ability of one or more students to participate in or benefit from the school’s educational programs or activities because the conduct is so severe, persistent or pervasive. This includes conduct that is based on a student’s actual or perceived race, color, national origin, sex, disability, sexual orientation, sexual identity or expression, or religion. This also includes conduct that targets a student because of a characteristic of a friend, family member or other person or group with whom a student associates.

Privacy

All persons, including students, have a right to privacy. This includes the right to keep private one’s transgender status or gender non-conforming presentation at school. Information about a student’s transgender status, legal name, or gender assigned at birth also may constitute confidential medical information. School personnel should not disclose information that may reveal a student’s transgender status or gender non-conforming presentation to others, including parents and other school personnel, unless legally required to do so or unless the student has authorized such disclosure. Transgender and gender non-conforming students have the right to discuss and express their gender identity and expression openly and to decide when, with whom, and how much to share private information.

When contacting the parent or guardian of a transgender or gender non-conforming student, school personnel should use the student’s legal name and the pronoun corresponding to the student’s gender assigned at birth unless the student, parent, or guardian has specified otherwise.

Official Records

The District is required to maintain a mandatory permanent student record (“official record”) that includes a student’s legal name and legal gender. However, the District is not required to use a student’s legal name and gender on other school records or documents. The District will change a student’s official record to reflect a change in legal name or legal gender upon receipt of documentation that such change has been made pursuant to a court order. In situations where school staff or administrators are required by law to use or to report a transgender student’s legal name or gender, such as for purposes of standardized testing, school staff and administrators shall adopt practices to avoid the inadvertent disclosure of such confidential information.

Names/Pronouns

A student has the right to be addressed by a name and pronoun that corresponds to the student’s gender identity. A court-ordered name or gender change is not required, and the student need not change his or her official records.

Students

Transgender and Gender Non-Conforming Youth (continued)

Guidance

Privacy (continued)

The intentional or persistent refusal to respect a student's gender identity (for example, intentionally referring to the student by a name or pronoun that does not correspond to the student's gender identity) is a violation of this policy.

Gender-Segregated Activities

To the extent possible, schools should reduce or eliminate the practice of segregating students by gender. In situations where students are segregated by gender, such as for selected health education classes, students should be included in the group that corresponds to their gender identity.

Student Information Systems

The District shall modify its student information system, as necessary, to prevent disclosure of confidential information and ensure that school personnel use a student's preferred name and pronouns consistent with the student's gender identity.

Restroom Accessibility

Students shall have access to the restroom that corresponds to their gender identity consistently asserted at school. Any student who has a need or desire for increased privacy, regardless of the underlying reason, should be provided access to a single user restroom. However, no student shall be required to use such a restroom because they are transgender or gender non-conforming.

Locker Room Accessibility

The use of locker rooms by transgender students shall be assessed on a case-by-case basis with the goals of maximizing the student's social integration and equal opportunity to participate in physical education classes and sports, ensuring the student's safety and comfort, and minimizing stigmatization of the student. In most cases, transgender students should have access to the locker room that corresponds to their gender identity consistently asserted at school, like all other students. Any student, transgender or not, who has a need or desire for increased privacy, regardless of the underlying reason, should be provided with a reasonable alternative changing area such as the use of a private area (e.g., a nearby restroom stall with a door, an area separated by a curtain, a P.E. instructor's office in the locker room, or a nearby health office restroom), or with a separate changing schedule (e.g., using the locker room that corresponds to their gender identity before or after other students). Any alternative arrangement should be provided in a way that protects the student's ability to keep his or her transgender status confidential. In no case shall a transgender student be required to use a locker room that conflicts with the student's gender identity.

Students

Transgender and Gender Non-Conforming Youth

Guidance (continued)

Physical Education Classes & Intramural Sports

Transgender and gender non-conforming students shall be permitted to participate in physical education classes and intramural sports in a manner consistent with their gender identity.

Interscholastic Competitive Sports Teams

Transgender and gender non-conforming students shall be permitted to participate in interscholastic athletics in a manner consistent with their gender identity and in compliance with the applicable regulations of the Connecticut Interscholastic Athletic Association (CIAC).

Dress Codes

Transgender and gender non-conforming students have the right to dress in a manner consistent with their gender identity or gender expression.

Discrimination/Harassment

It is the responsibility of each school and the District to ensure that transgender and gender non-conforming students have a safe school environment. This includes ensuring that any incident of discrimination, harassment, or violence is given immediate attention, including investigating the incident, taking appropriate corrective action, and providing students and staff with appropriate resources.

Complaints alleging discrimination or harassment based on a person's actual or perceived transgender status or gender nonconformity are to be handled in the same manner as other discrimination or harassment complaints.

Students

Transgender and Gender Non-Conforming Youth

Guidance (continued)

(cf. 0521 – Nondiscrimination)
(cf. 4131 – Staff Development)
(cf. 5114 – Suspension and Expulsion/Due Process)
(cf. 5131 – Conduct)
(cf. 5131.21 – Violent and Aggressive Behavior)
(cf. 5131.8 – Out-of-School Misconduct)
(cf. 5131.912 – Aggressive Behavior)
(cf. 5131.913 – Cyberbullying)
(cf. 5131.91 – Hazing)
(cf. 5144 – Discipline/Punishment)
(cf. 5145.4 – Nondiscrimination)
(cf. 5145.5 – Sexual Harassment)
(cf. 5145.51 – Peer Sexual Harassment)
(cf. 5145.52 – Harassment)
(cf. 5145.6 – Student Grievance Procedure)
(cf. 6121 – Nondiscrimination)
(cf. 6121.1 – Equal Educational Opportunity)

Legal Reference: Connecticut General Statutes

10-15c Discrimination in public school prohibited. (Amended by P.A. 97-247 to include “sexual orientation” and PA 11-55 to include “gender identity or expression”)

46a-60 Discriminatory employment practices prohibited Federal Law.

10-209 Records not to be public.

Students

Transgender and Gender Non-Conforming Youth

Legal Reference: Connecticut General Statutes
 46a-60 Discriminatory employment practices prohibited.
 Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b).
 Public Act 07-62 An Act Concerning the Deprivation of Rights on Account of Sexual Orientation.
 Public Act 11-55 An Act Concerning Discrimination.
 Title IX of the Education Amendments of 1972, 34 CFR Section 106.
Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986).
Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26, 1998).
Burlington Industries, Inc. v. Ellerth, No. 97-569, (U.S. Supreme Court, June 26, 1998).
Gebser v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26, 1998).
Davis v. Monroe County Board of Education, No. 97-843 (U.S. Supreme Court, May 24, 1999).

PA 23-145 An Act Revising the State's Antidiscrimination Statutes

Policy adopted: October 26, 2015

GRISWOLD PUBLIC SCHOOLS
 Griswold, Connecticut

REVISED DRAFT

Instruction**Individualized Education Program/Special Education Program**

The school district shall comply with all state and federal laws concerning the provision of a free appropriate public education to students with disabilities.

Referral

The school district is responsible for identifying children with disabilities and for determining whether such children are eligible for special education services.

~~Any child, whether a student of the school district, of pre school age, or between the ages of three and 22 years of age, inclusive, but not attending district schools, who is identified as being in need of a special program shall be referred to a "special education planning and placement team" (PPT) which shall make an evaluative study to determine whether the child is a child with a disability as defined in state and federal statutes and if special education is required and to establish the scope of the special education program.~~

~~Students receiving special education services under the Individuals with Disabilities Act (IDEA) remain eligible for such services up until their 22nd birthday or until they graduate from high school with a regular high school diploma, whichever comes first.~~

~~Prior to the referring of a student for special education, the pre-referral process should be completed. This process assures that strategies in the regular education classroom have been developed, implemented and evaluated. If it is determined that the alternative strategies have been attempted and that significant progress towards meeting the student's identified needs has not been made, then the student shall be referred to the Planning and Placement Team in order to determine whether special education services are necessary.~~

~~Each child who has been suspended repeatedly or whose behavior, attendance or progress in school is considered unsatisfactory or at a marginal level of acceptance shall be referred to the Planning and Placement Team for consideration of eligibility for special education services.~~

In accordance with the regulations of the State Board of Education, each local and regional board of education shall: (1) Provide special education for school-age children requiring special education; (2) The obligation of the school district under this subsection shall terminate when such child is graduated from high school or at the end of the school year during which such child reaches age twenty-two, whichever occurs first.

Effective July 1, 2023, all students remain eligible for special education services under the Individuals with Disabilities Education Act (IDEA) through the end of the school year during which the students turns age 22, or until the student graduates from high school with a regular high school diploma, whichever occurs first. Pursuant to the Connecticut General Statutes §10-259, school year is defined as July 1 through June 30.

A parent, physician, social worker, or other outside agency may refer a student directly for special education services. During these situations the alternative strategies process may be bypassed.

Planning and Placement Team or Individualized Education Program Team

The Planning and Placement Team (PPT) for any identified student shall consist of at least the following:

1. A representative of the District other than the individual's teacher, who is qualified to provide, or supervise, the provision of special education and who is knowledgeable about the general education curriculum and about the availability of resources of the District;
2. Not less than one special education teacher of the child, or if appropriate, not less than one special education provider of the child;

Instruction

Individualized Education Program/Special Education Program continued...

3. Not less than one regular education teacher (if the child is, or may be, participating in the regular education environment);
4. One or both of the student's parents, a surrogate parent, and/or a representative chosen by the parent;
5. The student, where appropriate;
6. For a student who is being evaluated for the first time, a member of the assessment team shall be present, and at least one of the persons present shall be knowledgeable about the assessment procedures;
7. The school paraprofessional, if any, assigned to the student, and
8. At the discretion of the parent or the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate.

In addition to the above, the special education specialist, school psychologist, school nurse, school social worker, counselor, or other student service worker who has conducted an assessment of the student shall participate whenever the results or recommendations based on such assessment are significant to the development of the student's individualized education program and placement. Where the student is limited or non-English speaking, a district representative who is fluent in the student's primary language and who is knowledgeable about the process of second-language acquisition and competent in the assessment of limited English and non-English speaking individuals should be included.

Any member of the PPT employed by the Board of Education who discusses or makes recommendations concerning the provisions of special education and related services during a PPT meeting shall not be disciplined, suspended, or otherwise punished for such recommendations.

A PPT team member is not required to attend all or part of a PPT meeting if the parents and District agree the team member's participation is not necessary because the member's area of curriculum or related services is not being modified or discussed at the meeting.

If the PPT meeting does involve a modification or discussion of the member's area of the curriculum or related services, parents/guardians and the District may agree to excuse the member from attending all or part of the meeting if the member submits written input to the PPT and parent prior to the meeting. Parental consent, in writing is required in either case.

If the purpose of a PPT meeting is the consideration of transition services for a student, the District shall invite the student and a representative of any other agency that is likely to be responsible for providing or paying for transition services. In the event of a meeting to review or revise the individualized education program of a child in an out-of-district or a private placement, a representative of the out-of-district or private facility shall also be invited. In addition, a representative of the outside facility shall contribute to the development of the individual educational program.

Parental Participation

The parent/guardian or surrogate parent shall be given at least five (5) school days prior notice of any PPT meeting and shall have the right to be present and participate in all portions of such meetings at which an educational program for their child is developed, reviewed or revised. In addition, parents/guardians or surrogate parents have the right to be present at and participate in all portions of the PPT meeting at which an educational program for their child is developed, reviewed or revised. In addition, the parent/guardian/surrogate shall have advisors and the child's assigned paraprofessional, if any, be present at and participate in all portions of the PPT meeting in which the child's educational program is developed, reviewed or revised.

Upon parental/guardian request, a member of the PPT designated by the District will meet with the

Instruction**Individualized Education Program/Special Education Program continued...**

parent/guardian after their child has been assessed for possible placement in special education and before the PPT meets. The sole purpose of this meeting will be to discuss the PPT process and any concerns the parent/guardian has about the students. In addition, if requested, by the parent/guardian, the District will provide the results of the assessments and evaluations used in the determination of eligibility for special education of a student at least three (3) school days before the referral PPT meeting at which such results of the assessment and evaluations will be discussed for the first time.

The Board of Education shall take steps to ensure that one or both of the child's parents are afforded the opportunity to participate in each meeting to develop, review or revise the individualized education program for that child. Every effort shall be made to schedule meetings at a mutually agreed-upon time and place. Parents/Guardians and the District may agree to conduct IEP meetings and other meetings through alternative means, such as, including but not limited to, video conferences or conference calls. Steps to ensure parental participation shall be taken in accordance with the following:

1. The District will provide parents/guardians a procedural safeguards notice, at least annually, except that a copy also shall be given, upon initial referral or parental request for evaluation, upon the first filing of a due process complaint or upon parental request advising them in writing, in their dominant language, of their rights with respect to the provision of a free appropriate education for children with disabilities.
2. The District will place a current copy of the Procedural Safeguards notice on the District Website.
3. Written prior notice to the parents/guardian of a child for which the District is proposing or refusing to initiate or change the identification, evaluation or educational placement of the child, shall also specify the purpose, time and location of the meeting and who has been invited.
4. If neither parent can attend, reasonable efforts shall be made to secure parental participation by other means such as conference calls or home visits.
5. A meeting may be conducted without a parent in attendance if the Board of Education is unable to secure parental attendance. In this event, the Board of Education shall have a detailed record of its attempts to arrange parent participation.
6. The Board of Education shall take any and all actions necessary to ensure that the parents understand the proceedings at the meeting. This shall include, but not be limited to, providing an interpreter for the parents who are in need of such services.
7. A full written explanation of all due process procedures available to parents shall be provided upon parental request unless as specified in #1 above.
8. The parent/guardian of a child with a disability may elect to receive notices under IDEA by electronic mail, if the District makes such an option available.

Planning and Placement Team Description

The Planning and Placement Team is required to convene in the following situations:

1. to develop an evaluation plan for a student referred for eligibility determination, as well as for students already identified but requiring further evaluation;
2. to review the results of the evaluations and to identify the student as disabled, if indicated;
3. to develop an individualized educational program (IEP), based upon evaluation results and to determine the proper placement;
4. to review the special education program for a child periodically, but not less frequently than annually or more frequently if deemed necessary and to make the necessary IEP modifications, adjustments or program changes. Parent/guardians and the District may agree not to convene a PPT meeting for the purpose of making such changes and instead may develop a written document to modify the child's current I.E.P.

Instruction**Individualized Education Program/Special Education Program continued...**

5. to exit a student from special education and/or related services, if evaluation results warrant.

Evaluations

Each child who has been referred and who may require special education and related services shall be evaluated in order to determine whether special education is required. Each child receiving special education and related services shall be re-evaluated in accordance with IDEA procedures if the District determines that the education or related service needs including improved academic achievement and functional performance of the child warrant a reevaluation. In addition, a re-evaluation shall be conducted upon the request of the parent or personnel working with the child. A reevaluation shall occur not more frequently than once a year unless the parent and district agrees otherwise, and at least once every three years, unless parent/guardian and District agree that a reevaluation is unnecessary.

A complete evaluation study shall be conducted for each child referred who may require special education and related services. The evaluation study shall include reports concerning the child's educational progress, structured observation, and such psychological, medical, developmental and social evaluations as may be appropriate in determining the nature and scope of the child's exceptionality. Such reports may include information concerning the child's physical condition, socio-cultural background and adaptive behavior in home and in school. All sources of information shall be documented. If the child is dominant in a language other than English, the evaluation study shall also include systematic teacher observation of the specific areas of concern. Detailed information about the child's performance at home and in the community and any prescriptive or diagnostic teaching which has taken place shall be included.

The evaluation procedures, instruments and techniques shall be non-discriminatory and be validated for the specific purpose for which they have been designed. All such evaluation procedures, instruments, and techniques shall be administered by appropriately certified and/or licensed personnel in accordance with procedures recommended by the test publisher.

1. All evaluation procedures, instruments and techniques shall be administered in the language and form most likely to yield accurate information on what the child knows and can do academically, developmentally and functionally, unless it is not feasible to so provide or administer.
2. More than one evaluation measure or assessment shall be used as the basis for placement. The results of standardized or local tests of ability, aptitude, affect, achievement and aspiration shall not be exclusively used as the basis for placement.
3. Tests shall be selected and administered so as best to ensure that when a test is administered to a child with impaired sensory, manual, or speaking skills the test results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual or speaking skills (except where those skills are the factors which the test purports to measure.)
4. Evaluation procedures, instruments and techniques shall include those designed to assess specific areas of educational need and, where appropriate, language dominance, and shall not be limited to those which are designed to provide a general intelligence quotient.
5. In making a determination of eligibility, a child shall not be determined to be a child with a disability if the dominant factor for such determination is the lack of appropriate instruction in reading, including the essential components of reading instruction and/or math and/or limited English proficiency or a student's disciplinary actions or record. Further, the District is not required to take into consideration whether a child has a severe discrepancy between achievement and intellectual ability in oral expression, listening comprehension, written expression, basic reading skill, reading comprehension, mathematical calculation or mathematical reasoning.

Instruction

Individualized Education Program/Special Education Program continued...

6. In determining whether a child has a specific learning disability, the District may use a process that determines if the child responds to scientific research based intervention, as part of the evaluation procedures.

Independent Evaluation

Parents have the right to obtain an independent evaluation, conducted by an appropriately certified and/or licensed examiner who is not employed by the responsible Board of Education, of their child. The PPT shall provide to parents, on request, information about where an independent evaluation may be obtained.

Parents have the right to an independent evaluation at public expense if the parents disagree with an evaluation obtained by the Board of Education. However, the Board of Education may initiate a due process hearing, to be conducted by the State Department of Education, to show that its evaluation is appropriate. If there is a determination by the State Department of Education Hearing Officer that the evaluation of the school district was appropriate, the parents still have the right to an independent evaluation, but not at public expense. For purposes of this policy, "at public expense" means that the evaluation is provided at no cost to the parents.

If the parents obtain an independent evaluation at private expense, the results of the evaluation must be considered by the PPT in any decision concerning the provision of a free appropriate public education to the child and may be presented as evidence at a due process hearing conducted pursuant to the State Department of Education.

Whenever an independent evaluation is at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, shall be the same as the criteria, which the school district uses when it initiates an evaluation.

Individualized Education Program (IEP)

The individualized education program shall be based upon the diagnostic findings of the evaluation study. The Planning and Placement Team shall base recommendations for any changes in a child's individualized education program upon the child's current individualized education program and any information relating to the child's current educational performance.

Each Planning and Placement Team shall develop, or revise, whichever is appropriate, the individualized education program for each child requiring special education and related services prior to the beginning of each school year. In the case of a student enrolled after the last day of the previous school year, this process shall be completed by October first of the school year.

The individualized education program shall be a written statement developed by the PPT which shall include the following:

1. A statement of the child's present levels of academic achievement and functional performance, including, where appropriate, academic achievement, social adaptation, prevocational and vocational skills, psychomotor skills and self-help skills;
2. A statement of annual educational goals for the school year "reasonably calculated to enable the child to make progress appropriate in light of the child's circumstances," under the child's individualized educational program;
3. A statement of how the child's progress toward meeting the annual goals will be measured and when periodic reports will be available on the progress the child is making toward meeting the annual goals. (such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards) The

Instruction**Individualized Education Program/Special Education Program continued...**

child's educational program must be appropriately ambitious in light of his/her circumstances and provide the opportunity to meet challenging objectives.

4. A statement of short-term instructional objectives for students with disabilities who take alternative assessments aligned to alternative achievement standards; (Benchmarks or short term objectives in addition to annual goals are not required for all other students with disabilities.)
5. A statement of specific educational services needed by the child, including a description of special education, related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, which are needed to meet the needs of the child. Such description shall include the type of transportation necessary and a statement of the recommended instructional settings;
6. The date when those services will begin and length of time the services will be given with the length of the school day and school year needed to meet the child's special education needs, including criteria to determine when services will no longer be needed; and
7. For each student, who is at least fourteen years of age, and diagnosed with autism spectrum disorder, beginning not later than the date on which the first IEP takes effect, a statement of transition service needs which shall include appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment and where appropriate, independent living skills. In addition, the statement of transition needs shall include the transition services, including courses of study, needed to assist a child in reaching those goals. Such IEP shall be updated annually.
8. A description of the extent to which the child will be involved in and make progress in the general education curriculum defined as the same curricula for nondisabled children. This shall include a description of how the regular education program will be modified to meet the child's needs;
9. A list of the individuals who shall implement the individualized program; and
10. In the case of a residential placement, whether such placement is being recommended because of the need for services other than educational services.
11. If it is determined that the child will take an alternate assessment on a State or District assessment of student achievement, the IEP must contain in a statement of why the child cannot participate in the regular assessment and why the particular alternate assessment selected is appropriate for the child.
12. Beginning not later than the first IEP to be in effect when the child is sixteen (16) and updated annually thereafter, a statement of appropriate, measurable post-secondary goals based upon age appropriate transition assessments related to training, education, employment and where appropriate, independent living skills and the transition services needed to assist the child in reaching those goals.
13. Beginning not later than one year before the student reaches the age of majority (18), a statement informing the student of his/her rights under IDEA.
14. For a child identified as deaf or hearing impaired, the IEP which includes a language and communications plan shall address:
 - (i) the child's primary language or mode of communication;
 - (ii) opportunities for direct communication between the child and his/her peers and professional personnel in the primary child's language or mode of communication;
 - (iii) educational options available to the child;
 - (iv) the qualifications of teachers and other professional personnel administering the plan for the child, including their proficiency in the child's primary language or mode of communication;
 - (v) the accessibility of academic instruction, school services and extracurricular activities to the child;

Instruction

Individualized Education Program/Special Education Program continued...

- (vi) Assistive devices and services for the child; and
 - (vii) Communication and physical environment accommodations for the child.
- and
- (viii) An emergency communications plan that includes procedures for alerting the child of an emergency situation and ensuring that the specific needs of the child are met during the emergency situation. Such plan is to be developed for a student identified as deaf, hard of hearing, or both blind or visually impaired and deaf.

The school district shall use a standardized individualized education program form that shall be subject to the approval of the State Board of Education.

Timelines

Special education and related services shall be provided as soon as possible after the planning and placement team meeting held to review, revise or develop the child's individualized education program, but in any event not later than the following timelines.

In the case of a referral made during the academic year, the timelines shall be as follows:

1. The individualized education program shall be implemented within forty-five school days of referral or notice, exclusive of the time required to obtain parental consent.
2. In the case of a child whose individualized education program calls for out-of-district or private placement, the individualized education program shall be implemented within sixty school days of referral or notice, exclusive of the time required to obtain parental consent. If difficulty of placement is such as to occasion a delay beyond this period, the Board of Education shall submit to the State Board of Education written documentation of its efforts to obtain placement in a timely manner.
3. Where necessary, parental consent shall be given within ten school days of the date of notice, or, where appropriate, of the date of the Planning and Placement Team meeting in which the parents participated.
4. A full copy of the individualized education program shall be sent to the parents within five school days after the Planning and Placement Team meeting to develop, review or revise the individualized education program.

In the case of a referral made in between school years, the effective date of the referral may be deemed to be the first school day of the next school year.

Placement

Educational placements are made in accordance with the requirements set forth in the IEP of each child requiring special education and related services. The least restrictive environment is considered for each student based on the IEP. In selecting the least restrictive environment, consideration is given to any potentially harmful effect on the child or on the quality of services the child needs. To the maximum extent appropriate, students with disabilities, including children in public or private institutions or other care facilities, are educated with their peers in regular education environments.

Special classes, separate schooling, or other removal of disabled children from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Each child with disabilities shall participate to the maximum extent appropriate with non-disabled age appropriate peers in non-academic and extra-curricular services and activities, including meals and recess periods.

Instruction

Individualized Education Program/Special Education Program continued...

Interpreting evaluation data and in making placement decision, the PPT shall:

1. Draw upon information from a variety of sources, including attitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior;
2. Ensure information obtained from all of these sources is documented and carefully considered;
3. Ensure that the placement decision is made by a group of persons including person's knowledge about the child, the meaning of the evaluation data, and the placement options; and
4. Make the placement decision in conformity with the least restrictive environment considerations.

When the PPT meeting makes the determination of which placement is most appropriate to deliver education in the least restrictive environment, a continuum of services shall be used to guide the placement selection. This is done at no cost to the parents of the child. This continuum shall consider programs ranging from regular education programs with students who are not disabled to special education programs with students who are the most severely disabled. The PPT shall also consider homebound placements, hospitalized instruction, diagnostic placements and private school placements where such placements are considered necessary by the PPT in order for a student to receive a free appropriate public education.

Notice

The PPT shall notify parents of students requiring special education and related services five days before proposing to, or refusing to, initiate or change the child's identification, evaluation or placement. Written notice shall be sent to the parents no later than five days after date of referral. In addition, written parental consent shall be obtained prior to pre-placement evaluation, initial placement or private placement of a child who requires or may require special education and related services. If the student is considered an emancipated minor or eighteen years of age or older, such notification shall be to the student.

The notice shall include the following information:

1. The reason of the notice. In the event of a referral, the notice shall include the source and date of the referral;
2. A description of the general evaluation procedure to be used;
3. A statement of parental rights to review and obtain copies of all records used as a basis for the referral, to be fully informed of all evaluation results, and to obtain an independent educational evaluation as part of the evaluation process; and
4. A full explanation of all due process procedures available to parents, upon initial referral or parental request for evaluation, upon the first filing of a due process complaint or upon parental request.

Where parental consent is required, notice shall include the above requirements and the following information:

1. A statement of parental rights to refuse consent and that, if consent is given, it may be revoked at any time;
2. A statement that parental failure to respond, within ten school days from the date of the notice, shall be construed as refusal of consent; and
3. A statement that, if contested, the child's current educational placement will not change until due process procedures have been completed.

The District will provide parents/guardians with State Department of Education information and resources relating to IEPs as soon as a child identified as requiring special education.

Instruction

Individualized Education Program/Special Education Program continued...

Legal Reference: Connecticut General Statutes

A.R. v. Connecticut State Board of Education, 3:16-CV-01197 (CSH D. Conn. June 10, 2020)

[10-76a](#) Definitions (as amended by PA 06-18)

[10-76b](#) State supervision of special education programs and services. Regulations. (as amended by PA 12-173)

[10-76d](#) Duties and powers of boards of education to provide special education programs and services. (as amended by June Special Session PA 15-5, Section 277, [PA 19-49](#), [PA 21-46](#), [PA 21-144](#) and [PA 23-137](#))

[10-76g](#) State aid for special education.

[10-76ff](#) Procedures for determining if a child requires special education (as amended by PA 06-18)

[10-76h](#) Special education hearing and review procedure.\

[10-76jj](#) Language and communication plan as part of individualized education program for child identified as deaf or hard of hearing (as amended by PA 19-184)

PA 06-18 An Act Concerning Special Education

State Board of Education Regulations

34 C.F.R. 300 et seq. Assistance to States for Education of Handicapped Children.

300.14 Special education definitions.

300.340-349 Individualized education programs.

300.503 Independent educational assessment.

300.533 Placement procedures.

300.550-556 Least restrictive environment.

P.L. 108-446 The Individuals with Disabilities Education Improvement Act of 2004

PA 12-173 An Act Concerning Individualized Education Programs and Other Issues Relating to Special Education

Rowley v. Board of Education, 485 U.S.-176 (1982)\

Endrew F. v. Douglas County School District RE-1, 15-827 U.S. (2017)

A.M. v. N.Y. City Department of Education, 845F.3d 523, 541 (2d Cir.1997)

Mrs. B., v. Milford Board of Education 103 F. 3d 1114, 1121 (2d Cir. 1997)

[PA 23-137 An Act Concerning Resources and Support for Persons with an Intellectual or Developmental Disability.](#)

NEW RECOMMENDED POLICY

Students

Dropouts

Parents and those who have the control of children from five years of age to eighteen years of age, are obligated by Connecticut law to require their children to attend public day school or its equivalent in the district in which such child resides, unless such child is a high school graduate or the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools. The parent or person having control of a child seventeen years of age may consent to such child's withdrawal from school. For the school year commencing July 1, 2023, a student who is eighteen years of age or older may withdraw from school. Such parent, guardian or student shall personally appear at the school district office and sign a withdrawal form. Such withdrawal form shall include an attestation from a guidance counselor, school counselor or school administrator of the school that such a school district has provided such parent, guardian or student with information on the educational options available in the school system and in the community. The parent or guardian having such control of a child seventeen years of age may withdraw such child from school and enroll such child in an adult education program pursuant to section 10-69 in the state statutes. Such parent or guardian must personally appear at the school district office and sign an adult education withdrawal and enrollment form. The adult education withdrawal and enrollment form must include an attestation from a school counselor or school administrator of the school the district has provided the parent or guardian with information on the educational options available in the school system and in the community, and the parent or guardian that the child will be enrolled in an adult education program upon the child's withdrawal from school.

The administration, guidance staff and faculty of the school system shall extend every possible effort to ensure each student may meet with success in his/her/their school program, have a favorable school experience and earn a diploma. Every attempt will be made to identify the potential dropout and to provide the appropriate resources in order to assist such students.

If the drop-out rate of the District is determined to be 8% or higher in the previous school year, the Board of Education shall establish an on-line credit recovery program for those students who are identified as being in danger of failing to graduate. These students, once identified by certified personnel, must be allowed to complete on-line District-approved coursework toward meeting high school graduation requirements. Each high school within the District shall designate, from among existing staff, an online learning coordinator to administer and coordinate the online credit recovery program.

Students

Dropouts (continued)

The Board directs the Administration to propose programs and initiatives to mitigate drop out, including, but not limited to, online credit recovery programs.

Any student who seeks to drop out of school shall be referred immediately to a guidance counselor or school administrator. The student, ~~if under~~ eighteen years of age or younger, must present to the guidance counselor or administrator the required written parental consent of his/her/their withdrawal. If the student is at or above the age of majority no such parental consent shall be sought. A student under age eighteen shall not be allowed to withdraw who has not presented such parental consent.

The interval between the student's announcement of his/her/their desire to leave and the possible presentation of the written consent will be used to attempt to dissuade the student from leaving and to resolve his/her/their problems so that he/she/they might continue in school and finish satisfactorily.

(cf. 5111 - Admission)

(cf. 5112 - Ages of Attendance)

(cf. 5113 - Admission/Excuses/Dismissal)

(cf. 5113.2 - Truancy)

(cf. 6146 - Graduation Requirements)

(cf. 6172.6 - Virtual/Online Courses)

Legal Reference:

Connecticut General Statutes

10-69 Adult education

10-184 Duties of parents as amended by PA 98-243, PA 00-157, PA 09-6 (September Special Session) and PA 18-15

10-199 through 10-202 Attendance, truancy - in general.

10-221a High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses, Other Subject Areas) and P.A. 10-111, An Act Concerning Education Reform in Connecticut.

PA 21-199 An Act Concerning Various Revisions and Additions to the Statutes Relating to Education and Workforce Development

REVISED REGULATION

Students

REGULATION A: Tuition for Children of Staff

The children of full-time staff members who reside outside Griswold and its established sending towns can attend district schools under the following conditions:

1. ~~In order to be eligible, the staff member must have completed a minimum of four years of continuous service to the school district. All other requests will be reviewed by the Superintendent and the Griswold Board of Education.~~
2. After a complete review of the student's records, students will be approved or denied on an individual basis by the Superintendent.
3. Approvals will be considered on a space-available basis. It shall be understood that priority for such available space shall be given first to Griswold residents, next to residents of established sending towns and lastly to children of non-resident staff members. In no case will approval be granted should such approval necessitate the addition of staffing positions or class sections.
4. Tuition for children of staff members entering Griswold Public Schools will be set annually by the Board of Education at or about the meeting in which tuition rates are set for sending towns. The Board will review and consider historical information related to tuition rates for children of staff when making this determination.
5. The percent of tuition charged for an individual student shall not exceed the percentage rate charged at their initial enrollment for as long as the child attends GPS without interruption.
6. Tuition reductions apply only to regular education rates. If special education services are required, and the student's IEP/504 Accommodation plan includes provisions requiring additional expenditures, the staff member shall be charged those additional costs as fees in addition to the tuition charge without any proration or reduction for years of service, provided such fees are justified by a substantial increase in costs to Griswold Public Schools. Children of non-resident staff may be allowed to attend the Griswold Public Schools with the written approval of the Superintendent of Schools following a written request.
7. Any student accepted into this program will be given all of the rights, privileges, responsibilities and requirements of any other student in the school district.
8. It is clearly understood that the Superintendent of Schools, in conjunction with the Principal of the school that the student attends, can terminate the program with an individual student with a minimum of two weeks' notice for just and appropriate causes.
9. Request for participation in this program must be made annually by the staff member on behalf of the child and, therefore, would require the annual review and approval of the Superintendent prior to continuing the following year. Once accepted, it is expected that students in good standing would be re-approved and allowed to continue their education in Griswold.
10. Should the staff member separate from full employment with the system (except for by death), full tuition rates for the balance of the school year will become due immediately.

11. The Board will not be responsible for alternative education services should they become necessary (including tutoring for medical, disciplinary or other exclusions).
12. Students will not be accepted if an expulsion process is pending against them.
13. The district maintains full compliance with CIAC eligibility rules. This policy will not be used to circumvent CIAC regulations.
14. All transportation to and from school is the responsibility of the employee.

REGULATION B: PK Tuition for Children of Staff

The PK children of full-time staff members, who are Griswold residents or who live outside of Griswold, can attend the PK program under the following conditions:

1. In order to be eligible, the staff member must have completed a minimum of four years of continuous service to the school district.
2. Tuition for children of staff members entering Griswold Public Schools will be set annually by the Board of Education at or about the meeting in which tuition rates are set for sending towns. The Board will review and consider historical information related to tuition rates for children of staff when making this determination.
3. Any student accepted into this program will be given all of the rights, privileges, responsibilities and requirements of any other student in the school district.
4. It is clearly understood that the Superintendent of Schools, in conjunction with the Principal of the school that the student attends, can terminate the program with an individual student with a minimum of two weeks' notice for just and appropriate causes.
5. Request for participation in this program must be made annually by the staff member on behalf of the child and, therefore, would require the annual review and approval of the Superintendent prior to continuing the following year. Once accepted, it is expected that students in good standing would be re-approved and allowed to continue their education in Griswold.
6. Should the staff member separate from full employment with the system (except for by death), full tuition rates for the balance of the school year will become due immediately.
7. The Board will not be responsible for alternative education services should they become necessary (including tutoring for medical, disciplinary or other exclusions).
8. All transportation to and from school is the responsibility of the employee.

Regulation approved: October 26, 2015

Regulations revised: June 24, 2019

Regulation revised: July 13, 2020

GRISWOLD PUBLIC SCHOOLS

Griswold, Connecticut



Griswold Public Schools

Capital Requests

2024-2025 School Year

District Mission

Griswold Public Schools educate for excellence by ensuring our students are connected, by nurturing individual student talents, and by fostering a future-focused mindset.

District Vision

Graduates of Griswold Public Schools journey into the future as engaged citizens, effective communicators, critical thinkers, and resilient problem solvers.

NOTES:

- ☐ We are still waiting for updated quotes on a few items, and we may revisit adding items at a forthcoming meeting, given that the requests are due to the town by October 1st
- ☐ 9/28/23: The Board approved the capital proposals, as listed. However, the Board will revisit this matter at future meetings and may revise this submission as is needed.

Priority/Urgency #1

Replacement Chromebooks for ¼ of the GPS Student Body

GPS has moved to be a 1:1 device since the onset of the pandemic, thereby making our school district consistent with other public school districts and private schools throughout Connecticut. As can be expected, we are at a point where we have to begin to replace our fleet. Chromebooks usually have a 4-year lifespan, and next school year will mark 4 years since we have been a 1:1 district. It is important to note that run many instructional software programs via chromebooks to help students with their learning and with their learning needs.

Estimated Cost: \$132,500.00
(APPENDIX A—see cost proposal)

Priority/Urgency #1 A

Smartboard Replacement and Upgrade Cycle 2

Last school year, we began the replacement cycle with cycle 1. That project was completed in the summer of 2022 at **\$144,048.00**. This new cycle, cycle 2, includes 30 more board replacements. The smart-boards are more interactive in nature and durable for teachers and students to maximize teaching and learning.

ESTIMATED COST \$134,344.80
(APPENDIX 1 A—see cost proposal)

Priority/Urgency #2

Fire Extinguisher Maintenance and Repair--GES

A recent inspection revealed that the fire extinguishers at all three buildings warrant maintenance and repairs. The inspection that was conducted was routine and consistent with compliance steps. The cost for the GES project exceeded the \$7,500 capital committee threshold; hence, we are including this repair in our proposals. Needless to say, the repairs for the other two buildings do not reach the threshold and therefore we will include that work in our operating budget.

ESTIMATED COST \$9,185.00
(APPENDIX B—see cost proposal)

Priority/Urgency #3

Replacing the Roofing Shingles on the Community Multi-Purpose Field Concession Stand

This proposal addresses the need to re-shingle the roof on the Community Multi-Purpose Field Concession Stand. It is our understanding that the roof is the original roof, which dates back to 1992.

ESTIMATED COST: \$8,800.00
(APPENDIX C—see cost proposal)

Priority/Urgency #4

Resurfacing the Gymnasium Floor at Griswold High School

This cost proposal covers the work to sand the existing floor in the GHS gym, refinish the newly sanded floor with all grame lines, and brand-standard log. Additionally, the project would include applying 2 coats of water-based polyurethane. Because we are still waiting for an updated quote, we have added an additional 5% to the cost estimate we received in 2022.

ESTIMATED COST \$ 43,953.00

(APPENDIX D—see cost proposal)

Priority/Urgency #5
Gymnasium Divider

The gymnasium divider, which was installed in 1992 with the GHS construction project, warrants replacement. This cost estimate covers a complete replacement. Given the recent revitalization of GHS athletics and gym use, this proposal comes forward with obvious importance.

ESTIMATED COST **\$17,799.00**

(APPENDIX E—see cost proposal)

Priority/Urgency #6
Repairing & Filling Cracks in Campus Roadways and Parking Lots

This cost estimate covers cleaning all cracks and filling them on the roadways, parking lots, and near the ball field areas to cover our entire campus.

ESTIMATED COST **\$29,300.00**

(APPENDIX F—see cost proposal)

Priority/Urgency #7
Striping Campus Crosswalks and Striping

This cost estimate covers re-striping the crosswalks and curbing throughout the GPS Campus

ESTIMATED COST **\$9,800.00**

(APPENDIX G—see cost proposal)

Priority/Urgency #8
Repair and Seat Replacement at the Griswold High School Gymnasium

Because there are a number of damaged seats in the GHS gym, for spectator viewing, this project proposal warrants serious consideration. The cost proposal details the different color seats to be replaced in the gymnasium.

ESTIMATED COST **\$25,130.00**

(APPENDIX H—see cost proposal)

Priority/Urgency #9
New carpet for GHS Auditorium

This estimate covers the removal and installation of a new carpet in the GHS Auditorium. The estimate does not include furniture moves. Because we are still waiting for an updated quote, we have added an additional 5% to the cost estimate we received in 2022.

ESTIMATED COST **\$25,782.87**

(APPENDIX I—see cost proposal)

Priority/Urgency #10
New carpet for GHS Main Office

This estimate covers the removal and installation of a new carpet in the GHS Main Office.. The estimate does not include furniture moves. Because we are still waiting for an updated quote, we have added an additional 5% to the cost estimate we received in 2022.

ESTIMATED COST \$39,293.52
(APPENDIX J--see cost proposal)

Priority/Urgency #12

Tennis Court Area

This project proposal prepared by Field Turf presents different options, with different cost ranges. Long and short, the project would fall within the range of \$615,000.00 - \$675,000.00

ESTIMATED COST \$615,000.00 - \$675,000.00
(APPENDIX K--see cost proposal)



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION APPENDIX A

LISA SAWYER,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NNTT149	9/20/2023	HP G9 INTEL	6657053	\$132,500.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP Chromebook 11 G9 EE 11.6" Chromebook - HD - 1366 x 768 - Intel Celeron N Mfg. Part#: 3V2Y2UT#ABA Contract: Capitol Region Ed. Council-Chromebooks Only (022-G)	500	6636391	\$235.00	\$117,500.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: PEPPM 2023 Product Line (Reseller)- Google (536202-023)	500	5988499	\$30.00	\$15,000.00

SUBTOTAL	\$132,500.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$132,500.00

PURCHASER BILLING INFO

Billing Address:
GRISWOLD BOARD OF EDUCATION
ACCTS PAYABLE
267 SLATER AVE
JEWETT CITY, CT 06351-2533
Phone: (860) 376-7600
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
GRISWOLD BOARD OF EDUCATION
JILL CURIOSO
267 SLATER AVE
JEWETT CITY, CT 06351-2533
Phone: (860) 376-7600
Shipping Method: UPS Ground (2- 3 Day)

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

Tim Smith | (866) 773-7356 | timsmit@cdwg.com

Need Help?



My Account



Support



Call 800.800.4239

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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at

<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager

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APPENDIX 1A

FROM

Ryan Given

RnB Enterprises

115 Hurley Rd

Oxford, CT 06478

www.RnBEnterprises.com

PHONE

(800) 998-8865

FOR

Griswold Public Schools

ADDRESS

211 Slater Ave

Griswold

CT 06351

PHONE

860-376-7600

TO

Jill Curioso

EMAIL

jcurioso@griswoldpublicschools.org

ADDRESS

2 North Main Street

Jewett City

CT 06351

PHONE

860-376-7600

COPY TO

Kyle Gunderman

QUOTE NUMBER

25188

DATE

September 7, 2023

VALID UNTIL

November 6, 2023 at 1:00 PM

Griswold Public Schools - Smartboard Budget Quote

Budget Quote Only

RnB will not accept a single purchase order over \$100,000.

SMART MX 75 Inch Interactive Display With IQ

Digital whiteboard. Chromium™ web browser. Easy screen sharing. SMART Board MX series has all the essentials educators need to bring the devices students love into any learning environment. Available in 65", 75" and 86" sizes with 4K Ultra HD resolution, MX series is a great value for schools that need an interactive display on a tight budget.

3,348.00

x 30

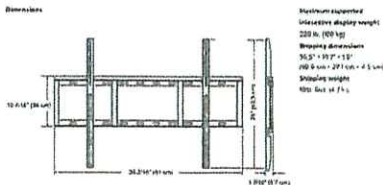
100,440.00



SMART Large Wall Mount For 75" or 86" Smartboards*

Compatible with the below models:

- SMART Board MX series
- SMART Board 6000 and 6000 Pro series
- SMART Board 6000S and 6000S Pro series
- SMART Board 7000 and 7000 Pro series
- SMART Board 7000R and 7000R Pro series



55.63
x 30
1,668.90

50' HDMI & Active USB Cable / Wall Plate Package

Package includes the below items:

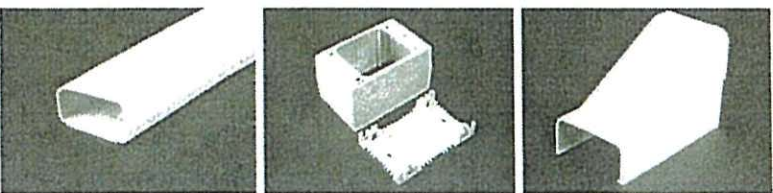
- 1- 50' HDMI Cable
- 1- 50' Active USB Cable
- 1- 6' HDMI Connection Cable
- 1- 6' USB Connection Cable
- 1- Custom HDMI & USB Wall Plate



272.60
x 30
8,178.00

Wiremold Non-Metallic Raceway Package*

Co-extruded design, smooth plastic finish with adhesive backing



56.94
x 30
1,708.20

Installation Services

Installation of above products by a licensed installer

700.00
x 30
21,000.00



<input checked="" type="checkbox"/> Comprehensive 6-Outlet Black Surge Protector 12Ft AC Cord	25.00
15 amps circuit breaker/rocker switch combo with reset feature to safely shut-off overload or short circuit occurrence	x 30
Lifetime warranty	750.00



<input checked="" type="checkbox"/> Comprehensive Displayport to HDMI female	19.99
Keep your existing display while using a DisplayPort source. With the DP2HDJ (DisplayPort to HDMI) adapter you can connect your DisplayPort source to an HDMI display. This adapter supports resolutions up to 1920x1200 and allows you to take full advantage of your HDMI capable display.	x 30
	599.70



Options selected 2 of 2
Total \$134,344.80

State of Connecticut Certified Small Business Enterprise

We would like to thank you for giving RnB Enterprises, Inc the opportunity to quote you on the above-listed items. Our goal is to provide you with the products and information that help you succeed. Should you have any questions regarding this quote or any other A/V pricing needs, please feel free to contact me at (800) 998-8865 or email me at Ryan@rnbenterprises.com

Like us on Facebook: facebook.com/RnBCT

Follow us on Twitter: twitter.com/rnb_enterprises

Please Note: RnB has licensed E1 Electrician on staff license # ELC.0202483-E1, should you require any electrical installation to accompany your Audio-Visual needs.

The above project is non-plenum, non-prevailing wage and electrical is to be provided by others unless otherwise specified. A walkthrough (if necessary) will be scheduled once the PO has been received by RnB Enterprises.



encore
FIRE PROTECTION

From | **Encore Fire Protection**
35 Philmack Drive
Middletown CT 06457
<https://www.encorefireprotection.com/>
If you have any questions or concerns
please reach us at
servicelocation5@encorefireprotection.com

Quote No. 2047308

Type | Repair
Prepared By | Ian Lemley
Created On | 07/25/2023
Valid Until | 08/31/2023

Quote For | **Griswold Board of Education**
Griswold Elementary School
303 Slater Avenue
Griswold CT 06351
860-376-7600

APPENDIX B

Description of Work

During annual extinguisher inspection, our technician reported that several extinguishers have come due for routine maintenance services at this time. Maintenances are procedures required at periodic time intervals dependent on agent type, and are required by state, local, and NFPA fire codes. For a complete schedule of required portable fire extinguisher maintenances, refer to NFPA 10: Standard for Portable Fire Extinguishers [8.1.1 & 7.3.1.2.1]

Work to be done during normal business hours.

Services to be completed

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC mechanical room 1016
6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC 2nd floor mechanical room 1207
6yr 2023/replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by room 1047
6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC mechanical room 1035
6yr 2023/replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Stage by walk ramp (left)
6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Kitchen laundry in electrical room 1095
6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Basement elevator room 1300
6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC Mechanical room 1112
6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC Basement mechanical room 1301 by inner door
6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by receiving 1099
6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Faculty room 1108
6yr2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by school nurse 1075
6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd Floor hallway by room 1226

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by mechanical room 1016

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC mechanical room 1023

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC 2nd Floor mechanical room 1234

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Basement mechanical room 1301 by outer door

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC Mechanical room 1110

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Receiving room 1099

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Custodial office 1100 in receiving

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Basement electrical room 1302

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by band 1101

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC Mechanical room 1124

6yr 2023/replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by room 1107

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd Floor custodial room 1219

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Storage room 1137

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Kitchen dry storage room 1091

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by room 1009

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd Floor hallway by mechanical room 1234

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC Mechanical room 1118

6yr 2023/replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by main office

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by conference room 1136

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by room 1123

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Lobby by Media Center 1050

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC 2nd Floor mechanical room 1242

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by room 1027

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by room 1001

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by mech room 1110

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC mechanical room 1007

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC Mechanical room 1130

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Storage room 1082 by receiving

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC mechanical room 1020

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Lobby by Media Center 1050

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Stage by walk ramp (right)

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Basement storage room 1304 (outside access)

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC mechanical room 1041

6yr 2023/replace with new - repair

[Portable Extinguishers] Location - Building

2023 maint work due:

20-5lb abc 6yr/ replace with new

45-10lb abc 6yr - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC mechanical room 1043

6yr 2023/replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Custodial room 1140

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd Floor custodial room 1229

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd Floor hallway by elevator

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC custodian room 1019

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC electrical room 1029

6yr 2023/replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by chorus 1103

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Hallway by custodian room 1140

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC Basement hallway by elevator room 1300

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC 2nd floor mechanical room 1223

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd floor hallway by room 1211

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd floor hallway by mechanical room 1242

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC 2nd floor hallway by room 1247

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC 2nd Floor electrical room 1228

6yr 2023/ replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by room 1039

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by stage door 1084

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC custodian room 1030

6yr 2023 - repair

[Portable Extinguishers] Portable Fire Extinguisher - 5 lb. ABC 2nd floor mechanical room 1220

6yr 2023/replace with new - repair

[Portable Extinguishers] Portable Fire Extinguisher - 10 lb. ABC hallway by room 1032

6yr 2023 - repair

GRAND TOTAL \$9,185.00

Terms and Conditions

Upon acceptance, Encore Fire Protection and/or any of its affiliates will perform work and/or furnish materials for the install, repair, or other modification to your fire protection system at the above noted property as referenced in this contract. This is a notice that Encore Fire Protection and/or any of its related affiliates who provide labor and/or materials for the install, repair, or other modification to your fire protection system for the scope of work referenced in this contract with the above-signed, may file a mechanic's lien on the property referenced above in the event of nonpayment by you to Encore Fire Protection and/or any of its affiliates.

At Encore, our mission is providing the best possible experience for our customers. With the recent increases in material costs across the global market, we have established a 7-day approval period for all proposals that include materials. After the initial 7-day period, Encore reserves the right to adjust the proposal to reflect any applicable material increases. This will serve to help us ensure you get an accurate and timely proposal without any delay in service while keeping your systems operating properly and in compliance.

By my signature below, I authorize work to begin and agree to pay the Grand Total according to the terms and conditions of this agreement.

Name: _____ Date: _____

Signature: _____



18 Brookside Drive
Plainfield, CT 06374
Tel: (860) 230-0853
www.jfkroofing.com

APPENDIX C

PROPOSAL SUBMITTED TO <u>Griswold Public Schools</u>	PHONE <u>(860) 428 9174</u>	DATE: <u>9/16/23</u>
STREET <u>211 Slater Ave</u>	JOB NAME/TYPE <u>Roof</u>	
CITY, STATE AND ZIP CODE <u>Griswold, CT</u>	JOB LOCATION (If same as owner address, write same)	

We hereby submit specifications and estimates to:

- Remove existing layer of roofing shingles and dispose of.
 - Replace or install any plywood as needed at an additional labor rate of \$ 60 per 4'x8' sheet of plywood. Material cost will be billed at cost as additional.
 - Install ice and water shield on all eaves and all applicable areas. (Valleys, against walls, around roof protrusions) seam tape will be applied to all remaining plywood seams and rest of roofing field will be covered with synthetic underlayment.
 - Install Aluminum drip edge on all roof perimeters. ☒ White ☐ Brown
 - Install GAF Pro Starters on all roof perimeters.
 - Install roof pipe vent flashing.
 - Install GAF Timberline High Definition Architectural Roofing Shingles. Color _____
 - Install GAF Architectural Capping shingles on all applicable areas. (hips/ridges)
 - Ridge vent to be installed on Vented Ridges. ☒ Yes ☐ No
 - Roof is to be left water tight daily upon start of job with final detailing commencing at end of job. Work sites to be swept with rolling magnet.
 - Contract price includes all labor, materials, taxes, GAF Weather Stopper System Plus Warranty, debris removal cost.
 - Permit cost will be pulled and cost will be additional to proposed roofing job.
 - The materials supplied are the property of JFK Roofing LLC. (We over order to prevent delays)
- All remaining or leftover materials will be removed by JFK Roofing LLC. at end of the job.

Other work scope/additional: Re-Roof Football Concession Stand \$8,800

We Propose hereby to furnish material and labor - complete in accordance with the above specifications, for the sum of: Eight Thousand Eight Hundred Dollars (\$ 8,800).

Payment to be made as follows: 50 % down, 50 % plus any additional work upon completion of whole job.

Any alteration or deviations from above specifications involving extra costs will be executed only upon written order, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Note: We reserve the right to withdraw our proposal within seven (7) days from above date. Authorized Signature: _____

Terms and Conditions: A 1% (12% APR) late fee will be charged on all unpaid balances over 30 days. In event of default by buyer, buyer agrees to pay all costs of collection including reasonable attorney's fees in addition to other damages incurred by seller.

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Owner's Signature: X _____ Date of Acceptance: _____

Owner's Signature: X _____ Date of Acceptance: _____

Acknowledgment Receipt Of NOTICE OF RIGHT TO CANCEL: You, Owner(s) are hereby notified that you may cancel this transaction at any time prior to midnight of the third business day after the date of this contract. See NOTICE OF RIGHT TO CANCEL on backside of this contract for an explanation of this right. I, we, acknowledge receipt of NOTICE OF RIGHT TO CANCEL.

Owner's Signature: X _____ Date of Acceptance: _____

Owner's Signature: X _____ Date of Acceptance: _____

APPENDIX D

BCI

Bartholomew Contract In

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE August 18, 2022
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Gymnasium	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Floor Refurbishment	PROPOSAL NUMBER 220564
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Labor & Materials To Sand Floor To Bare Wood, Paint All Game Lines And Logo And Apply (2) Coats
Coats Of Water-Based Polyurethane:

TOTAL = \$41,860.00

To Include:

Main Basketball – Black
Green Border 3'W Ends/2' Sides With Naturals Lettering
Center Key Logo - Green
Caddy Corner Lettering
Main Volleyball – White Lines
(2) Auxiliary Basketball – Black (Out Of Bounds And Keys Only)

Griswold To Provide The Vector File For The Griswold High School Gymnasium Mascot Logo.

Once The Vector File Is Received, BCI Can Provide A Rendering For Customer's Approval.

All Labor To Be Performed During Normal Business Hours.

PRICE As indicated above	Artie Trudelle
TERMS Net 30	
ACCEPTED BY:	
I\PROPSL	



APPENDIX E

PROPOSAL# 1461

DATE: SEPTEMBER 5, 2023
EXPIRATION DATE: OCTOBER 5, 2023

Sales-Service-Installation

166 Mason Island Road
Mystic, CT 06355
Phone 203-232-0214 Fax 860-440-0628
aortiz@nefacsales.com
CT State Contract #18PSX0319

TO: Griswold Public Schools
211 Slater Avenue
Griswold, CT 06351

SALESPERSON	JOB	SHIPPING METHOD	SHIPPING TERMS	DELIVERY DATE	PAYMENT TERMS	DUE DATE
Angelo Ortiz	Griswold High School	Best Way	Purchase Order	Pending		ASAP

QTY	ITEM #	DESCRIPTION	UNIT PRICE	UOM	LINE TOTAL
1		Jaypro 25' x 90' Fold Up Divider Curtain *Final electrical hookups by others* Demo and Disposal of Existing curtain included. Shipping and Installation Included		LOT	\$17,799.00

Acceptance of Proposal The above prices, specifications and conditions are satisfactory and accepted. You are authorized to provide all items as described above.

Date of acceptance: _____ Signature: _____

Company: _____

Purchase Order Number: _____

Please include a physical copy of the purchase order for our records.

This is a PROPOSAL on the goods named, subject to the conditions noted below: Permits and Bonds are not included. Liquidated damages are not included. All Electrical work is performed by others. Installation, if quoted, is at labor rates specified. Installation, if quoted, is for work performed during normal working hours granting full un-interrupted access to the complete facility for the duration of the installation. Insurance limits are \$ 2 million. Additional limits are available for additional charges. Quote assumes no conflicts to normal attachment points. Unload of material shipment shall be the responsibility of the customer. Delivery is 6-8 weeks after approvals and field check of site conditions. Actual Field verification of site may require additional materials at additional expense.

202 Estimate

Phone (860) 885-1733
Cell (860) 334-6333

1711

G

APPENDIX F

Asphalt Maintenance
39 Branch Hill Road
Specialists In: Sealing -
Landscaping, Excavating and Small Construction

PROPOSAL SUBMITTED TO: <u>Griswold High School</u>	PHONE	DATE <u>9/18/23</u>
STREET <u>Griswold High</u>	JOB NAME <u>Cracks/striping</u>	
CITY, STATE AND ZIP CODE	JOB LOCATION <u>School</u>	

① Clean all cracks and fill with
hot pour in all roadways.

\$ 9,900-

② Clean and fill all cracks in
parking lots

\$ 9,900-

③ Clean and fill cracks in
ball field areas and roadways

\$ 9,500-

We propose to complete the above work in accordance with above specifications for the sum of: Dollars (\$)

Payment to be made in cash upon completion of work unless otherwise stated below:

There shall be a guarantee on the material and all workmanship, except that as applied to cracks. The guarantee shall be limited to the replacement of the material and application of same. Any alteration or deviation from the above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Authorized
Signature

This proposal may be withdrawn by us if not accepted

within 150 days.

Acceptance of Estimate The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above. Legal fees and court costs incurred in the collection of monies owed to this contractor will be borne by the customer.

Signature

Signature

Date of Acceptance

1 of 2
Estimate

Phone (860) 885-1733
Cell (860) 334-6333

Fax (860) 885-1711

Gall

Asphalt Maintenance
39 Branch Hill Road
Specialists In: Sealing - Pavir
Landscaping, Excavating

APPENDIX G

PROPOSAL SUBMITTED TO: <u>Gorswold Schools</u>	PHONE	DATE <u>9/18/23</u>
STREET	JOB NAME <u>Line Striping</u>	
CITY STATE AND ZIP CODE	JOB LOCATION	

① Clean lines and line stripe
all stalls, stencils, cross walks
and curbing.

\$ 9,800-

* We use a State Certified Oil base
traffic paint.

We propose to complete the above work in accordance with above specifications for the sum of: Dollars (\$)

Payment to be made in cash upon completion of work unless otherwise stated below:

There shall be a guarantee on the material and all workmanship, except that as applied to cracks. The guarantee shall be limited to the replacement of the material and application of same. Any alteration or deviation from the above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Authorized Signature Nick
This proposal may be withdrawn by us if not accepted
within 150 days.

Acceptance of Estimate The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above. Legal fees and court costs incurred in the collection of monies owed to this contractor will be borne by the customer.

Signature _____

Signature _____

Date of Acceptance: _____



APPENDIX H

QUOTATION

TO: Tom Verville
Facilities Director

PROJECT: Griswold High School
267 Slater Ave
Griswold CT, 06351

DATE: 21-Sep-23	
DESCRIPTION: Bleacher Repair	

Please accept the following quotation for the service on the above referenced project.

MATERIAL AND LABOR AS FOLLOWS ARE BAED ON OUR ANNUAL MAINTNEANCE 3/10/23:

Facilities: Main Gymnasium
Product: Interkal

Repair Description: BANKS 1 & 2

Repairs: Remove all seat on last row to to reposition Decks to sit properly
and reanchor bleacher to the wall.
Cut Last Row End Rails on both Banks 1 & 2

Replace: (3) Skirtboards 3/4" x4 1/4" x 20 Broken
(2) Frame Cross Braces Missing

Seat Replacement : (108) White Seats and (272) Green Seats are cracked
Remove crakced seats and replace with new seats

BANK 1 - Repairs & Seat Replacement	\$12,100.00
BANK 2 - Repairs & Seat Replacement	\$13,030.00

FURNISHED, DELIVERED & INSTALLED

TOTAL :	\$25,130.00
----------------	--------------------

Please Note: No Gymnasium Activities / Events While Work/Modification Is Being Performed

THIS QUOTATION IS SUBJECT TO THE FOLLOWING CONDITIONS:

1. Based on the manufacturer's standard color offerings unless otherwise noted.
2. Does not include any taxes, permits, licenses or performance bonds of any kind.
3. Pricing is based on Non-Union wages.
4. Payment terms: net 30 days
5. Freight not included unless noted otherwise.
6. The removal and disposal of used or broken items being replaced, is the sole responsibility of the owner.

Respectfully Submitted,

Tom Carissimi
Territory Sales Manager
Hussey Advantage
PH 203.757.2486
Cell 203.206.2087
tcarissimi@husseyseating.com

Please sign below and return with a formal Purchase Order form to Hussey Seating to execute this proposal. Thank you.

CUSTOMER:

DATE:

TITLE:

PUT THE POWER OF THE FACTORY TO WORK FOR YOU

APPENDIX I

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE August 15, 2022
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Auditorium	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Carpet Tile	PROPOSAL NUMBER 220559
ATTN: Tom Verville, Facilities Director	E-MAIL tyverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Carpet Tile: Mohawk	Style: Learn And Live	Color: TBD
Mohawk Carpet Tile:	360 Yards x \$38.00/each	= \$13,680.00
Carpet Tile Adhesive:	3 Pails x \$149.00/Pail	= \$447.00
Ardex Feather Finish Patch:	55 Bags x \$19.50/Bag	= \$1,072.50
4" Vinyl Cove Base:	4 Boxes x \$214.80/Box	= \$859.20
Reducer:	516 Linear Feet x \$4.00/Linear Foot	= \$2,064.00
All Labor:	4 Men x 24 Hours @ \$67.00/Man/Hour	= \$6,432.00
Total		= <u>\$24,554.70</u>

Pricing Includes Removal Of Existing Carpet.

Pricing Does Not Include Furniture Move Services.

All Labor To Be Performed During Normal Business Hours.

Flooring State Contract #20PSX0088.

PRICE As indicated above	Artie Trudelle
TERMS Net 30	
ACCEPTED BY:	

INPROPSL

APPENDIX J

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE August 15, 2022
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Main Office	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Carpet Tile	PROPOSAL NUMBER 220558
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Carpet Tile: Mohawk	Style: Learn And Live	Color: TBD
Mohawk Carpet Tile:	576 Yards x \$38.00/each	= \$21,888.00
Carpet Tile Adhesive:	5 Pails x \$149.00/Pail	= \$745.00
Ardex Feather Finish Patch:	90 Bags x \$19.50/Bag	= \$1,755.00
4" Vinyl Cove Base:	13 Boxes x \$214.80/Box	= \$2,792.40
Reducer:	48 Linear Feet x \$4.00/Linear Foot	= \$192.00
All Labor:	6 Men x 25 Hours @ \$67.00/Man/Hour	= \$10,050.00
Total		= <u>\$37,422.40</u>

Pricing Includes Removal Of Existing Carpet.

Pricing Does Not Include Furniture Move Services.

All Labor To Be Performed During Normal Business Hours.

Flooring State Contract #20PSX0088.

PRICE As indicated above	Artie Trudelle
TERMS Net 30	
ACCEPTED BY:	
I\PROPSL	

GRISWOLD HIGH SCHOOL TENNIS COURT RENOVATIONS

SEPT. 21, 2023

Prepared For: Sean McKenna, Superintendent of Schools – Griswold Public Schools

Prepared By: Chris Hulk, PE – Director of Design and Construction, New England

Andrew Dyjak – Regional Vice President, New England

Address: Griswold High School Tennis Courts

Project Description / Assumptions:

It is assumed that the existing tennis courts at Griswold High School will be renovate to new post tension concrete courts. The existing tennis courts are in a state of disrepair and require renovation to become safe and playable. The final scope is to be determined. Two options have been provided including the renovation of the courts in their current location and a second option adding several pickleball courts.

For this project, all fencing and netting will be removed. The area surrounding the existing courts will be excavated as required to provide anchor curbing. The post tension concrete slab will then be installed. Additionally, all new netting, curbing and fencing will be included.

FieldTurf will also assist in supporting any necessary standard related design documents and attendance in up to three meetings to support the local permitting efforts. FieldTurf will supply drawing files of the field area to be used by them in the permitting efforts. Lastly, FieldTurf will review any written documents requested during the permitting process.

The proposed athletic fields are anticipated to be built in 2 – 3 month time frame, pending final scope. Additional time may be required for parking areas and facilities outside of the field limits. It is understood that adequate lay down areas will be available on the site.

Final scope and concept plans may be refined and result in revisions to the proposed pricing.

Tennis Court and Pickle Ball Court Development Areas:

Note: Excludes all work inside of post tensioned concrete slab

➤ **Removals and Sediment and Erosion Controls**

- Remove and dispose of all fencing and netting
- Maintain existing pavement to the extent available
- Install perimeter sediment and erosion controls as necessary

➤ **Site Work**

- Perform mass earthwork operations
- Cuts and fills to meet proposed subgrade
- Laser grade base
- Furnish and install new net footings, posts, nets and center straps
- Furnish and install 4-1/2" post tensioned concrete court slab
- Furnish and install black vinyl coated chain link fence
- Surface courts with up to 2 colors
- Furnish and install all court striping
- **All post tension courts come with a 25 year guarantee against any structural cracking**
- Restore site to preconstruction status

SUGGESTED PROJECT BUDGET

\$615,000 - \$675,000

➤ **Contingency**

- *A typical project of this type and scope we would suggest a contingency for design, general conditions and construction of 8% - 12%. This contingency would provide the School / Town level of safety for unknown site conditions such as rock removal, unsuitable soils, etc...*

➤ **Bid Alternate 1: Athletic Court Lighting for Tennis and Pickle Ball**

\$115,000-135,000

➤ **Assumes adequate power available within 100 linear feet of site to supply athletic field lighting**

- Supply power from nearby sources
- Furnish and install all conduits and electrical supplies
- Furnish and install concrete foundations with appropriate excavation, light poles and fixtures
- Supply controls and training support for lighting system

EXCLUSIONS:

- Any costs associated with necessary charges relating to the delineation of the field
- The supply of manholes or clean-outs or grates, or supply of the manhole covers
- Any alteration or deviation from specifications involving extra costs, which alteration or deviation will be provided only upon executed change orders, and will become an extra charge over and above the offered price
- Soil stabilization or remediation of any type
- Mass Excavation as required to achieve subgrade
- Rock excavation
- Offsite disposal of generated spoils
- Excavation or disposal of unsuitable or contaminated soils
- Site security
- Wetland remediation
- Once subgrade has been established, a proof roll will be performed to ensure structural stability of the soils; in the event that unsuitable soils are encountered, a price to remedy these areas can be negotiated based on recommended methods per project Engineer
- Testing or Inspection Fees
- Site restoration, sodding, landscaping or grow-in beyond disturbed areas
- Repair or resurfacing existing asphalt parking lot if damaged by truck traffic
- All union labor, prevailing wages or other labor law levies
- Bond fees and permits
- Contingency

Please feel free to reach out to any member of our project team with questions about our offer:

Andrew Dyjak
Regional Vice President
(860) 333-7839
Andrew.Dyjak@Fieldturf.com

Christopher Hulk, PE
Director of Design and Construction
(203) 676-4445
Christopher.Hulk@Fieldturf.com





Rep: Brian Iafolla
 Email: Brian_iafolla@obrienandsons.com
 Phone: 508-404-7190
 CPSI# 41615-0521

Project Name: Grisw
 Location:
 Date:
 Customer Email: [Lglad](#)

Landscape Structures Inc
 MEO#23808

QTY	Model #	Description	Weight Ea	Price/unit
1	244191A	FitCore™ Extreme A-Frame Cargo Net (5-12) Direct Bury	459 \$	12,615.00
1	244196A	FitCore™ Extreme Angled Balance Beam Double (5-12) Direct Bury	114 \$	2,050.00
1	244194A	FitCore™ Extreme Angled Overhead Ladder (5-12) Direct Bury	682 \$	7,680.00
1	246587A	FitCore™ Extreme Welcome Sign 5-12 Direct Bury	80 \$	1,090.00
1	244201A	FitCore™ Extreme High Step (5-12) Direct Bury	359 \$	5,425.00
1	244193A	FitCore™ Extreme Jump Hang (5-12) Direct Bury	491 \$	7,185.00
1	244198A	FitCore™ Extreme Over Under Bars (5-12) Direct Bury	66 \$	880.00
1	244195A	FitCore™ Extreme Peg Bridge (5-12) Direct Bury	311 \$	4,440.00
1	244199A	FitCore™ Extreme Rope Climb (5-12) Direct Bury	215 \$	3,575.00
1	244200A	FitCore™ Extreme Spiderwalk (5-12) Direct Bury	1669 \$	17,335.00
1	244192A	FitCore™ Extreme Vertical Cargo Net (5-12) Direct Bury	363 \$	7,365.00

Dunning Industries

QTY	Model #	Description	Price/unit
225 CY	EWF	IPEMA Certified Engineered Wood fiber playground safety surfacing To be installed at 12" depth after compaction	\$ 31.00

Price includes delivery

CLD				
Installation Services				
QTY		Model #	Description	Price/unit
LOT		EXCAV	Excavation, Soil Removal & Disposal	
LOT		DEMO	Demo existing equipment, Dispose of	
LOT		INST	Installation of FitCore Extreme fitness equipment	
225	CY	EWF	Installation and compaction of Safety Surfacing	
71		BORDER	Installation of TuffTimber border system	
LOT		REMEDIATION	Site remediation - plant grass seed in damaged areas	
300	lnft	TEMPF	OPTION for contractor to provide 6' tall temporary chain link fencing on stands around work zone.	

**Installation and Labor pricing does NOT include prevailing wage rates

Please contact your O'Brien representative if prevailing wage rates are required

**Labor is priced assuming work is allowable during school hours

Wald Middle School
Griswold CT
10/18/2023
ue08@yahoo.com

Total Weight	Total	
459	\$ 12,615.00	
114	\$ 2,050.00	
682	\$ 7,680.00	
80	\$ 1,090.00	
359	\$ 5,425.00	
491	\$ 7,185.00	
66	\$ 880.00	
311	\$ 4,440.00	
215	\$ 3,575.00	
1669	\$ 17,335.00	
363	\$ 7,365.00	
<hr/>		
4809	\$ 69,640.00	Subtotal
	\$ 6,500.00	Shipping
	\$ 76,140.00	TOTAL

Total

\$ 6,975.00

Total

\$ 22,000.00

\$ 3,000.00

\$ 27,000.00

\$ 7,500.00

\$ 3,000.00

\$ 800.00

\$ 4,000.00

PROJECT TOTAL = \$ 150,415.00

GRISWOLD PUBLIC SCHOOLS

Tuition Enrollment and Projected Revenues

Based on October 1, 2023 Enrollment

Tuition Income

Tuition Town	Regular Ed Tuition		Special Ed Tuition		Alternative School	
Canterbury	5	65,161	1	25,174	0	0
Franklin	1	13,298	0	0	0	0
Lisbon	25	332,450	10	266,550	0	0
Norwich	23	304,155	21	559,755	4	190,691
*Preston	6	75,872	5	133,275	0	0
Putnam	0	0	2	53,310	0	0
Sprague	11	146,278	11	293,205	0	
Voluntown	23	305,854	11	293,205	1	48,139
Windham	0	0	1	26,655	0	0
Totals	94	1,243,068	62	1,651,129	5	238,830

***Please note that regular education students for Preston are billed based on last year's enrollment. Please note that there are eleven 9th grade students who will be billed out next October 1st at a total of \$146,278 per contract with the Preston Board of Education.**

Amount Due to Town of Griswold \$3,133,027

October 1 is the official enrollment date for tuition students. Projected tuition for 2023/2024 to the Town of Griswold was \$3.0 million.

TOWN	Elementary Middle Tuition Students	Grade 9 Tuition Students	Gr. 10 Tuition Students	Gr. 11 Tuition Students	Gr. 12 Tuition Students	TOTAL
Canterbury	0	4	2	0	0	6
Franklin	0	0	0	0	1	1
Lisbon	0	8	14	3	10	35
Norwich	0	22	6/2	7/1	9/1	48
Preston	0	3	4	1	3	11
Putnam	2	0	0	0	0	2
Sprague	0	5	9	6	2	22
Voluntown	0	14	6	4	10/1	35
Windham	1	0	0	0	0	1
TOTALS	3/Elem Middle	56 Grade 9	41/2 Grade 10	21/1 Grade 11	35/2 Grade 12	161 Tuition Students

Explanation: Each sending town pays the following per student rates: Regular Tuition \$13,298; Special Education Tuition \$26,655; Alternative Education Tuition \$ 48,139 for 2023/2024.

The tuition totals listed above will not be exact when taking the total number of students and multiplying by the tuition rate for 2023/2024 SY. The reason for this is because some students started later than the first day of school and so the tuition towns are billed on a prorated basis and based on when the student(s) officially enrolled.

REVISED: October 18, 2023

Griswold Board of Education Monthly Financial Report
Fiscal Year 2023-2024
Figures Current as of October 13, 2023

Budget				
Account	Object #s	Budget 2023-2024	Transfers 2023-2024	Adjusted Budget 2023-2024
Salaries	100	\$18,476,722.52	\$0.00	\$18,476,722.52
Benefits	200	\$5,807,530.33	\$0.00	\$5,807,530.33
Purchased Services	300	\$780,332.37	\$0.00	\$780,332.37
Property Services	400	\$1,230,379.08	\$0.00	\$1,230,379.08
Trans,Ins,Commun,Tuition	500	\$3,687,704.72	\$0.00	\$3,687,704.72
Supplies	600	\$655,095.98	\$0.00	\$655,095.98
Equipment	700	\$87,925.00	\$0.00	\$87,925.00
Dues & Fees	810	\$56,775.00	\$0.00	\$56,775.00
Grand Totals		\$30,782,465.00	\$0.00	\$30,782,465.00

Expense & Revenue							
Account	Object #s	Expended 2023-2024	Encumbered 2023-2024	Total Exp/Encumb 2023-2024	Revenue 2023-2024	Balance 2023-2024	% Exp 2023-2024
Salaries	100	\$3,533,028.87	\$14,978,856.42	\$18,750,834.42	\$0.00	(\$274,111.90)	101.48%
Benefits	200	\$1,188,537.75	\$3,989,549.25	\$5,957,202.53	\$0.00	(\$149,672.20)	102.58%
Purchased Services	300	\$175,043.09	\$337,173.65	\$517,664.04	\$0.00	\$262,668.33	66.34%
Property Services	400	\$325,809.42	\$631,674.47	\$957,483.89	\$0.00	\$272,895.19	77.82%
Trans,Ins,Commun,Tuition	500	\$640,633.17	\$449,705.08	\$1,116,163.29	\$0.00	\$2,571,541.43	30.27%
Supplies	600	\$202,563.38	\$284,273.94	\$486,837.32	\$0.00	\$168,258.66	74.32%
Equipment	700	\$8,943.36	\$907.05	\$9,850.41	\$0.00	\$78,074.59	11.20%
Dues & Fees	810	\$32,413.00	\$3,876.13	\$36,289.13	\$0.00	\$20,485.87	63.92%
Grand Totals		\$6,106,972.04	\$20,676,015.99	\$27,832,325.03	\$0.00	\$2,950,139.97	90.42%

Projections			
Account	Object #s	Estimated Adj 2023-2024	Estimated Balance 2023-2024
Salaries	100	(\$174,429.00)	(\$448,540.90)
Benefits	200	(\$67,594.40)	(\$217,286.60)
Purchased Services	300	(\$339,670.70)	(\$77,002.37)
Property Services	400	(\$327,426.75)	(\$54,531.56)
Trans,Ins,Commun,Tuition	500	(\$1,930,256.05)	\$641,285.38
Supplies	600	(\$185,871.07)	(\$17,612.41)
Equipment	700	(\$78,074.59)	\$0.00
Dues & Fees	810	(\$21,110.87)	(\$625.00)
Grand Totals		(\$3,124,433.43)	(\$174,293.46)

Sped Tuitions, transportation and Services

- It is important to note that we have not yet billed for tuition students however, we have calculated the Out-of-District billing for tuitions and those will be invoiced by October 31. All billable services for out-of-district students will be billed during the first week of November. In review of the anticipated billing based on enrollment on October 1, we anticipate exceeding the tuition projections made as part of the budget process.

- We recognize that the projected amount of MERF provided to the Board of Finance by CTMERS and the Town Director of Finance has come in under our original budgeted amount. We reluctantly reduced the budgeted amount of MERF based on the direction given by the Board of Finance. We originally requested \$806,224; the reduced amount that we were directed to budget is \$554,124 (\$586,224 less the anticipated billable revenue of \$32,100). I will continue to review the information in our financial platform to assure the all information has been considered.

- I continue to monitor all transactions to assure accuracy and timely processing.

- I will work closely with the Director of Student Services to assure we have accounted for all our students that have been placed out-of-district. We hope to have all billing from those districts by the end of November so they can be included in the next projection as well. I shall provide a more detailed and accurate snapshot of where we anticipate our fiscal year-end projection as of the end of November.

FY 2023-2024 Financial Overview
Figures Current as of October 13, 2023

Account	Object #s	Budget	Transfers	Adjusted Budget	Expended	Encumbered	Total Exp/Encumb	Revenue	Balance	% Exp	Projections	
		2023-2024	2023-2024	2023-2024	2023-2024	2023-2024	2023-2024	2023-2024	2023-2024	2023-2024	Estimated Adj	Estimated Balance
Administrators	120-122	\$ 1,686,644.43	\$0.00	\$1,686,644.43	\$497,861.04	\$1,146,675.56	\$1,644,536.60	\$0.00	\$42,107.83	97.50%	(\$54,085.00)	(\$11,977.17)
Teachers	101+103,118,123,124	\$ 12,116,095.47	\$0.00	\$12,116,095.47	\$1,886,949.19	\$10,077,319.75	\$12,123,054.89	\$0.00	(\$6,959.42)	100.06%	\$67,538.27	\$60,578.85
Non-Certified Instructional	04,105,109,111, 112, 119,113	\$ 1,853,434.92	\$0.00	\$1,853,434.92	\$472,737.17	\$1,833,173.83	\$2,305,910.80	\$0.00	(\$452,475.88)	124.41%	(\$81,847.11)	(\$514,122.96)
Substitutes	163, 165, 170-173	\$ 260,825.00	\$0.00	\$260,825.00	\$30,084.40	\$0.00	\$30,084.40	\$0.00	\$230,740.60	11.53%	(\$222,235.32)	\$8,505.28
Clerical, Custodial/Maint	130, 131, 141, 142	\$ 1,861,120.78	\$0.00	\$1,861,120.78	\$478,693.21	\$1,417,121.46	\$1,975,977.85	\$0.00	(\$114,857.07)	106.17%	\$66,902.00	(\$47,955.07)
Overtime	143	\$ 90,600.00	\$0.00	\$90,600.00	\$25,609.00	\$0.00	\$25,609.00	\$0.00	\$64,991.00	28.27%	\$0.00	\$64,991.00
Support Services	106, 150, 160, 162, 166	\$ 468,890.85	\$0.00	\$468,890.85	\$102,046.03	\$399,112.91	\$501,158.94	\$0.00	(\$32,268.09)	106.88%	\$29,096.16	(\$3,169.93)
Security/X-Guard	177, 178	\$ 139,111.07	\$0.00	\$139,111.07	\$39,048.83	\$105,453.11	\$144,501.94	\$0.00	(\$5,390.87)	103.88%	\$0.00	(\$5,390.87)
Salaries	100	\$18,476,722.52	\$0.00	\$18,476,722.52	\$3,533,028.87	\$14,978,856.42	\$18,750,834.42	\$0.00	(\$274,111.90)	101.48%	(\$174,429.00)	(\$448,549.90)
Health Insurance	205, 206, 209	\$ 4,453,662.00	\$0.00	\$4,453,662.00	\$701,372.88	\$2,985,036.67	\$4,445,525.08	\$0.00	\$8,136.92	99.82%	(\$8,136.92)	(\$0.00)
Other (required)	202, 203, 207, 208, 211, 240	\$ 1,353,868.33	\$0.00	\$1,353,868.33	\$487,164.87	\$1,024,512.58	\$1,511,677.45	\$0.00	(\$157,809.12)	111.66%	(\$59,457.48)	(\$217,266.60)
Benefits	200	\$5,807,530.33	\$0.00	\$5,807,530.33	\$1,188,537.75	\$3,989,549.25	\$5,957,202.53	\$0.00	(\$149,672.20)	102.58%	(\$67,594.40)	(\$217,266.60)
Instructional Improv	320, 321, 324, 327	\$ 321,531.24	\$0.00	\$321,531.24	\$43,486.80	\$297,125.80	\$346,059.90	\$0.00	(\$24,528.66)	107.63%	(\$21,191.45)	(\$45,720.11)
Management Services	323	\$ 4,866.75	\$0.00	\$4,866.75	\$4,725.00	\$0.00	\$4,725.00	\$0.00	\$141.75	97.09%	\$0.00	\$141.75
Other Prof/Tech Services	329, 330	\$ 453,934.38	\$0.00	\$453,934.38	\$126,831.29	\$40,047.85	\$166,879.14	\$0.00	\$287,055.24	36.76%	(\$318,479.25)	(\$31,424.01)
Purchased Services	300	\$780,332.37	\$0.00	\$780,332.37	\$175,043.09	\$337,173.65	\$517,664.04	\$0.00	\$262,668.33	66.34%	(\$339,670.70)	(\$77,002.37)
Utilities	410	\$ 514,291.60	\$0.00	\$514,291.60	\$154,669.59	\$388,277.22	\$542,946.81	\$0.00	(\$28,655.21)	105.57%	\$0.00	(\$28,655.21)
Repair/Maintenance	430, 432	\$ 201,997.00	\$0.00	\$201,997.00	\$34,396.14	\$65,996.60	\$100,382.74	\$0.00	\$101,614.26	49.70%	(\$99,622.77)	\$1,991.49
Maintenance Agreements	431	\$ 512,640.48	\$0.00	\$512,640.48	\$136,000.74	\$176,725.60	\$312,726.34	\$0.00	\$199,914.14	61.00%	(\$227,803.98)	(\$27,889.84)
Rentals	440, 441	\$ 1,450.00	\$0.00	\$1,450.00	\$742.95	\$685.05	\$1,428.00	\$0.00	\$22.00	98.48%	\$0.00	\$22.00
Property Services	400	\$1,230,379.08	\$0.00	\$1,230,379.08	\$325,809.42	\$631,674.47	\$957,483.89	\$0.00	\$272,895.19	77.82%	(\$327,426.75)	(\$54,531.56)
Transportation: Schools	510, 511	\$ 1,649,449.10	\$0.00	\$1,649,449.10	\$29,587.83	\$88,970.98	\$144,383.85	\$0.00	\$1,505,065.25	8.75%	(\$858,803.87)	\$646,261.58
Property & Liability Ins	520, 521	\$ 178,513.82	\$0.00	\$178,513.82	\$174,004.00	\$0.00	\$174,004.00	\$0.00	\$4,509.82	97.47%	(\$5,087.82)	(\$1,578.00)
Communications	530, 540, 550	\$ 126,262.00	\$0.00	\$126,262.00	\$49,931.25	\$25,259.61	\$75,190.86	\$0.00	\$51,071.14	59.55%	(\$78,214.17)	(\$27,143.03)
Tuition	560, 561	\$ 1,482,962.50	\$0.00	\$1,482,962.50	\$279,757.36	\$225,073.00	\$504,830.36	\$0.00	\$978,132.14	34.04%	(\$978,510.14)	(\$378.00)
Other Travel	580, 582	\$ 90,956.00	\$0.00	\$90,956.00	\$7,807.84	\$56,448.80	\$64,056.64	\$0.00	\$26,899.36	70.43%	(\$26,899.36)	\$0.00
Other Purchased Services	590	\$ 125,931.30	\$0.00	\$125,931.30	\$99,744.89	\$53,952.69	\$153,697.58	\$0.00	(\$27,766.28)	122.05%	\$18,259.11	(\$9,507.17)
Trans,Ins,Commun,Tuition	500	\$3,654,074.72	\$0.00	\$3,654,074.72	\$640,633.17	\$449,705.08	\$1,116,163.29	\$0.00	\$2,537,911.43	30.55%	(\$1,930,256.05)	\$607,655.38
Instructional Supplies	611	\$ 63,366.98	\$0.00	\$63,366.98	\$22,033.20	\$17,117.56	\$39,150.76	\$0.00	\$24,216.22	61.78%	(\$24,216.22)	\$0.00
Maintenance Supplies	613	\$ 90,000.00	\$0.00	\$90,000.00	\$48,187.69	\$25,547.32	\$73,735.01	\$0.00	\$16,264.99	81.93%	(\$16,264.99)	\$0.00
Heating Oil	620	\$ 195,000.00	\$0.00	\$195,000.00	\$47,055.45	\$165,456.96	\$212,512.41	\$0.00	(\$17,512.41)	108.98%	\$0.00	(\$17,512.41)
Textbooks	641	\$ 12,900.00	\$0.00	\$12,900.00	\$1,301.71	\$258.01	\$1,559.72	\$0.00	\$11,340.28	12.09%	(\$11,340.28)	\$0.00
Library Books/Periodicals	642, 643	\$ 23,800.00	\$0.00	\$23,800.00	\$8,829.74	\$8,478.15	\$17,307.89	\$0.00	\$6,492.11	72.72%	(\$6,492.11)	\$0.00
Other Supplies/Materials	690, 691	\$ 270,029.00	\$0.00	\$270,029.00	\$75,155.59	\$67,415.94	\$142,571.53	\$0.00	\$127,457.47	52.80%	(\$127,557.47)	(\$100.00)

FY 2023-2024 Financial Overview
Figures Current as of October 13, 2023

											Projections	
Account	Object #s	Budget 2023-2024	Transfers 2023-2024	Adjusted Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Total Exp/Encumb 2023-2024	Revenue 2023-2024	Balance 2023-2024	% Exp 2023-2024	Estimated Adj 2023-2024	Estimated Balance 2023-2024
Supplies	600	\$655,095.98	\$0.00	\$655,095.98	\$202,563.38	\$284,273.94	\$486,837.32	\$0.00	\$168,258.66	74.32%	(\$185,871.07)	(\$17,612.41)
Instructional Equipment	730	\$ 38,625.00	\$0.00	\$38,625.00	\$8,943.36	\$907.05	\$9,850.41	\$0.00	\$28,774.59	25.50%	(\$28,774.59)	\$0.00
Non-Instructional Equipment	736, 739	\$ 49,300.00	\$0.00	\$49,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,300.00	0.00%	(\$49,300.00)	\$0.00
Equipment	700	\$87,925.00	\$0.00	\$87,925.00	\$8,943.36	\$907.05	\$9,850.41	\$0.00	\$78,074.59	11.20%	(\$78,074.59)	\$0.00
Dues & Fees	810	\$ 56,775.00	\$0.00	\$56,775.00	\$32,413.00	\$3,876.13	\$36,289.13	\$0.00	\$20,485.87	63.92%	(\$21,110.87)	(\$625.00)
Grand Totals		\$ 30,782,465.00	\$ -	\$30,782,465.00	\$6,106,972.04	\$20,676,015.99	\$27,832,325.03	\$0.00	\$2,950,139.97	90.42%	(\$3,124,433.43)	\$ (174,293.46)

FY 2022-23 Financial Detail
Figures Current as of October 13, 2023

Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
Administrators	120-122	\$ 1,686,644.43	\$497,861.04	\$1,146,675.56	\$0.00	\$1,644,536.60	\$0.00	\$ 42,107.83	(\$54,085.00)	\$ (11,977.17)	
Central Office Admin	1010.5.00.2300.99.120	\$ 626,904.37	\$194,228.48	\$445,110.22	\$0.00	\$639,338.70		(\$12,434.33)		(\$12,434.33)	
GES Principal Salary	1010.5.03.2400.99.121	\$ 282,575.57	\$85,312.00	\$197,159.45	\$0.00	\$282,471.45		\$104.12		\$104.12	
GMS Principal Salary	1010.5.51.2400.99.121	\$ 278,772.08	\$84,163.68	\$194,437.62	\$0.00	\$278,601.30		\$170.78		\$170.78	
GHS Principal Salary	1010.5.62.2400.99.121	\$ 294,430.41	\$88,891.04	\$205,357.11	\$0.00	\$294,248.15		\$182.26		\$182.26	
Special Ed Admin Salary	1010.5.30.2400.99.122	\$ 203,962.00	\$45,265.84	\$104,611.16	\$0.00	\$149,877.00		\$54,085.00	(\$54,085.00)	\$0.00	
Teachers	101-103,118,123,124	\$ 12,116,095.47	\$1,886,949.19	\$10,077,319.75	\$158,785.95	\$12,123,054.89	\$0.00	(\$ 6,959.42)	\$67,538.27	\$60,578.85	
GES Regular Salary	1010.5.03.1000.99.101	\$ 2,746,583.51	\$419,758.94	\$2,239,654.04	\$14,616.00	\$2,674,028.98		\$72,554.53		\$72,554.53	
GMS Regular Salary	1010.5.51.1000.99.101	\$ 2,522,894.12	\$423,020.76	\$2,319,049.87	\$92,493.35	\$2,834,563.98		(\$311,669.86)	\$311,669.86	\$0.00	
GHS Regular Salary	1010.5.62.1000.99.101	\$ 3,465,162.00	\$571,844.62	\$2,944,052.12	\$0.00	\$3,515,896.74		(\$50,734.74)	\$50,734.74	\$0.00	
Summer Learning	1010.5.00.1000.99.101	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS- Academy Tutor	1010.5.62.1000.99.102	\$ 82,958.26	\$0.00	\$0.00	\$0.00	\$0.00		\$82,958.26	(\$82,958.26)	\$0.00	
Spec Ed Teacher Salary	1010.5.30.1210.99.102	\$ 2,211,332.00	\$333,321.25	\$1,751,017.16	\$51,676.80	\$2,136,015.01		\$75,316.99	(\$75,316.99)	\$0.00	
Special Ed Instruction- Tutors	1010.5.30.1212.99.102	\$ 20,000.00	\$1,603.78	\$0.00	\$0.00	\$1,603.78		\$18,396.22	(\$18,396.22)	\$0.00	
Spec Ed Summer Salary	1010.5.30.1213.99.102	\$ 36,000.00	\$36,742.77	\$0.00	\$0.00	\$36,742.77		(\$742.77)		(\$742.77)	
Psy Service Salaries	1010.5.30.2140.99.103	\$ 394,936.00	\$3,083.38	\$281,157.76	\$0.00	\$284,241.14		\$110,694.86	(\$110,694.86)	\$0.00	
Support Programs - Salary	1010.5.00.1015.99.118	\$ 7,500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$7,500.00	(\$7,500.00)	\$0.00	
GES Librarian	1010.5.03.2220.99.123	\$ 87,004.00	\$13,385.24	\$73,618.76	\$0.00	\$87,004.00		\$0.00		\$0.00	
GMS Librarian	1010.5.51.2220.99.123	\$ 87,004.00	\$13,385.24	\$73,618.76	\$0.00	\$87,004.00		\$0.00		\$0.00	
GHS Librarian	1010.5.62.2220.99.123	\$ 87,004.00	\$13,385.24	\$73,618.76	\$0.00	\$87,004.00		\$0.00		\$0.00	
GES Guidance	1010.5.03.2120.99.124	\$ 68,603.00	\$12,520.53	\$58,712.92	\$0.00	\$71,233.45		(\$2,630.45)		(\$2,630.45)	
GMS Guidance	1010.5.51.2120.99.124	\$ 85,007.58	-\$1,023.20	\$69,972.68	\$0.00	\$68,949.48		\$16,058.10		\$16,058.10	
GHS Guidance	1010.5.62.2120.99.124	\$ 214,107.00	\$45,920.64	\$192,846.92	\$0.00	\$238,767.56		(\$24,660.56)		(\$24,660.56)	
Non-Certified Instructional		\$ 1,853,434.92	\$472,737.17	\$1,833,173.63	\$0.00	\$ 2,305,910.80	\$0.00	(\$452,475.88)	(\$61,647.11)	(\$514,122.99)	
Tech Manager	1010.5.00.2230.99.104	\$ 74,129.52	\$24,571.04	\$57,784.96	\$0.00	\$82,356.00		(\$8,226.48)		(\$8,226.48)	
Career Ed Coordinator	1010.5.62.1000.03.105	\$ 17,531.00	\$2,724.32	\$8,822.68	\$0.00	\$11,547.00		\$5,984.00	(\$5,984.00)	\$0.00	
Ed Tech Director	1010.5.00.2230.99.109	\$ 108,140.40	\$32,646.48	\$75,447.22	\$0.00	\$108,093.70		\$46.70	(\$46.70)	\$0.00	
Ed Tech Para Salary	1010.5.00.2230.99.111	\$ 84,763.02	\$24,692.85	\$66,690.00	\$0.00	\$91,382.85		(\$6,619.83)		(\$6,619.83)	
Student Supervisor / ISS	1010.5.62.1000.99.112	\$ 69,970.98	\$3,874.01	\$22,101.17	\$0.00	\$25,975.18		\$43,995.80	(\$43,995.80)	\$0.00	
Special Ed IA Salary	1010.5.30.1210.99.112	\$ 1,417,737.00	\$314,686.08	\$1,602,327.60	\$0.00	\$1,917,013.68		(\$499,276.68)		(\$499,276.68)	Charges for Services *
Special Ed Summer	1010.5.30.1213.99.112	\$ 71,163.00	\$69,391.14	\$0.00	\$0.00	\$69,391.14		\$1,771.86	(\$1,771.86)	\$0.00	
Work Study Students	1010.5.30.1210.99.119	\$ 10,000.00	\$151.25	\$0.00	\$0.00	\$151.25		\$9,848.75	(\$9,848.75)	\$0.00	
Library IA Salary	1010.5.62.2220.99.125	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
Substitutes		\$ 260,825.00	\$30,084.40	\$0.00	\$0.00	\$30,084.40	\$0.00	\$ 230,740.60	(\$222,235.32)	\$8,505.28	
Nurse Sub	1010.5.00.2130.99.163	\$ 7,700.00	\$1,604.72	\$0.00	\$0.00	\$1,604.72		\$6,095.28	\$0.00	\$6,095.28	
Nurse Aide Sub	1010.5.00.2130.99.165	\$ 2,500.00	\$90.00	\$0.00	\$0.00	\$90.00		\$2,410.00		\$2,410.00	
Teacher Subs	1010.5.00.1000.99.170	\$ 189,625.00	\$21,803.03	\$0.00	\$0.00	\$21,803.03		\$167,821.97	(\$167,821.97)	\$0.00	
Special Ed Teacher Subs	1010.5.30.1210.99.171	\$ 10,000.00	\$517.50	\$0.00	\$0.00	\$517.50		\$9,482.50	(\$9,482.50)	\$0.00	
Special Ed Para Subs	1010.5.00.1000.99.171	\$ 51,000.00	\$6,069.15	\$0.00	\$0.00	\$6,069.15		\$44,930.85	(\$44,930.85)	\$0.00	
Secretary Subs	1010.5.00.1000.99.172	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	

FY 2022-23 Financial Detail
Figures Current as of October 13, 2023

Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
Clerical, Custodial/Maint		\$ 1,861,120.78	\$478,693.21	\$1,417,121.46	\$80,163.18	\$1,975,977.85	\$0.00	\$ (114,857.07)	\$66,902.00	(\$47,955.07)	
Special Ed Secretary Salary	1010.5.30.2400.99.130	\$ 87,799.00	\$25,404.75	\$70,455.75	\$0.00	\$95,860.50		(\$8,061.50)		(\$8,061.50)	
Central Office Secretary Salary	1010.5.00.2300.99.130	\$ 183,324.66	\$56,956.15	\$134,191.25	\$0.00	\$191,147.40		(\$7,822.74)		(\$7,822.74)	
GES Secretary Salary	1010.5.03.2400.99.131	\$ 131,757.84	\$33,174.44	\$119,779.58	\$0.00	\$152,954.02		(\$21,196.18)		(\$21,196.18)	
GMS Secretary Salary	1010.5.51.2400.99.131	\$ 124,158.00	\$30,714.80	\$101,341.75	\$0.00	\$132,056.55		(\$7,898.55)		(\$7,898.55)	
GHS Secretary Salary	1010.5.62.2400.99.131	\$ 181,766.04	\$46,330.07	\$150,262.63	\$0.00	\$196,592.70		(\$14,826.66)		(\$14,826.66)	
Tech Secretary Salary	1010.5.00.2230.99.131	\$ 53,714.50	\$15,273.70	\$37,984.80	\$0.00	\$53,258.50		\$456.00		\$456.00	
Custodian Salary	1010.5.00.2600.99.141	\$ 1,050,470.00	\$249,253.86	\$765,439.04	\$66,902.40	\$1,081,595.30		(\$31,125.30)	\$66,902.00	\$35,776.70	
Part-time Maintenance Salary	1010.5.00.2600.99.142	\$ 48,130.74	\$21,585.44	\$37,666.66	\$13,260.78	\$72,512.88		(\$24,382.14)		(\$24,382.14)	
Overtime		\$ 90,600.00	\$25,609.00	\$0.00	\$0.00	\$25,609.00	\$0.00	\$ 64,991.00	\$0.00	\$64,991.00	
Special Ed IA OT	1010.5.30.1210.99.143	\$ 9,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$9,000.00		\$9,000.00	
Custodian OT	1010.5.00.2600.99.143	\$ 81,600.00	\$25,609.00	\$0.00	\$0.00	\$25,609.00		\$55,991.00		\$55,991.00	
Support Services		\$ 468,890.85	\$102,046.03	\$399,112.91	\$0.00	\$501,158.94	\$0.00	\$ (32,268.09)	\$29,098.16	(\$3,169.93)	
OT/PT Salary	1010.5.30.2170.99.106	\$ 203,472.00	\$42,639.32	\$195,077.08	\$0.00	\$237,716.40		(\$34,244.40)	\$35,000.00	\$755.60	Charges for Services
Special Ed Summer OT/PT	1010.5.30.1213.99.106	\$ 6,400.00	\$10,480.00	\$0.00	\$0.00	\$10,480.00		(\$4,080.00)		(\$4,080.00)	
Special Ed Summer Nurse	1010.5.30.1213.99.160	\$ 4,485.72	\$4,331.25	\$0.00	\$0.00	\$4,331.25		\$154.47		\$154.47	
Nurse Salary	1010.5.00.2130.99.160	\$ 161,863.80	\$28,802.80	\$131,627.20	\$0.00	\$160,430.00		\$1,433.80	(\$1,433.80)	\$0.00	Charges for Services
Nurses' Aide Salary	1010.5.00.2130.99.162	\$ 82,669.33	\$12,737.03	\$65,464.26	\$0.00	\$78,201.29		\$4,468.04	(\$4,468.04)	\$0.00	
Print Shop Salary GHS	1010.5.62.1000.11.166	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
Print Shop Salary	1010.5.00.1013.99.166	\$ 10,000.00	\$3,055.63	\$6,944.37	\$0.00	\$10,000.00		\$0.00		\$0.00	
Security/X-Guard	177, 178	\$ 139,111.07	\$39,048.83	\$105,453.11	\$0.00	\$144,501.94	\$0.00	\$ (5,390.87)	\$0.00	(\$5,390.87)	
Security Salary	1010.5.00.2600.99.177	\$ 125,334.95	\$37,536.83	\$95,653.11	\$0.00	\$133,189.94		(\$7,854.99)		(\$7,854.99)	
X-Guard Salary	1010.5.00.2600.99.178	\$ 13,776.12	\$1,512.00	\$9,800.00	\$0.00	\$11,312.00		\$2,464.12		\$2,464.12	
Employee Insurance	210, 211, 290, 295	\$ 4,453,662.00	\$701,372.88	\$2,965,036.67	\$779,115.53	\$4,445,525.08	\$0.00	\$ 8,136.92	(\$8,136.92)	(\$0.00)	
Medical Insurance	1010.5.00.2310.99.210	\$ 4,174,502.00	\$692,815.65	\$2,940,642.64	\$541,043.71	\$4,174,502.00	\$ -	\$ -	\$0.00	\$0.00	
Long-Term Disability	1010.5.00.2300.99.295	\$ 1,750.00	\$530.88	\$1,193.20	\$0.00	\$1,724.08	\$ 25.92	\$25.92	(\$25.92)	\$0.00	
Dental Insurance	1010.5.00.2310.99.211	\$ 246,100.00	\$1,115.94	\$6,912.24	\$238,071.82	\$246,100.00	\$ -	\$ -	\$0.00	\$0.00	
Life Insurance	1010.5.00.2310.99.290	\$ 31,310.00	\$6,910.41	\$16,288.59	\$0.00	\$23,199.00	\$8,111.00	\$8,111.00	(\$8,111.00)	\$0.00	
Other (required)	202, 220, 208, 260, 240	\$ 1,353,868.33	\$487,164.87	\$1,024,512.58	\$0.00	\$1,511,677.45	\$0.00	\$ (157,809.12)	(\$59,457.48)	(\$217,266.60)	
MERF	1010.5.00.2310.99.230	\$ 554,124.00	\$200,043.70	\$571,346.90	\$0.00	\$771,390.60		(\$217,266.60)		(\$217,266.60)	
FICA	1010.5.00.2310.99.220	\$ 576,136.00	\$130,113.58	\$433,380.16	\$0.00	\$563,493.74		\$12,642.26	(\$12,642.26)	\$0.00	
Workmen's Comp	1010.5.00.2310.99.208	\$ 154,408.33	\$146,720.00	\$0.00	\$0.00	\$146,720.00		\$7,688.33	(\$7,688.33)	\$0.00	
Unemployment Comp	1010.5.00.2310.99.260	\$ 30,000.00	\$2,097.00	\$1,740.00	\$0.00	\$3,837.00		\$26,163.00	(\$26,163.00)	\$0.00	
Admin Annuity	1010.5.00.2300.99.240	\$ 39,200.00	\$8,190.59	\$18,045.52	\$0.00	\$26,236.11		\$12,963.89	(\$12,963.89)	\$0.00	Charges for Services
Instructional Improv	320, 321, 324, 327	\$ 321,531.24	\$43,486.80	\$297,125.80	\$5,447.30	\$346,059.90	\$0.00	\$ (24,528.66)	(\$21,191.45)	(\$45,720.11)	
GES Team Leader	1010.5.03.1000.99.320	\$ 23,892.98	\$0.00	\$23,840.00	\$0.00	\$23,840.00		\$52.98		\$52.98	
GMS Team Leader	1010.5.51.1000.99.320	\$ 20,906.10	\$0.00	\$23,360.00	\$0.00	\$23,360.00		(\$2,453.90)		(\$2,453.90)	
GHS Team Leader	1010.5.62.1000.99.320	\$ 38,192.14	\$0.00	\$26,495.00	\$0.00	\$26,495.00		\$11,697.14	(\$11,697.14)	\$0.00	

FY 2022-23 Financial Detail
Figures Current as of October 13, 2023

Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
GAS Team Leader	1010.5.30.1220.99.320	\$ 7,029.00	\$0.00	\$6,454.00	\$0.00	\$6,454.00		\$575.00	(\$575.00)	\$0.00	
GES Coaches	1010.5.03.3200.99.321	\$ 5,809.52	\$1,234.20	\$3,702.60	\$0.00	\$4,936.80		\$872.72	(\$872.72)	\$0.00	
GMS Coaches	1010.5.51.3200.99.321	\$ 33,282.02	\$5,936.70	\$41,657.40	\$0.00	\$47,594.10		(\$14,312.08)		(\$14,312.08)	
GHS Coaches	1010.5.62.3200.99.321	\$ 158,646.50	\$36,315.90	\$145,890.30	\$5,447.30	\$187,653.50		(\$29,007.00)		(\$29,007.00)	
GES Advisor Salary	1010.5.03.3200.99.324	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GMS Advisor Salary	1010.5.51.3200.99.324	\$ 7,010.00	\$0.00	\$3,646.00	\$0.00	\$3,646.00		\$3,364.00	(\$3,364.00)	\$0.00	
GHS Advisor Salary	1010.5.62.3200.99.324	\$ 20,209.09	\$0.00	\$15,526.50	\$0.00	\$15,526.50		\$4,682.59	(\$4,682.59)	\$0.00	
GHS Extra Music Directors	1010.5.62.3200.99.327	\$ 6,553.89	\$0.00	\$6,554.00	\$0.00	\$6,554.00		(\$0.11)		(\$0.11)	
Management Services		\$ 4,866.75	\$4,725.00	\$0.00	\$0.00	\$4,725.00	\$0.00	\$ 141.75	\$0.00	\$141.75	
District Wide Medical Advisor	1010.5.00.2130.99.323	\$ 4,866.75	\$4,725.00	\$0.00	\$0.00	\$4,725.00		\$141.75		\$141.75	
Other Prof/Tech Services		\$ 453,934.38	\$126,831.29	\$40,047.85	\$0.00	\$166,879.14	\$0.00	\$ 287,055.24	(\$318,479.25)	\$ (31,424.01)	
GMS Athletics Specialists	1010.5.51.3200.99.329	\$ 6,500.00	\$0.00	\$285.00	\$0.00	\$285.00		\$6,215.00	(\$6,215.00)	\$0.00	
GHS Athletics Specialists	1010.5.62.3200.99.329	\$ 54,120.00	\$6,030.00	\$0.00	\$0.00	\$6,030.00		\$48,090.00	(\$48,090.00)	\$0.00	
GES Office OPS	1010.5.03.2400.99.330	\$ 1,200.00	\$35.00	\$1,293.16	\$0.00	\$1,328.16		(\$128.16)		(\$128.16)	
GMS Office, H&S OPS	1010.5.51.1000.06.330	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GMS Office, other Prof. Serv	1010.5.51.2400.99.330	\$ 1,200.00	\$0.00	\$140.00	\$0.00	\$140.00		\$1,060.00	(\$1,060.00)	\$0.00	
GHS Foreign Language OPS	1010.5.62.1000.05.330	\$ 1,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,000.00	(\$1,000.00)	\$0.00	
GHS Health & Safety, OPS	1010.5.62.1000.06.330	\$ 500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$500.00	(\$500.00)	\$0.00	
GHS Language Arts, OPS	1010.5.62.1000.09.330	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Math, other prof serv	1010.5.62.1000.10.330	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Music, other prof serv	1010.5.62.1000.11.330	\$ 1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00		\$0.00	\$0.00	\$0.00	
GHS Business, other prof serv	1010.5.62.1000.17.330	\$ 300.00	\$0.00	\$200.00	\$0.00	\$200.00		\$100.00	(\$100.00)	\$0.00	
GHS Guidance, other prof serv	1010.5.62.2120.99.330	\$ 300.00	\$60.00	\$0.00	\$0.00	\$60.00		\$240.00	(\$240.00)	\$0.00	
GHS Office, other prof serv	1010.5.62.2400.99.330	\$ 7,500.00	\$798.69	\$105.00	\$0.00	\$903.69		\$6,596.31	(\$6,596.31)	\$0.00	
Athletics, other prof serv	1010.5.62.3200.99.330	\$ 60,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$60,000.00	(\$60,000.00)	\$0.00	
Special Ed, other prof serv	1010.5.30.1210.99.330	\$ 30,000.00	\$32,625.68	\$13,400.81	\$0.00	\$46,026.49		(\$16,026.49)		(\$16,026.49)	
Special Ed, other prof serv	1010.5.30.1213.99.330	\$ -	\$3,080.00	\$4,620.00	\$0.00	\$7,700.00		(\$7,700.00)		(\$7,700.00)	
Special Ed Sys Wide, OPS	1010.5.30.1214.99.330	\$ 20,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$20,000.00	(\$20,000.00)	\$0.00	
Psy Services, other prof serv	1010.5.30.2140.99.330	\$ 2,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$2,000.00	(\$2,000.00)	\$0.00	
Special Ed Office, OPS	1010.5.30.2400.99.330	\$ 600.00	\$250.00	\$85.00	\$0.00	\$335.00		\$265.00	(\$265.00)	\$0.00	
Support Services, Interns	1010.5.00.1015.99.330	\$ 34,669.80	\$0.00	\$6,500.00	\$0.00	\$6,500.00		\$28,169.80	(\$28,169.80)	\$0.00	
System Wide, Prof. Devel.	1010.5.00.2130.99.330	\$ 2,844.58	\$2,913.94	\$0.00	\$0.00	\$2,913.94		(\$69.36)		(\$69.36)	
Curriculum Othr Prof Serv	1010.5.00.2212.99.330	\$ 65,000.00	\$10,385.00	\$279.00	\$0.00	\$10,664.00		\$54,336.00	(\$54,336.00)	\$0.00	
System Wide, other prof serv	1010.5.00.2510.99.330	\$ 165,000.00	\$63,152.98	\$11,939.88	\$0.00	\$75,092.86		\$89,907.14	(\$89,907.14)	\$0.00	
Other Professional Services	1010.5.00.2600.99.330	\$ -	\$7,500.00	\$0.00	\$0.00	\$7,500.00		(\$7,500.00)		(\$7,500.00)	
Utilities		\$ 514,291.60	\$154,669.59	\$388,277.22	\$0.00	\$542,946.81	\$0.00	\$ (28,655.21)	\$0.00	(\$28,655.21)	
Alt School, public utilities	1010.5.30.1220.99.410	\$ 5,891.60	\$1,471.95	\$4,564.45	\$0.00	\$6,036.40		(\$144.80)		(\$144.80)	
System wide, public utilities	1010.5.00.2600.99.410	\$ 508,400.00	\$153,197.64	\$383,712.77	\$0.00	\$536,910.41		(\$28,510.41)		(\$28,510.41)	
Repair/Maintenance		\$ 201,997.00	\$34,396.14	\$65,986.60	\$1,192.49	\$100,382.74	\$0.00	\$ 101,614.26	(\$99,622.77)	\$1,991.49	

FY 2022-23 Financial Detail
Figures Current as of October 13, 2023

Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
GES Music Repairs	1010.5.03.1000.11.430	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GMS Music Repairs	1010.5.51.1000.11.430	\$ 800.00	\$0.00	\$0.00	\$0.00	\$0.00		\$800.00		\$800.00	
GMS System Wide Repairs	1010.5.51.1000.99.430	\$ 450.00	\$0.00	\$450.00	\$0.00	\$450.00		\$0.00		\$0.00	
GMS Auditorium Repairs	1010.5.51.1000.99.432	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GHS Art Repairs	1010.5.62.1000.01.430	\$ 1,500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,500.00	(\$1,500.00)	\$0.00	
GHS FCS Repairs	1010.5.62.1000.07.430	\$ 1,430.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,430.00	(\$1,430.00)	\$0.00	
GHS Tech Ed Repairs	1010.5.62.1000.08.430	\$ 1,352.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,352.00	(\$1,352.00)	\$0.00	
GHS Music Repairs	1010.5.62.1000.11.430	\$ 4,800.00	\$0.00	\$4,393.70	\$0.00	\$4,393.70		\$406.30	(\$406.30)	\$0.00	
GHS Science Repairs	1010.5.62.1000.15.430	\$ 2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00		\$0.00		\$0.00	
GHS System Wide Repairs	1010.5.62.1000.99.430	\$ 3,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$3,000.00	(\$3,000.00)	\$0.00	
GHS Ed Media Repairs	1010.5.62.2220.99.430	\$ 300.00	\$184.03	\$38.96	\$0.00	\$222.99		\$77.01	(\$77.01)	\$0.00	
Athletics Repairs/Maint.	1010.5.62.3200.99.430	\$ 12,480.00	\$7,177.00	\$0.00	\$0.00	\$7,177.00		\$5,303.00	(\$5,303.00)	\$0.00	
Alt School Repairs / Maint.	1010.5.30.1220.99.430	\$ 500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$500.00	(\$500.00)	\$0.00	
System Wide Repairs/Maint.	1010.5.00.2130.99.430	\$ 385.00	\$0.00	\$0.00	\$0.00	\$0.00		\$385.00	(\$385.00)	\$0.00	
Maintenance Dept Repairs/Main.	1010.5.00.2600.99.430	\$ 145,000.00	\$22,574.99	\$54,240.03	\$1,191.49	\$78,006.51		\$66,993.49	(\$66,993.49)	\$0.00	
Technology Repairs/Maint.	1010.5.00.2230.99.430	\$ 28,000.00	\$4,460.12	\$4,863.91	\$1.00	\$9,324.03		\$18,675.97	(\$18,675.97)	\$0.00	
Maintenance Agreements		\$ 512,640.48	\$136,000.74	\$176,725.60	\$0.00	\$312,726.34	\$0.00	\$ 199,914.14	(\$227,803.98)	(\$27,889.84)	
GES Library Main. Agreement	1010.5.03.2220.99.431	\$ 1,500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,500.00		\$1,500.00	
GES System Wide Main. Agree	1010.5.03.2400.99.431	\$ 44,000.00	\$17,414.61	\$52,021.95	\$0.00	\$69,436.56		(\$25,436.56)		(\$25,436.56)	
GMS Library Maintenance Agree.	1010.5.51.2220.99.431	\$ 900.00	\$0.00	\$900.00	\$0.00	\$900.00		\$0.00		\$0.00	
GMS System Wide Main. Agree.	1010.5.51.2400.99.431	\$ 38,480.00	\$7,120.25	\$20,879.91	\$0.00	\$28,000.16		\$10,479.84	(\$10,479.84)	\$0.00	
GHS System Wide Main. Agree	1010.5.62.1000.99.431	\$ 15,043.60	\$0.00	\$7,761.00	\$0.00	\$7,761.00		\$7,282.60	(\$7,282.60)	\$0.00	
GHS Library Maintenance Agree	1010.5.62.2220.99.431	\$ 1,900.00	\$0.00	\$1,696.16	\$0.00	\$1,696.16		\$203.84	(\$203.84)	\$0.00	
GHS System Wide Main. Agree	1010.5.62.2400.99.431	\$ 52,000.00	\$8,803.74	\$33,131.22	\$0.00	\$41,934.96		\$10,065.04	(\$10,065.04)	\$0.00	
Alt School Maintenance Agree	1010.5.30.1220.99.431	\$ 7,016.88	\$0.00	\$0.00	\$0.00	\$0.00		\$7,016.88	(\$7,016.88)	\$0.00	
Health Service Maint. Agree	1010.5.00.2130.99.431	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
Central Office Maint. Agree	1010.5.00.2300.99.431	\$ 10,400.00	\$3,088.32	\$11,264.96	\$0.00	\$14,353.28		(\$3,953.28)		(\$3,953.28)	
Maintenance Dept Agreements	1010.5.00.2600.99.431	\$ 161,200.00	\$6,796.87	\$46,114.40	\$0.00	\$52,911.27		\$108,288.73	(\$108,288.73)	\$0.00	
Technology Maint Agree	1010.5.00.2230.99.431	\$ 180,200.00	\$92,776.95	\$2,956.00	\$0.00	\$95,732.95		\$84,467.05	(\$84,467.05)	\$0.00	
Rentals		\$ 1,450.00	\$ 742.95	\$ 685.05	\$ -	\$ 1,428.00	\$ -	\$ 22.00	\$0.00	\$22.00	
Maintenance Dept Lease Agree	1010.5.00.2600.99.441	\$ 1,450.00	\$742.95	\$685.05	\$0.00	\$1,428.00		\$22.00		\$22.00	
Transportation: Schools		\$ 1,649,449.10	\$ 29,587.83	\$ 88,970.98	\$ 25,825.04	\$ 144,383.85	\$ -	\$ 1,505,065.25	(\$858,803.67)	\$646,261.58	
Spec Ed Summer Enrich Trans	1010.5.30.1213.99.510	\$ 28,500.00	\$2,864.33	\$53,548.98	\$25,825.04	\$56,413.31		(\$27,913.31)		(\$27,913.31)	
Reg Ed ESY Transportation	1010.5.00.1000.18.510	\$ -	\$0.00	\$0.00	\$0.00	\$ -		\$0.00		\$0.00	
Spec Ed Transportation	1010.5.30.2700.99.510	\$ 308,096.30	\$26,723.50	\$35,422.00	\$0.00	\$62,145.50		\$245,950.80	\$454,049.13	\$699,999.93	Excess Costs *
System Wide Pupil Transport	1010.5.00.2700.99.510	\$ 1,086,398.88	\$0.00	\$0.00	\$0.00	\$ -		\$1,086,398.88	(\$1,086,398.88)	\$0.00	
System Wide Pupil Transport Out	1010.5.00.2700.99.511	\$ 226,453.92	\$0.00	\$0.00	\$0.00	\$ -		\$226,453.92	(\$226,453.92)	\$0.00	
Property & Liability Ins		\$ 178,513.82	\$ 174,004.00	\$ -	\$ -	\$ 174,004.00	\$ -	\$ 4,509.82	(\$6,087.82)	(\$1,578.00)	
Property Insurance	1010.5.00.2600.99.520	\$ 73,613.82	\$67,526.00	\$0.00	\$0.00	\$67,526.00		\$6,087.82	(\$6,087.82)	\$0.00	

FY 2022-23 Financial Detail
Figures Current as of October 13, 2023

Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
Athletics Liability Insurance	1010.5.62.3200.99.521	\$ 16,320.00	\$7,969.00	\$0.00	\$0.00	\$ 7,969.00		\$8,351.00		\$8,351.00	
System Wide Gen Liab. Insur.	1010.5.00.2600.99.521	\$ 88,580.00	\$98,509.00	\$0.00	\$0.00	\$ 98,509.00		(\$9,929.00)		(\$9,929.00)	
Communications		\$ 126,262.00	\$49,931.25	\$25,269.61	\$0.00	\$75,190.86	\$0.00	\$1,071.14	(\$78,214.17)	(\$27,143.03)	
GES Postage	1010.5.03.2400.99.530	\$ 3,000.00	\$302.35	\$2,970.40	\$0.00	\$3,272.75		(\$272.75)		(\$272.75)	
GMS Postage	1010.5.51.2400.99.530	\$ 4,500.00	\$4,500.00	\$0.00	\$0.00	\$4,500.00		\$0.00		\$0.00	
GHS Music Postage	1010.5.62.1000.11.530	\$ 75.00	\$0.00	\$0.00	\$0.00	\$0.00		\$75.00		\$75.00	
GHS Business Postage	1010.5.62.1000.17.530	\$ 92.00	\$0.00	\$0.00	\$0.00	\$0.00		\$92.00	(\$92.00)	\$0.00	
GHS System Wide Postage	1010.5.62.2400.99.530	\$ 5,000.00	\$74.69	\$0.00	\$0.00	\$74.69		\$4,925.31	(\$4,925.31)	\$0.00	
Central Office Postage	1010.5.00.2300.99.530	\$ 3,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$3,000.00	(\$3,000.00)	\$0.00	
System Wide Telephone	1010.5.00.2600.99.530	\$ 91,200.00	\$10,382.49	\$22,189.21	\$0.00	\$32,571.70		\$58,628.30	(\$58,628.30)	\$0.00	
System Wide Advertising	1010.5.00.2310.99.540	\$ 4,000.00	\$877.00	\$0.00	\$0.00	\$877.00		\$3,123.00	(\$3,123.00)	\$0.00	
GES System Wide P&B	1010.5.03.1000.99.550	\$ 1,500.00	\$1,485.20	\$0.00	\$0.00	\$1,485.20		\$14.80	(\$14.80)	\$0.00	
GMS System Wide P&B	1010.5.51.1000.99.550	\$ 1,600.00	\$1,247.29	\$0.00	\$0.00	\$1,247.29		\$352.71	(\$352.71)	\$0.00	
GHS Art Printing & Binding	1010.5.62.1000.01.550	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Tech Ed Printing & Binding	1010.5.62.1000.08.550	\$ 520.00	\$0.00	\$0.00	\$0.00	\$0.00		\$520.00	(\$520.00)	\$0.00	
GHS Business Printing & Binding	1010.5.62.1000.17.550	\$ 150.00	\$0.00	\$100.00	\$0.00	\$100.00		\$50.00	(\$50.00)	\$0.00	
GHS System Wide P&B	1010.5.62.1000.99.550	\$ 10,000.00	\$4,116.95	\$0.00	\$0.00	\$4,116.95		\$5,883.05	(\$5,883.05)	\$0.00	
GHS Guidance Printing & Binding	1010.5.62.2120.99.550	\$ 600.00	\$0.00	\$0.00	\$0.00	\$0.00		\$600.00	(\$600.00)	\$0.00	
GHS Library Printing & Binding	1010.5.62.2220.99.550	\$ 100.00	\$0.00	\$0.00	\$0.00	\$0.00		\$100.00	(\$100.00)	\$0.00	
GHS Music Printing & Binding	1010.5.62.1000.11.550	\$ 425.00	\$0.00	\$0.00	\$0.00	\$0.00		\$425.00	(\$425.00)	\$0.00	
CO Printing & Binding	1010.5.00.2300.99.550	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Principals Office P&B	1010.5.62.2400.99.550	\$ 500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$500.00	(\$500.00)	\$0.00	
System Wide Print Shop	6012.5.00.3201.00.750	\$ -	\$26,945.28	\$0.00	\$0.00	\$26,945.28		(\$26,945.28)		(\$26,945.28)	
Tuition		\$ 1,482,962.50	\$279,757.36	\$225,073.00	\$1,050.00	\$504,830.36	\$0.00	\$ 978,132.14	(\$978,610.14)	\$ (378.00)	
System Wide Public Tuition	1010.5.62.6110.99.560	\$ 182,962.50	\$0.00	\$46,513.00	\$0.00	\$46,513.00		\$136,449.50	(\$136,449.50)	\$0.00	
Special Ed Services	1010.5.30.1210.99.010	\$ -	\$378.00	\$0.00	\$0.00	\$378.00		(\$378.00)		(\$378.00)	
Special Ed Public Tuition	1010.5.30.6110.99.560	\$ 1,300,000.00	\$279,379.36	\$178,560.00	\$1,050.00	\$457,939.36		\$842,060.64	(\$842,060.64)	\$0.00	
Other Travel		\$ 90,956.00	\$7,607.84	\$56,448.80	\$0.00	\$64,056.64	\$0.00	\$ 26,899.36	(\$26,899.36)	\$ -	
GES Principals Office Travel	1010.5.03.2400.99.580	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GMS Music Travel	1010.5.51.1000.11.580	\$ 800.00	\$0.00	\$0.00	\$0.00	\$0.00		\$800.00	(\$800.00)	\$0.00	
GMS Athletics Transportation	1010.5.51.3200.99.580	\$ 7,856.00	\$0.00	\$0.00	\$0.00	\$0.00		\$7,856.00	(\$7,856.00)	\$0.00	
GHS Music Travel	1010.5.62.1000.11.580	\$ 2,400.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00		\$0.00	\$0.00	\$0.00	
GHS Guidance Travel	1010.5.62.2120.99.580	\$ 600.00	\$0.00	\$0.00	\$0.00	\$0.00		\$600.00	(\$600.00)	\$0.00	
GHS Principals Office Travel	1010.5.62.2400.99.580	\$ 1,200.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,200.00	(\$1,200.00)	\$0.00	
GHS System Wide Travel	1010.5.62.2790.99.580	\$ 6,000.00	\$0.00	\$868.90	\$0.00	\$868.90		\$5,131.10	(\$5,131.10)	\$0.00	
GHS Athletics Transportation	1010.5.62.3200.99.580	\$ 59,150.00	\$7,164.48	\$51,985.52	\$0.00	\$59,150.00		\$0.00	\$0.00	\$0.00	
Special Ed Office Travel	1010.5.30.2400.99.580	\$ 1,500.00	\$126.34	\$61.40	\$0.00	\$187.74		\$1,312.26	(\$1,312.26)	\$0.00	
Special Ed System Wide Travel	1010.5.30.2790.99.580	\$ 4,500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$4,500.00	(\$4,500.00)	\$0.00	
Central Office Travel	1010.5.00.2300.99.580	\$ 2,750.00	\$123.14	\$676.86	\$0.00	\$800.00		\$1,950.00	(\$1,950.00)	\$0.00	
System Wide Other Travel	1010.5.00.2790.99.580	\$ 4,000.00	\$193.88	\$456.12	\$0.00	\$650.00		\$3,350.00	(\$3,350.00)	\$0.00	

FY 2022-23 Financial Detail
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Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
Sped Summer Field Trips	1010.5.30.1213.99.582	\$ 200.00	\$0.00	\$0.00	\$0.00	\$0.00		\$200.00	(\$200.00)	\$0.00	
Other Purchased Services		\$ 125,931.30	\$99,744.89	\$53,952.69	\$0.00	\$153,697.58	\$0.00	\$ (27,766.28)	\$18,259.11	(\$9,507.17)	
GMS System Wide OPS	1010.5.51.1000.99.590	\$ 4,000.00	\$850.95	\$0.00	\$0.00	\$850.95		\$3,149.05	(\$3,149.05)	\$0.00	
GHS Music Other Purch Serv	1010.5.62.1000.11.590	\$ 800.00	\$0.00	\$400.00	\$0.00	\$400.00		\$400.00	(\$400.00)	\$0.00	
GHS Guidance Other Purch Serv	1010.5.62.2120.99.590	\$ 4,200.00	\$4,180.10	\$0.00	\$0.00	\$4,180.10		\$19.90	(\$19.90)	\$0.00	
GHS Principals Office OPS	1010.5.62.2400.99.590	\$ 500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$500.00	(\$500.00)	\$0.00	
Alt School Other Purch Serv	1010.5.30.1220.99.590	\$ 1,771.00	\$190.98	\$572.94	\$0.00	\$763.92		\$1,007.08	(\$1,007.08)	\$0.00	
Adult Ed (Other Purch Serv)	1010.5.00.1310.99.590	\$ 24,399.00	\$51,863.00	\$0.00	\$0.00	\$51,863.00		(\$27,464.00)	\$27,464.00	\$0.00	
Maintenance Dept OPS	1010.5.00.2600.99.590	\$ 60,000.00	\$18,248.72	\$52,979.75	\$0.00	\$71,228.47		(\$11,228.47)		(\$11,228.47)	
Technology Other Purch Serv	1010.5.00.2230.99.590	\$ 25,000.00	\$20,871.14	\$0.00	\$0.00	\$20,871.14		\$4,128.86	(\$4,128.86)	\$0.00	
Health & Safety Other Purch Serv	1010.5.00.2670.99.590	\$ 3,500.00	\$3,540.00	\$0.00	\$0.00	\$3,540.00		(\$40.00)		(\$40.00)	
System Wide Other Purch Serv	1010.5.00.2700.99.590	\$ 1,761.30	\$0.00	\$0.00	\$0.00	\$0.00		\$1,761.30		\$1,761.30	
Instructional Supplies		\$ 63,366.98	\$22,033.20	\$17,117.56	\$0.00	\$39,150.76	\$0.00	\$ 24,216.22	(\$24,216.22)	\$0.00	
GES Art Instructional Supplies	1010.5.03.1000.01.611	\$ 1,250.00	\$0.00	\$1,249.30	\$0.00	\$1,249.30		\$0.70	(\$0.70)	\$0.00	
GES Health Instr. Supplies	1010.5.03.1000.06.611	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GES LA Instr. Supplies	1010.5.03.1000.09.611	\$ 2,267.00	\$341.60	\$0.00	\$0.00	\$341.60		\$1,925.40	(\$1,925.40)	\$0.00	
GES Math Instructional Supplies	1010.5.03.1000.10.611	\$ 223.98	\$29.37	\$0.00	\$0.00	\$29.37		\$194.61	(\$194.61)	\$0.00	
GES Music Instr. Supplies	1010.5.03.1000.11.611	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GES P.E. Instr. Supplies	1010.5.03.1000.13.611	\$ 500.00	\$553.11	\$0.00	\$0.00	\$553.11		(\$53.11)	\$53.11	\$0.00	
GES Reading Instr. Supplies	1010.5.03.1000.14.611	\$ 2,500.00	\$1,374.84	\$0.00	\$0.00	\$1,374.84		\$1,125.16	(\$1,125.16)	\$0.00	
GES Science Instr. Supplies	1010.5.03.1000.15.611	\$ 500.00	\$232.42	\$266.04	\$0.00	\$498.46		\$1.54	(\$1.54)	\$0.00	
GES SS Instr. Supplies	1010.5.03.1000.16.611	\$ 200.00	\$0.00	\$0.00	\$0.00	\$0.00		\$200.00	(\$200.00)	\$0.00	
GES Instru. Supplies	1010.5.03.1000.99.611	\$ 3,000.00	\$243.30	\$1,706.21	\$0.00	\$1,949.51		\$1,050.49	(\$1,050.49)	\$0.00	
GES Guidance Instr. Supplies	1010.5.03.2120.99.611	\$ 1,000.00	\$927.75	\$256.98	\$0.00	\$1,184.73		(\$184.73)	\$184.73	\$0.00	
GES Reg. Ed. Summer Supplies	1010.5.03.1000.18.611	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GMS Foreign Lang Instr. Supplies	1010.5.51.1000.05.611	\$ 260.00	\$0.00	\$0.00	\$0.00	\$0.00		\$260.00	(\$260.00)	\$0.00	
GMS Health Instructional Supplies	1010.5.51.1000.06.611	\$ 400.00	\$0.00	\$0.00	\$0.00	\$0.00		\$400.00	(\$400.00)	\$0.00	
GMS Tech Ed Instr. Supplies	1010.5.51.1000.08.611	\$ 1,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,000.00	(\$1,000.00)	\$0.00	
GMS Math Instructional Supplies	1010.5.51.1000.10.611	\$ 3,800.00	\$3,795.00	\$0.00	\$0.00	\$3,795.00		\$5.00	(\$5.00)	\$0.00	
GMS Science Instr. Supplies	1010.5.51.1000.15.611	\$ 600.00	\$317.99	\$32.30	\$0.00	\$350.29		\$249.71	(\$249.71)	\$0.00	
GMS Music Instructional Supplies	1010.5.51.1000.11.611	\$ 400.00	\$0.00	\$195.63	\$0.00	\$195.63		\$204.37	(\$204.37)	\$0.00	
GMS System Wide Instr. Supplies	1010.5.51.1000.99.611	\$ 9,000.00	\$1,382.40	\$3,004.27	\$0.00	\$4,386.67		\$4,613.33	(\$4,613.33)	\$0.00	
GMS Ed Media Instr. Supplies	1010.5.51.2220.99.611	\$ 500.00	\$0.00	\$324.74	\$0.00	\$324.74		\$175.26	(\$175.26)	\$0.00	
GMS Art Instructional Supplies	1010.5.51.1000.01.611	\$ 1,680.00	\$607.35	\$1,074.46	\$0.00	\$1,681.81		(\$1.81)	\$1.81	\$0.00	
GMS LA Instructional Supplies	1010.5.51.1000.09.611	\$ 300.00	\$130.97	\$0.00	\$0.00	\$130.97		\$169.03	(\$169.03)	\$0.00	
GMS Reg. Ed. Summer Supplies	1010.5.51.1000.18.611	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Art Instructional Supplies	1010.5.62.1000.01.611	\$ 4,000.00	\$2,556.10	\$776.60	\$0.00	\$3,332.70		\$667.30	(\$667.30)	\$0.00	
GHS Foreign Lang. Instr. Supplies	1010.5.62.1000.05.611	\$ 100.00	\$0.00	\$0.00	\$0.00	\$0.00		\$100.00	(\$100.00)	\$0.00	
GHS Health Instructional Supplies	1010.5.62.1000.06.611	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS FCS Instructional Supplies	1010.5.62.1000.07.611	\$ 5,400.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00		\$1,900.00	(\$1,900.00)	\$0.00	
GHS Tech Ed Instr. Supplies	1010.5.62.1000.08.611	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	

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Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
GHS LA Instructional Supplies	1010.5.62.1000.09.611	\$ 725.00	\$135.40	\$0.00	\$0.00	\$135.40		\$589.60	(\$589.60)	\$0.00	
GHS Math Instructional Supplies	1010.5.62.1000.10.611	\$ 300.00	\$158.69	\$0.00	\$0.00	\$158.69		\$141.31	(\$141.31)	\$0.00	
GHS Music Instructional Supplies	1010.5.62.1000.11.611	\$ 3,000.00	\$0.00	\$3,035.00	\$0.00	\$3,035.00		(\$35.00)	\$35.00	\$0.00	
GHS P.E. Instructional Supplies	1010.5.62.1000.13.611	\$ 2,000.00	\$1,715.00	\$0.00	\$0.00	\$1,715.00		\$285.00	(\$285.00)	\$0.00	
GHS Science Instr. Supplies	1010.5.62.1000.15.611	\$ 4,111.00	\$1,842.62	\$1,624.58	\$0.00	\$3,467.20		\$643.80	(\$643.80)	\$0.00	
GHS Business Instr. Supplies	1010.5.62.1000.17.611	\$ 500.00	\$476.50	\$0.00	\$0.00	\$476.50		\$23.50	(\$23.50)	\$0.00	
GHS System Wide Instr. Supplies	1010.5.62.1000.99.611	\$ 8,000.00	\$3,744.00	\$0.00	\$0.00	\$3,744.00		\$4,256.00	(\$4,256.00)	\$0.00	
GHS Library Instructional Supplies	1010.5.62.2220.99.611	\$ 750.00	\$518.08	\$0.00	\$0.00	\$518.08		\$231.92	(\$231.92)	\$0.00	
GHS Reg. Ed. Summer Supplies	1010.5.62.1000.18.611	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Special Ed Instructional Supplies	1010.5.30.1210.99.611	\$ 600.00	\$241.32	\$21.46	\$0.00	\$262.78		\$337.22	(\$337.22)	\$0.00	
Alt School Instructional Supplies	1010.5.30.1220.99.611	\$ 500.00	\$111.39	\$0.00	\$0.00	\$111.39		\$388.61	(\$388.61)	\$0.00	
Speech Instructional Supplies	1010.5.30.2150.99.611	\$ 4,000.00	\$598.00	\$49.99	\$0.00	\$647.99		\$3,352.01	(\$3,352.01)	\$0.00	
Maintenance Supplies		\$ 90,000.00	\$48,187.69	\$25,547.32	\$0.00	\$73,735.01	\$0.00	\$ 16,264.99	(\$16,264.99)	\$0.00	
GHS Maintenance Supplies	1010.5.62.2600.99.613	\$ -	\$0.00	\$0.00	\$0.00	\$ -		\$0.00		\$0.00	
Maintenance Supplies	1010.5.00.2600.99.613	\$ 90,000.00	\$48,187.69	\$25,547.32	\$0.00	\$ 73,735.01		\$16,264.99	(\$16,264.99)	\$0.00	
Heating Oil		\$ 195,000.00	\$47,055.45	\$ 165,456.96	\$ -	\$ 212,512.41	\$ -	(\$17,512.41)	\$0.00	(\$17,512.41)	
Heating Oil	1010.5.00.2600.99.620	\$ 195,000.00	\$47,055.45	\$165,456.96	\$0.00	\$ 212,512.41		(\$17,512.41)		(\$17,512.41)	
Textbooks		\$ 12,900.00	\$1,301.71	\$258.01	\$0.00	\$1,559.72	\$0.00	\$ 11,340.28	(\$11,340.28)	\$0.00	
GES LA Textbooks	1010.5.03.1000.09.641	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GMS LA Textbooks	1010.5.51.1000.09.641	\$ 450.00	\$275.67	\$0.00	\$0.00	\$275.67		\$174.33	(\$174.33)	\$0.00	
GHS Foreign Lang Textbooks	1010.5.62.1000.05.641	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GMS Music Textbooks	1010.5.51.1000.11.641	\$ 450.00	\$0.00	\$0.00	\$0.00	\$0.00		\$450.00	(\$450.00)	\$0.00	
GHS LA Textbooks	1010.5.62.1000.09.641	\$ 2,000.00	\$1,026.04	\$258.01	\$0.00	\$1,284.05		\$715.95	(\$715.95)	\$0.00	
GHS Social Studies Textbooks	1010.5.62.1000.16.641	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Curriculum Develop. Textbooks	1010.5.00.2212.99.641	\$ 10,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$10,000.00	(\$10,000.00)	\$0.00	
Library Books/Periodicals		\$ 23,800.00	\$8,829.74	\$8,478.15	\$45.68	\$17,307.89	\$0.00	\$ 6,492.11	(\$6,492.11)	\$0.00	
GES Library B/P	1010.5.03.2220.99.642	\$ 2,500.00	\$2,200.36	\$294.12	\$0.00	\$2,494.48		\$5.52	(\$5.52)	\$0.00	
GMS Foreign Language B/P	1010.5.51.1000.05.642	\$ 600.00	\$285.00	\$0.00	\$0.00	\$285.00		\$315.00	(\$315.00)	\$0.00	
GMS LA B/P	1010.5.51.1000.09.642	\$ 750.00	\$0.00	\$359.60	\$0.00	\$359.60		\$390.40	(\$390.40)	\$0.00	
GMS Science Resource B/P	1010.5.51.1000.15.642	\$ 250.00	\$0.00	\$269.70	\$0.00	\$269.70		(\$19.70)	\$19.70	\$0.00	
GMS System Wide B/P	1010.5.51.1000.99.642	\$ 400.00	\$0.00	\$0.00	\$0.00	\$0.00		\$400.00	(\$400.00)	\$0.00	
GMS Library B/P	1010.5.51.2220.99.642	\$ 1,300.00	\$249.48	\$993.67	\$0.00	\$1,243.15		\$56.85	(\$56.85)	\$0.00	
GMS System Wide B/P	1010.5.51.2400.99.642	\$ 500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$500.00	(\$500.00)	\$0.00	
GHS FCS B/P	1010.5.62.1000.07.642	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Guidance B/P	1010.5.62.2120.99.642	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Library B/P	1010.5.62.2220.99.642	\$ 1,000.00	\$332.68	\$703.24	\$45.68	\$1,035.92		(\$35.92)	\$35.92	\$0.00	
GHS Principals Office B/P	1010.5.62.2400.99.642	\$ 200.00	\$0.00	\$0.00	\$0.00	\$0.00		\$200.00	(\$200.00)	\$0.00	
Special Ed B/P	1010.5.30.1210.99.642	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Curriculum Development B/P	1010.5.00.2212.99.642	\$ 5,000.00	\$1,428.49	\$0.00	\$0.00	\$1,428.49		\$3,571.51	(\$3,571.51)	\$0.00	

FY 2022-23 Financial Detail
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Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
Central Office B/P	1010.5.00.2300.99.642	\$ 600.00	\$668.00	\$0.00	\$0.00	\$668.00		(\$68.00)	\$68.00	\$0.00	
System Wide Resource B/P	1010.5.00.2310.99.642	\$ 500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00		(\$500.00)	\$0.00	
GES Online Services	1010.5.03.1000.99.643	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GES Library Online Services	1010.5.03.2220.99.643	\$ 2,600.00	\$2,552.97	\$0.00	\$0.00	\$2,552.97	\$47.03		(\$47.03)	\$0.00	
GMS Library Online Services	1010.5.51.2220.99.643	\$ 900.00	\$812.76	\$0.00	\$0.00	\$812.76	\$87.24		(\$87.24)	\$0.00	
GHS Library Online Services	1010.5.62.2220.99.643	\$ 6,700.00	\$300.00	\$5,857.82	\$0.00	\$6,157.82	\$542.18		(\$542.18)	\$0.00	
Other Supplies/Materials		\$ 270,029.00	\$75,155.59	\$67,415.94	\$169.22	\$142,571.53	\$0.00	\$ 127,467.47	(\$127,557.47)	(\$100.00)	
GES Health Other Supplies	1010.5.03.1000.06.690	\$ 1,700.00	\$1,800.00	\$0.00	\$0.00	\$1,800.00		(\$100.00)		(\$100.00)	
GES LA Other Supplies	1010.5.03.1000.09.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00	
GES Math Other Supplies	1010.5.03.1000.10.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00	
GES Music Other Supplies	1010.5.03.1000.11.690	\$ 1,500.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	\$0.00			\$0.00	
GES Tech Ed Other Supplies	1010.5.03.1000.17.690	\$ 125.00	\$96.09	\$0.00	\$0.00	\$96.09	\$28.91		(\$28.91)	\$0.00	
GES System Wide Other Supp	1010.5.03.1000.99.690	\$ 6,109.00	\$5,172.86	\$542.80	\$0.00	\$5,715.66	\$393.34		(\$393.34)	\$0.00	
GES Library Other Supplies	1010.5.03.2220.99.690	\$ 250.00	\$202.82	\$0.00	\$0.00	\$202.82	\$47.18		(\$47.18)	\$0.00	
GES Other Purchased Services	1010.5.03.2400.99.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GMS Library Other Supplies	1010.5.51.2220.99.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GMS Music Other Supplies	1010.5.51.1000.11.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GMS Social Science Other Supp	1010.5.51.1000.16.690	\$ 300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$300.00		(\$300.00)	\$0.00	
GMS System Wide Other Supp	1010.5.51.1000.99.690	\$ 4,000.00	\$423.52	\$214.97	\$0.00	\$638.49	\$3,361.51		(\$3,361.51)	\$0.00	
GMS Guidance Other Supplies	1010.5.51.2120.99.690	\$ 1,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00		(\$1,500.00)	\$0.00	
GMS Office Other Supplies	1010.5.51.2400.99.690	\$ 1,000.00	\$695.98	\$76.46	\$0.00	\$772.44	\$227.56		(\$227.56)	\$0.00	
GMS Athletics Other Supplies	1010.5.51.3200.99.690	\$ 2,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00		(\$2,000.00)	\$0.00	
GMS Art Other Supplies	1010.5.51.1000.01.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GHS Foreign Language Supplies	1010.5.62.1000.05.690	\$ 600.00	\$0.00	\$0.00	\$0.00	\$0.00	\$600.00		(\$600.00)	\$0.00	
GHS Tech Ed Other Supplies	1010.5.62.1000.08.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GHS Music Other Supplies	1010.5.62.1000.11.690	\$ 705.00	\$105.00	\$600.00	\$0.00	\$705.00	\$0.00		\$0.00	\$0.00	
GHS Science Other Supplies	1010.5.62.1000.15.690	\$ 590.00	\$439.70	\$0.00	\$0.00	\$439.70	\$150.30		(\$150.30)	\$0.00	
GHS System Wide Other Supp	1010.5.62.1000.99.690	\$ 1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00		(\$1,000.00)	\$0.00	
GHS Guidance Other Supplies	1010.5.62.2120.99.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GHS LA Other Supplies	1010.5.62.1000.09.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	
GHS Library Other Supplies	1010.5.62.2220.99.690	\$ 700.00	\$651.89	\$82.97	\$0.00	\$734.86		(\$34.86)	\$34.86	\$0.00	
GHS Principals Office Other	1010.5.62.2400.99.690	\$ 6,000.00	\$5,968.41	\$216.53	\$0.00	\$6,184.94		(\$184.94)	\$184.94	\$0.00	
GHS Athletics Other Supplies	1010.5.62.3200.99.690	\$ 20,000.00	\$16,718.89	\$2,818.87	\$0.00	\$19,537.76	\$462.24		(\$462.24)	\$0.00	
Special Ed Other Supplies	1010.5.30.1210.99.690	\$ 21,700.00	\$1,720.30	\$5,027.45	\$169.22	\$6,747.75	\$14,952.25		(\$14,952.25)	\$0.00	
Special Ed Summer Enrich Other Supplies	1010.5.30.1213.99.690	\$ 2,000.00	\$1,026.69	\$166.26	\$0.00	\$1,192.95	\$807.05		(\$807.05)	\$0.00	
Alt School Other Supplies	1010.5.30.1220.99.690	\$ 1,500.00	\$191.51	\$179.64	\$0.00	\$371.15	\$1,128.85		(\$1,128.85)	\$0.00	
Psy Services Other Supplies	1010.5.30.2140.99.690	\$ 4,700.00	\$6,300.00	\$0.00	\$0.00	\$6,300.00		(\$1,600.00)	\$1,600.00	\$0.00	
Special Ed Principals Office	1010.5.30.2400.99.690	\$ 2,000.00	\$0.00	\$285.48	\$0.00	\$285.48	\$1,714.52		(\$1,714.52)	\$0.00	
System Wide Other Supplies	1010.5.00.2130.99.690	\$ 5,550.00	\$2,935.10	\$221.15	\$0.00	\$3,156.25	\$2,393.75		(\$2,393.75)	\$0.00	
Curriculum Development	1010.5.00.2212.99.690	\$ 15,000.00	\$5,384.51	\$54,221.23	\$0.00	\$59,605.74		(\$44,605.74)	\$44,605.74	\$0.00	
Central Office Other Supplies	1010.5.00.2300.99.690	\$ 4,500.00	\$837.98	\$62.47	\$0.00	\$900.45	\$3,599.55		(\$3,599.55)	\$0.00	
System Wide Other Supplies	1010.5.00.2310.99.690	\$ 5,000.00	\$2,564.94	\$467.78	\$0.00	\$3,032.72	\$1,967.28		(\$1,967.28)	\$0.00	

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Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
Maintenance Other Supplies	1010.5.00.2600.99.690	\$ 5,000.00	\$1,649.55	\$81.68	\$0.00	\$1,731.23		\$3,268.77	(\$3,268.77)	\$0.00	
Technology Other Supplies	1010.5.00.2230.99.690	\$ 15,000.00	\$7,019.52	\$650.20	\$0.00	\$7,669.72		\$7,330.28	(\$7,330.28)	\$0.00	
Fiscal Services Other Supplies	1010.5.00.2510.99.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Other Supplies/Materials	1010.5.00.2670.99.690	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
System Wide Other Supplies	1010.5.00.2700.99.690	\$ 140,000.00	\$13,250.33	\$0.00	\$0.00	\$13,250.33		\$126,749.67	(\$126,749.67)	\$0.00	
Instructional Equipment		\$ 38,625.00	\$8,943.36	\$907.05	\$0.00	\$9,850.41	\$0.00	\$ 28,774.59	(\$28,774.59)	\$0.00	
GES Music Instructional Equip	1010.5.03.1000.11.730	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GMS PE Instructional Equipment	1010.5.51.1000.13.730	\$ 500.00	\$33.68	\$0.00	\$0.00	\$33.68		\$466.32	(\$466.32)	\$0.00	
GMS Equipment	1010.5.51.1000.16.730	\$ 300.00	\$0.00	\$0.00	\$0.00	\$0.00		\$300.00	(\$300.00)	\$0.00	
GMS Instructional Equipment	1010.5.51.1000.99.730	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Art Instructional Equipment	1010.5.62.1000.01.730	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Health Instructional Equip	1010.5.62.1000.06.730	\$ 300.00	\$0.00	\$0.00	\$0.00	\$0.00		\$300.00	(\$300.00)	\$0.00	
GHS Tech Ed Instructional Equip	1010.5.62.1000.08.730	\$ 2,505.00	\$2,101.64	\$0.00	\$0.00	\$2,101.64		\$403.36	(\$403.36)	\$0.00	
GHS Music Instructional Equip	1010.5.62.1000.11.730	\$ 850.00	\$0.00	\$550.00	\$0.00	\$550.00		\$300.00	(\$300.00)	\$0.00	
GHS Science Instructional Equip	1010.5.62.1000.15.730	\$ 5,920.00	\$5,914.95	\$0.00	\$0.00	\$5,914.95		\$5.05	(\$5.05)	\$0.00	
GHS Guidance Equip	1010.5.62.2120.99.730	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Library Instructional Equip	1010.5.62.2220.99.730	\$ 250.00	\$82.12	\$170.70	\$0.00	\$252.82		(\$2.82)	\$2.82	\$0.00	
GHS Instructional Equipment	1010.5.62.1000.99.730	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Special Ed Instructional Equip	1010.5.30.1210.99.730	\$ 3,000.00	\$416.97	\$186.35	\$0.00	\$603.32		\$2,396.68	(\$2,396.68)	\$0.00	
Speech Instructional Equip	1010.5.30.2150.99.730	\$ 10,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$10,000.00	(\$10,000.00)	\$0.00	
Tech Instr. Equip	1010.5.00.2230.99.730	\$ 15,000.00	\$394.00	\$0.00	\$0.00	\$394.00		\$14,606.00	(\$14,606.00)	\$0.00	
Non-Instructional Equipment		\$ 49,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 49,300.00	(\$49,300.00)	\$0.00	
GHS Auditorium Other Equipment	1010.5.62.1000.99.738	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Special Ed Other Equipment	1010.5.30.1210.99.739	\$ 1,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,000.00	(\$1,000.00)	\$0.00	
Alt School Other Equipment	1010.5.30.1220.99.739	\$ 600.00	\$0.00	\$0.00	\$0.00	\$0.00		\$600.00	(\$600.00)	\$0.00	
Central Office Other Equipment	1010.5.00.2300.99.739	\$ 300.00	\$0.00	\$0.00	\$0.00	\$0.00		\$300.00	(\$300.00)	\$0.00	
System Wide Other Equipment	1010.5.00.2600.99.739	\$ 1,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,000.00	(\$1,000.00)	\$0.00	
Health Services Other Equip.	1010.5.00.2130.99.739	\$ 500.00	\$0.00	\$0.00	\$0.00	\$0.00		\$500.00	(\$500.00)	\$0.00	
GHS Athletic Equipment	1010.5.62.3200.99.739	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Curriculum Other Equipment	1010.5.00.2212.99.739	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
Technology Other Equipment	1010.5.00.2230.99.739	\$ 45,900.00	\$0.00	\$0.00	\$0.00	\$0.00		\$45,900.00	(\$45,900.00)	\$0.00	
Dues & Fees		\$ 56,775.00	\$32,413.00	\$3,876.13	\$0.00	\$36,289.13	\$0.00	\$ 20,485.87	(\$21,110.87)	(\$625.00)	
GES Music Dues & Fees	1010.5.03.1000.11.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GES System Wide Dues & Fees	1010.5.03.1000.99.810	\$ 2,179.00	\$0.00	\$1,426.13	\$0.00	\$1,426.13		\$752.87	(\$752.87)	\$0.00	
GES Library Dues & Fees	1010.5.03.2220.99.810	\$ 265.00	\$257.00	\$0.00	\$0.00	\$257.00		\$8.00	(\$8.00)	\$0.00	
GES Office Dues & Fees	1010.5.03.2400.99.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GMS Music Dues & Fees	1010.5.51.1000.11.810	\$ 241.00	\$0.00	\$0.00	\$0.00	\$0.00		\$241.00	(\$241.00)	\$0.00	
GMS Science Dues & Fees	1010.5.51.1000.15.810	\$ 150.00	\$0.00	\$0.00	\$0.00	\$0.00		\$150.00	(\$150.00)	\$0.00	
GMS Art Dues & Fees	1010.5.51.1000.01.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GMS Dues & Fees	1010.5.51.1000.99.810	\$ 1,100.00	\$1,060.00	\$0.00	\$0.00	\$1,060.00		\$40.00	(\$40.00)	\$0.00	

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Account	Account	Budget 2023-2024	Expended 2023-2024	Encumbered 2023-2024	Pre-Enc 2023-2024	Total Exp/Enc 2023-2024	Revenue 2023-2024	Balance 2023-2024	Adjustments	Projected Ending Balance	Notes
GMS Guidance Dues & Fees	1010.5.51.2120.99.810	\$ 60.00	\$0.00	\$0.00	\$0.00	\$0.00		\$60.00	(\$60.00)	\$0.00	
GMS Library Dues & Fees	1010.5.51.2220.99.810	\$ 30.00	\$30.00	\$0.00	\$0.00	\$30.00		\$0.00	\$0.00	\$0.00	
GMS Office Dues & Fees	1010.5.51.2400.99.810	\$ 100.00	\$0.00	\$0.00	\$0.00	\$0.00		\$100.00	(\$100.00)	\$0.00	
GMS Athletics Dues & Fees	1010.5.51.3200.99.810	\$ 750.00	\$320.00	\$0.00	\$0.00	\$320.00		\$430.00	(\$430.00)	\$0.00	
GHS Health Dues & Fees	1010.5.62.1000.06.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Tech Ed Dues & Fees	1010.5.62.1000.08.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	
GHS Music Dues & Fees	1010.5.62.1000.11.810	\$ 2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00		\$0.00	\$0.00	\$0.00	
GHS Science Dues & Fees	1010.5.62.1000.15.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GHS SS Dues & Fees	1010.5.62.1000.16.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GHS Business Dues & Fees	1010.5.62.1000.17.810	\$ 500.00	\$0.00	\$450.00	\$0.00	\$450.00		\$50.00		\$50.00	
GHS System Wide Dues & Fees	1010.5.62.1000.99.810	\$ 8,500.00	\$9,175.00	\$0.00	\$0.00	\$9,175.00		(\$675.00)		(\$675.00)	
GHS Guidance Dues & Fees	1010.5.62.2120.99.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
GHS Library Dues & Fees	1010.5.62.2220.99.810	\$ 400.00	\$171.00	\$0.00	\$0.00	\$171.00		\$229.00	(\$229.00)	\$0.00	
GHS Principals Dues & Fees	1010.5.62.2400.99.810	\$ 950.00	\$0.00	\$0.00	\$0.00	\$0.00		\$950.00	(\$950.00)	\$0.00	
GHS Athletics Dues & Fees	1010.5.62.3200.99.810	\$ 10,000.00	\$4,613.00	\$0.00	\$0.00	\$4,613.00		\$5,387.00	(\$5,387.00)	\$0.00	
Psy Services Dues & Fees	1010.5.30.2140.99.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
Special Ed Dues & Fees	1010.5.30.1210.99.810	\$ -	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00		\$0.00	
Central Office Dues & Fees	1010.5.00.2300.99.810	\$ 12,750.00	\$5,979.00	\$0.00	\$0.00	\$5,979.00		\$6,771.00	(\$6,771.00)	\$0.00	
System Wide Dues & Fees	1010.5.00.2310.99.810	\$ 15,000.00	\$10,458.00	\$0.00	\$0.00	\$10,458.00		\$4,542.00	(\$4,542.00)	\$0.00	
Health Services Dues & Fees	1010.5.00.2130.99.810	\$ 800.00	\$350.00	\$0.00	\$0.00	\$350.00		\$450.00	(\$450.00)	\$0.00	
Maintenance Dues & Fees	1010.5.00.2600.99.810	\$ 1,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$1,000.00	(\$1,000.00)	\$0.00	
Grand Totals		\$ 30,782,465.00	\$6,106,972.04	\$ 20,676,015.99	\$ 1,051,794.39	\$ 27,832,325.03	\$ -	\$ 2,950,139.97	(\$3,124,433.43)	\$ (174,293.46)	



Griswold Forward
RESET, RENEW, REIMAGINE

STUDENT SERVICES OVERVIEW OCTOBER 26, 2023

CHRIS CHAMPLIN-DIRECTOR OF STUDENT SERVICES



Special Education Student Count - October 1, 2023

	Special Education Students	504 Students
GHS	127	75
GMS	83	59
GES	124	43
GAS	11	0

Griswold Forward



Special Education Student Count - October 1, 2023

Total In District Student Count	1760
Total In District Special Education Student Count	345
Total In District Special Education Student Percentage	19.6%
Last Published State Percentage (October 2021)	16.3% (Griswold was 17.9%, with an in district count of 280)

Griswold Forward



Special Education Student Count - October 1, 2023

Total Out of District Students	29
“Griswold Placed” through PPT determination	15
Enrolled in Post Grad Transition Programming	8
DCF Placed	4
Parent Placed - VoAg/Magnet	2

Griswold Forward



Student Services Statistics - October 1, 2023

Total Student Experiencing Homelessness	6
GES	2
GMS	2
GHS	2



Griswold Forward



Student Services Statistics - October 1, 2023

Total English Learners	31
GES	10
GMS	8
GHS	12
GAS	1

Griswold Forward



Student Services Initiatives / Professional Learning - Fall 2023

- Continued implementation and training with CT-SEDS
- Pilot of the MTSS module (PK-12) for tiered intervention
- Participation in the CT Behavioral Health Pilot
- MTSS process consultation with EASTCONN (Dr. Erin Dunn)
- Progress Monitoring
- Increased knowledge of Trauma Informed Practices

Griswold Forward



Student Services Legal Compliance - Phase 1

- All employees involved in the hiring process will complete the CTSDE provided Diversity Training: A Guide for Hiring and Recruiting Diverse Educators
- Student ID cards now include the 9-8-8 National Suicide Prevention Lifeline number on the student identification card distributed to students in grades six through twelve.
- New law requires DCF to develop a document for each mental health region describing the behavioral and mental health evaluation and treatment resources available to children. Districts are required to post this on their website and must distribute it at least semiannually in September and May to parents and guardians. This has been completed.
- A training module regarding emergency responses to students who experience a seizure in school, including the recognition of the signs and symptoms of seizures and the appropriate steps for first aid has been added to the list of mandatory in-service training programs for certified staff members. All district staff will complete this in November 2023.

Griswold Forward



Griswold Alternative School

Reflect - Refresh-Rebrand

- Relocation to Soule Street - Fall 2023
- Rebrand: rethinking Alternative Education
- Consult with EASTCONN (Dr. Chris Barclay)
 - Proactive Practices
 - Revised Tier 1 behavioral interventions
 - Increased Tier 1 Social and Emotional Supports

Griswold Forward





Wolverines Forward Update
Griswold Board of Education, 10/28/23

Jaselyn Caviness, Extended Learning
Director



Wolverines Forward Pre-Kindergarten Program

- Enrollment and Hours of Operation
- Serving 4 year olds enrolled in Griswold Early Education Program
- 7 am-5 pm
 - Students go to their Griswold Early Education Program for their 9-11:30 session or their 12:30-3 session.
- We have 18/20 slots filled and anticipate being completely full next year since we will be able to be a part of the preschool screening process.



Griswold Forward



Wolverines Forward Before and After School Program

Enrollment and Hours of Operation

- Serving Kindergarten-4th Grade
- 6:30Am-8:40 am and 3:00 pm- 6:00 am
- Enrollment highest it has been since we began in 2021
80/80 for the Am session
96/100 for the Pm session
- Full day program on district PD days; 43 students attended on 10/6
- Half day programs on district early release days;
50-60 students attended last year, anticipating even more this year



Griswold Forward



Wolverines Forward Before and After School Program

Program Components in Before and After School

Homework Help

After school 2 days we offer homework help/skill building with certified teachers. 2 days a week students are able to use their school chromebooks to complete work or do school approved apps. Every day students are able to finish homework, study, or read during our before school program

Fitness Break

The specific activity varies but every day students engage in daily physical activity both in the before school and after school programs



Free Play Centers

At the beginning and end of the day free play centers are available for students to choose from. Activities vary but some selections include magnetics, coloring, dramatic play, legos, board games, and more.

Griswold Forward



Wolverines Forward Before and After School Program

Additional After School Program Components

Enrichments

Students rotate through enrichment offerings monthly.

- ❖ Stem Explorers focuses on Science and Engineering projects
- ❖ World Explorers focuses on learning about our world and other cultures
- ❖ Health Explorers focuses on healthy habits featuring exercise, nutrition, and mindfulness activities
- ❖ Nature Explorers focuses on nature, animals, and recycling

- ❖ Fitness/Sports Club focuses on sports and fitness activities
- ❖ Arts & Crafts Club focuses on creating all kinds of different art projects
- ❖ Community Service Club focuses on doing kind things for our school and community
- ❖ Performing Arts club focuses on the music, drama, and dance.



Griswold Forward



Wolverines Forward Before and After School Program

Parent Feedback

We send out an end of year survey. The final question was "Is there anything else you want to share about your experience with Wolverines forward?"

Ms. Autumn made such a significant difference in my child's happiness at Wolverines forward. She is truly amazing with children.

We love the staff and time spent at Wolverines Forward - we wouldn't change a thing! Thank you all for being so wonderful!

The staff did an amazing job meeting the needs of our children socially, emotionally and academically. In my opinion this is a strong supportive after school program thanks for all you did this year.

My child LOVES Wolverine Forward in the mornings and often asks if he can go in the afternoon. Some days, he tell his father and I that it was the best part of his day. We can't tell how much that means to us! Thank you for all the effort put into to making this program success. It is appreciated more than you probably know.

Griswold Forward





More Cute pictures of great kids!

VACANCIES

Certified Positions	Location	Closing Date
Special Education Teacher, 1.0 FTE	GHS	2023/2024 SY
Teacher, Math, Grade 8, 1.0 FTE	GMS	2023/2024 SY
Teacher, Grade 4, 1.0 FTE	GES	2023/2024 SY

Non-Certified Positions	Location	Closing Date
Custodians, Full-Time	GPS	Until Filled
Paraeducators, Full-Time	GPS	Until Filled
Paraeducators, Part-Time	GES	Until filled

Extra-Curricular Positions	Location	Closing Date
Coach – Head Varsity Baseball	GHS	Until Filled
Coach – Indoor Track Coach - Winter	GHS	Until Filled
Coach – Outdoor Track Coach – Spring	GHS	Until Filled

RETIREMENTS

Name	Location	Position	Effective Last Day
Boland, Susan	GES	Paraeducator, Full-Time	January 1, 2024

RESIGNATIONS

Name	Location	Position	Effective Last Day
Frazelle, Edgar	GES	Custodian, Full-Time	November 10, 2023

APPOINTMENTS

Name	Location	Position	Effective Date	Salary/Rate
Sorder, Megan	GAHS	Special Education Teacher, 1.0 FTE	October 30, 2023	Salaried
*Parkinson, Tara	GMS	Teacher, Grade 5 ELA	November 13, 2023	Salaried
*Sutcliffe, Michelle	GHS	Math Interventionist, 1.0 FTE	October 30, 2023	Salaried
**Millette, Joshua	GHS	Coach – Boys Soccer Assistant	Fall 2023 Season	Stipend
Guimond, Mykayla	GES	Custodian, Part-Time	October 16, 2023	Hourly
Litchfield, Britney	GHS	Paraeducator, Full-Time	October 16, 2023	Hourly
Sullivan, Jarod	GMS	Custodian, Full-Time	October 23, 2023	Hourly
Anderson, Shannon	GHS	Day to Day Building Substitute Teacher	October 16, 2023	Daily Rate
Espinosa, Brooke	GES	Wolverine B/A School Prgm Asst Instructor	October 23, 2023	Hourly

Notes:

*Tara is currently employed in the Griswold Public Schools and is moving from teacher – grade 4 - at Griswold Elementary School, to teacher – grade 5 ELA – at Griswold Middle School.

*Tara is currently employed as an 8th grade Math teacher and will be moving to Math Interventionist at Griswold High School.

**Josh Milette was appointed as a coach volunteer at a previous BOE meeting. He has now obtained his official coaching permit and qualifies for appointment as coach.

October 26 , 2023

Susan Boland
553 Hopeville Road
Griswold, Connecticut, 06351
860-861-1021 cell phone
sboland@griswoldpublicschools.org
clem4purple@gmail.com

October 16, 2023

Griswold Board of Education
211 Slater Avenue
Griswold, Ct. 06351

Dear Griswold Board of Education:

I would like to inform you that I am retiring from my position as a paraprofessional with Griswold Elementary school, effective January 1, 2024.

Thank you for the professional and personal development opportunities that you have provided me at the elementary school for the past 18^x years. I have enjoyed working for the students and staff and I appreciate the support I have received during my tenure with the Griswold Elementary school. Even though I am looking forward to my retirement, I am going to miss coming to work every day.

Thank you for the opportunity.

Yours Sincerely,

A handwritten signature in black ink that reads "Susan K. Boland". The signature is written in a cursive style with a large, looped "S" and a distinct "B".

Susan K. Boland

October 18 2023

Dear Griswold public school central office ,

It is with a heavy heart that I am writing this. Due to my health conditions work is becoming increasingly
Harder for me. It is time for me to focus on my recovery and getting better. With that being said.
November 10 2023 will be my last day. I'm sorry for any inconvenience this may cause.

Sincerely

Edgar Eli Frazelle III

A handwritten signature in black ink, reading "Edgar Eli Frazelle III". The signature is written in a cursive style with a large, sweeping "E" and a distinct "III" at the end.

Education

Liberty University – Lynchburg, VA (2020-2022)

- MAT Special Education - General Curriculum
- 4.0 GPA – Graduated with High Distinction
- Initial Educator Certification, Endorsement 165 Special Education: Comprehensive, Grades K-12 plus Pre-K – April 2023

Eastern Connecticut State University – Willimantic, CT (2007-2012)

- Graduated with BA in English with Secondary Education concentration
- Awarded the Diversity Scholarship as a sophomore - 2009
- Volunteered at the Writing Center on campus as a peer tutor - 2010.
- Published in the 2011 Student Literary Journal, Eastern Exposure.
- Consistently managed a GPA over 3.0 throughout my years as an undergraduate student
- Graduated in May of 2012 with an overall GPA of 3.36

Griswold High School – Griswold, CT (2003- 2007)

- CAPT gold tassel recipient
- Graduated in 2007 among the top 15 percent of the class
- Tri-sport varsity athlete
- Received the Eastern Connecticut Conference Sportsmanship Award each year

Clinical Experience

Bolton High School – Bolton, CT (2012)

- Student Teacher, English department - January 2012 to May 2012
- Planned and implemented lessons for five classes at the Sophomore and Senior levels
- Attended several Board of Education meetings
- Attended professional development workshops
- Differentiated teaching instruction and assignments for students with IEP's and 504 plans
- Observed several special education classes and learned how to write an Individualized Education Program for a special education student
- Received 100 % on Student Teaching Portfolio assignment

Employment History

The Learning Clinic – Brooklyn, CT (2014-present)

- Middle School/High School Special Education Teacher at The Learning Clinic since 2016
- Duties include: Teaching and creating behavior management plans for students diagnosed with ASD and other developmental disorders, as well as a variety of learning disabilities
- Writing Individualized Education Programs
- Administering medication
- Attending Planning and Placement Team meetings
- Creating and implementing differentiated lesson plans
- Frequent communication with student parents and families
- Attending Professional Development

- House Parent for the Residential Program at The Learning Clinic (2014-2016)
- Duties included: planning and implementing activities for students with a wide range of mental and emotional challenges, as well as assisting in the improvement of their daily living skills, such as personal hygiene, household cleanliness, community activities, and coaching students on how to appropriately communicate with their peers and staff.
- Administering medication
- Completing monthly skills reports and communicating with the parents and families of students regularly.
- Ability to stay calm, focused and productive during emergency and crisis situations.

L&M Home Medical Equipment – Waterford, CT (2012- 2013)

- Customer Service Representative for a durable medical equipment affiliated with Lawrence and Memorial Hospital in New London, CT
- Front desk representative, which included answering phone calls and assisting walk-in clients with questions and concerns.
- Billed medical insurances
- Assisted patients with medical equipment, such as assembling walkers, wheelchairs, canes, raised toilet seats, crutches, home oxygen, etc.
- Ordered CPAP supplies for patients, which included calling insurance companies and shipping supplies.
- Assembled confidential patient files.
- Skilled in Microsoft Excel, Microsoft Word and PowerPoint
- Delivered medical equipment to patients in the hospital.
- Traveled to client homes to set up home oxygen as needed, which included a detailed tutorial on how to safely operate their new equipment.
- Experience with working overtime and “on-call.” (Rotational on-call system which included one week per month)

Volunteer Work

- Volunteer for Special Olympics of Connecticut (2003-2012)
- Volunteer for Jewett City Little League (2008-present)
- ASA Softball (2002-2010)

Special Skills & Accomplishments

- Graduated with 4.0 GPA and high distinction – 2023
- Passed Special Education EdTPA – 2022
- Passed all exams for certification – 2022
- Completed Wilson Reading System Introductory course -2023
- PMT Certified - 2023
- CPR and First Aid certified – 2023
- Dyslexia awareness trained - 2022
- Meaningful IEP trained -2022
- Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools trained – 2022
- Child Abuse and Neglect: Recognizing, Reporting and Responding for Educators trained- 2022
- Diversity Scholarship Award - 2009
- Chosen to attend two leadership conferences - 2007
- Skilled writer, editor and reader

- Special interest in working with people with diverse needs
- Experienced in working with children and adolescents with mental disabilities and behavioral disorders

MYKAYLA GUIMOND
45 Pierce Rd. 860-303-7600
mykaylaguimond@gmail.com

EXPERIENCE
OCTOBER 2022-JUNE 2023
LOWES- CUSTOMER SERVICE

AUGUST 2022- JANUARY 2023
TVCCA- TEACHERS AIDE

NOVEMBER 2021- APRIL 2022
PRECIOUS MEMORIES PRESCHOOL- TEACHER

SEPTEMBER 2021- NOVEMBER 2021
BALLESTRINI'S CHILDCARE CENTER- TODDLER/ INFANT TEACHER

JUNE 2021-CURRENT
NLC 4 H CAMP- COUNSELOR

MAY 2021- NOVEMBER 2021
MOHEGAN SUN- USHER

JANUARY 2021- JUNE 2021
HARBOR FREIGHT- SALES ASSOCIATE
CONTACT: Marya Hoffman (702) 217 0850
RESPONSIBILITIES: Stocking shelves, unloading trucks, customer service

DECEMBER 2018- 2021
CROC STORE- TEAM LEAD
CONTACT: Elizabeth Shavers (228) 760 0246
RESPONSIBILITIES: Communicate and interact with guests to create a positive shopping experience, stocking shelves, assisting with opening and closing procedures, customer satisfaction, giving personalized, friendly, and polite service to ensure customer retention, assist training new employees on a POS system, effective problem solving skills for conflict resolution, product knowledge, inventory, record keeping, and attention to detail.

OCTOBER 2019- DECEMBER 2019
OLD NAVY- SALES ASSOCIATE
RESPONSIBILITIES: Interacting with customers, working registers, packing orders for pick up.

JULY 2017 – AUGUST 2019

OPS CREW JUNIOR STAFF, NEW LONDON COUNTY 4-H

RESPONSIBILITIES: Take care of campers, set up camp wide activities, clean cabins, play fun and easy games with the campers, serve meals.

APRIL 2018- SEPTEMBER 2018

STRAWBERRY PARK RECREATION

CONTACT: Michelle Pedro (860) 315-2838

RESPONSIBILITIES: Work with campers and other staff members to run activities for customers of all ages. Watching the pools and bouncing pillows.

JUNE 2015 – JULY 2017

TEEN LEADER, NEW LONDON COUNTY 4-H

Help Junior Staff and counselors, set up/ clean up from meals. Lead activities during designated "cabin times."

EDUCATION

AUGUST 2016 - JUNE 2020

NORWICH FREE ACADEMY

SKILLS

- Ability to work under pressure
- Critical thinking and problem solving
- Teamwork and collaboration
- Professionalism and strong work ethic
- Oral and written communication skills

ADDITIONAL ACTIVITIES

I have done a lot of community service over the past couple years. I have been a girl scout, a Teen Leader, a Junior Staff, a Teen ambassador, I have been a part of the Mitchell college community coalition for children, I have been a part of project outreach, and I have also been a volunteer at kitty harbor. I took spanish for six years.

I attended a leadership conference in Washington DC in the summer of 2019 in which you need to be chosen to attend through 4H.

4Hers from all over the country apply to attend as well, we met many important congressmen and senators from Connecticut and even learned how to create a bill.

I am currently a junior in college pursuing my degree in Human Development and Family Sciences. I have an associates degree in Early Childhood Education already. I have a strong desire to always do my best at everything I invest my time into; I love people and will always strive to give one hundred percent to everything I do.

Britney Litchfield

50 Tatro Road

Griswold, CT 06351

britney.litchfield@gmail.com

(401)536-5900

Self-motivated mom of three interested in pursuing a Paraprofessional position within the Griswold Public School district. I was previously a certified nursing assistant and provided excellent in-home care to my patient. I was also a pre-adoptive foster parent to a young boy with emotional dysregulation, social skills difficulties and learning setbacks. I am very friendly and compassionate. I offer a calm approach to assisting children and I have a dynamic balance between following the rules and staying on task academically. I received my trauma certification from the Department of Children and Families, and I am very knowledgeable of the difficulties some children face. I also offer over seven years of solid skills in customer relations and resilience to handle challenges of fast-paced professional and office environments. Bringing detail-oriented and decisive nature with sound judgment, good multitasking abilities and a self-motivated personality. I am comfortable working alone or with a team and I possess a wide variety of skills and life experience.

Work Experience

Independent Consultant

Le-vel - Texas City, TX 2018 to Present

I am an independent sales consultant and promoter for a cloud-based health and wellness company based in Texas.

Certified Nursing Assistant

Home Care Advantage – Cranston, RI February 2006 to August 2008

My role as a Certified Nursing Assistant was an in-home position. I provided care to an 8-year-old boy who was wheelchair bound. My responsibilities included but were not limited to aiding with his ADL's, providing medical status and information to a board to assist in developing his care plan, transportation and advocate at his medical appointments, charting, updating his file and working with assistive devices for his PT and OT. The only reason I left this position was because I was laid off due to the fact that his medical insurance changed and was no longer accepted by the company I was contracted with.

Executive Administrative Assistant

Paragon, BlueSky Brands - Westerly, RI December 2003 to March 2012

My role as an administrative assistant included handling incoming company emails from customers, responding in a timely manner, working the company switchboard and all seven lines of incoming calls, scheduling and presenting business presentations, hiring new hires and training them, company promotions and newsletters, clerical reports and period-based reviews for employees. I enjoyed my time spent in the office and I would have continued working in this position, but I was forced to resign because the company abruptly closed.

Education

Master Aromatherapist in Clinical aromatherapy

American College of Healthcare Sciences - Oregon

February 2023 to Present

Foster Parent trauma certification – Department of Children and Families Norwich, CT

Certified Nursing Assistant - Chariho Adult Education

High school diploma – Stonington High School Stonington, CT

Skills

• Nursing (4 years) • Strategic Planning • Business Development • Program Management (6 years) • Computer Networking (5 years) • Product Development (6 years) • Business Consulting • Change Management • Project Management • Process Improvement • Hospice Care (2 years) • Presentation Skills (5 years) • Customer service (10+ years) • Customer support (10+ years) • Direct sales (10+ years) • Retail sales (10+ years) • Human Resources (5 years) • Marketing (10+ years)

Languages

• English - Expert

Griswold Public Schools Online Application

Sullivan, Jarrod - AppNo: 10454

Date Submitted: 10/11/2023

Personal Data

Name: Mr Jarrod C Sullivan
(Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: (Title) (First) (Middle Initial) (Last)

Email Address: jarrodsully@hotmail.com

Postal Address

Permanent Address

Number & Street: 63 Clearview Drive
Apt. Number:
City: Brooklyn
State/Province: CT
Zip/Postal Code: 06234
Country: United States of America
Daytime Phone: (860) 3194693
Home/Cell Phone: ()

Present Address

Number & Street:
Apt. Number:
City:
State/Province:
Zip/Postal Code:
Country:
Phone Number:

Employment Desired

Open Vacancy Desired:

		Date Last Submitted	Experience in Similar Positions
JobID: 877	Maintenance/Custodial: Custodian, Full-Time at Central Office/District Wide	10/11/2023	0 years
JobID: 849	Substitute Positions: Substitute Custodians at Central Office/District Wide	10/11/2023	years

Position Desired:

Maintenance/Custodial

1. Custodian
2. Grounds Worker
3. Substitute Custodians

Substitute Positions

1. Substitute Custodian

Experience in Similar Positions

-
-
-
-

Experience

Please list ALL relevant work experience beginning with the most recent.

Current or Most Recent Position		Employer Contact Information			
Vantage Point Sanitation Worker					
Date From - Date To:	-	Full or Part Time:			
Reason for Leaving:					

Griswold Public Schools Online Application

Sullivan, Jarrod - AppNo: 10454

Date Submitted: 10/11/2023

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Killingly High School, Connecticut
Highest grade completed:

Colleges, Universities and Technical Schools Attended:

No education was entered.

	Undergraduate	Graduate
Overall GPA	/4	/4
Major GPA	/4	/4
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
None		

List honors, awards or distinctions you have earned:

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

As a former Sanitation Worker during the 2020 COVID-19 pandemic I am experienced in the work of sanitizing and cleaning large buildings on my own.

Language Skills

Do you know any language other than English?

Professional References

	Reference 1 of 3
Name:	Lawrence C. Roberts
Cell Phone:	860-373-8621
Email:	chrisroberts78@hotmail.com

Shannon Anderson

Phone: 860-333-4450

Email: shanderson081323@gmail.com

LinkedIn: <https://www.linkedin.com/in/shannonanderson13>

Experience:

First Assistant Fencing Coach

Griswold High School / Griswold, CT / November 2021 – Present

Coach and supervise athletes on the fencing team.

- Create, demonstrate, and facilitate drills.
- Coach and supervise student athletes during meets and practices.

Admissions Department Student Worker

Three Rivers Community College / Norwich, CT / July 2021 – January 2023

Guide prospective students through the college application process.

- Communicate with students in-person, on the phone, and by email to answer questions about the college application process.
- Review and accept college applications of prospective students.
- Member of a student services team who strives to give as many people the opportunity of higher education as possible.

Paid Intern, Norwich Human Services

Griswold Public Schools / Griswold, CT / January 2021 – August 2021

Resolve student and staff issues with district devices and software.

- Address incidents reported in I.T ticketing system.
- Diagnose and repair district computers and laptops.
- Research diagnostic and repair processes for new/unknown incidents.

Skills:

Communication:

- Written communication via email, Google Suite, and Microsoft Teams in personal and professional environments.
- Verbal communication via internal and external phone calls in an office space.

Research

- Search forums, watch YouTube videos, and read reputable articles to answer questions and solve problems.

Problem Solving

- Resolve issues in professional and personal project environments through research and action.

Supervision

- Monitor student athletes' safety during practices.
- Keep student athletes engaged during drills.

Collaboration

- Worked on multiple teams and with different departments to complete tasks/group projects.

Office 365

- Utilized MS Word, PowerPoint, Teams, and Excel to complete educational and professional projects.

Education:

Computer Science Software Engineering, AAS

CT State Community College
In Progress

High School Diploma

Griswold High School
2017-2021

References:

Angela Marsh

amarsh@trcc.commnet.edu
860-463-9384

Jill Curioso

jcurioso@griswoldpublicschools.org
860-235-2536

Gabriel Lozada-Rodriguez

lozadarodriguezg@newlondon.org

860-222-1934

Brooke Espinosa

Date of Birth: 5/5/1994

97 Preston Rd Griswold, CT 06351

774-225-8641

espinosabrooke@aol.com

Dighton Rehoboth High School

Graduated 2012

EXPERIENCE:

Swan Brook Assisted Living

924 Gardners Neck Rd, Swansea, MA, 02777

Certified Nursing Assistant June 2022-December 2022

Responsibilities include- around-the-clock supervision and a range of services, including meals, housekeeping and laundry, as well as assistance with personal care and help with medications.

Contact: Mark Shane, Owner 508-324-9074

Child Opportunity Zone Warren

50 Asylum Rd, Warren, RI, 02885

Assistant Site Coordinator September 2020 – June 2022

Responsibilities include- Providing indoor and outdoor supervision to students in the program at all times, ensuring that all students are safe, creating developmentally appropriate lessons and organizing group activities for students, assisting students with homework, dismissing students to appropriate individuals on the pick up list, and working cohesively with other staff members in the program

Contact: Elizabeth Schoenherr 401-639-8814

Bi-County Collaborative

397 E Central St, Franklin, MA 02038

Paraprofessional - September 2018 – June 2020

Responsibilities include -providing staff support in an educational or childcare environment, working with children individually or in small groups by providing basic instruction on reading, writing, math, and other education related activities as assigned by teachers' directions.

Contact: Pam Ludwig, Director 508-918-5794

Fitness Together

429 S Washington Street North Attleboro, Ma 02760

Office Manager – May, 2014 – August, 2019

Responsibilities include marketing, customer service, cleaning and
childcare

Contact: Teris Espinosa, Owner 508-699-2999

YMCA

63 N Main Street Attleboro, MA 02703

Lifeguard – November, 2016 – August, 2018

Responsibilities included guarding the pool, ensuring the safety of all
patrons and enforcing pool rules

Contact: Susan Mastandrea, Aquatics Director 508-463-7665

REFERENCES




Pam Ludwig 508-918-5794

Trisha Brisette 401-954-2553

Susan Mastandrea 508-463-7665

SUPERINTENDENT'S UPDATES:

Regular Meeting, October 26th, 2023

PROJECT/AREA	UPDATE
<p data-bbox="88 332 945 414">NEW ENTRY AGE FOR KINDERGARTEN FOR THE 2024-2025 SCHOOL YEAR</p> <div data-bbox="136 544 861 673"></div> <p data-bbox="367 698 630 722">New Entry Age for Kindergarten</p>	<p data-bbox="945 332 2011 698">We have reviewed this topic at previous meetings, and we are in the process of working on this legislative initiative that will be implemented for the 2024-2025 school year. Please see the attached document that provides an overview of this new legislation. The GPS administration will assemble a guiding coalition of internal stakeholders to review the requirements, to consider options, and to work together on this matter to arrive at a decision that will be made in the best interests of Griswold families and children. There will be more to come in the near future, which includes the following:</p> <ul data-bbox="1008 706 2011 950" style="list-style-type: none">● Presentations to the Griswold Board of Education● Presentations to faculty and staff● Presentation to Griswold Families● Informational videos, to provide families with guidance on how to navigate this new legislation that will be implemented for the 2024-2025 school year.
<p data-bbox="88 982 945 1063">WORK ON THE GRISWOLD EDUCATOR & LEADER EVALUATION PLAN</p> <div data-bbox="105 1096 882 1534"><p data-bbox="147 1144 840 1307">Connecticut Guidelines for Educator and Leader Evaluation and Support 2023</p><p data-bbox="252 1323 735 1372">(CT GUIDELINES 2023)</p><p data-bbox="210 1412 777 1469">Initially Proposed to the State Board of Education – June 14, 2023 Updated August 31, 2023</p></div>	<p data-bbox="945 982 2011 1226">Our Teaching, Learning, and Innovation (TLI) Committee, consisting of teachers and administrators from the different buildings, has begun discussing the guidelines for the educator and leader evaluation plan. Changes to the plan will be made in the near future, based on the guidance provided by the state. We will keep the Board updated on this work.</p>

MINORITY RECRUITMENT PLAN

Creating a District Plan
to Increase the Racial,
Ethnic and Linguistic
Diversity of Your
Educator Workforce

A Guidebook for Hiring and Selection

We are required, by the state of Connecticut, to develop a minority recruitment plan. A few of our Central Office administrators attended an informational webinar recently. Work on this effort will begin shortly, and the expectation is to submit the draft plan for review in the late winter of 2024. We will keep the Board posted on this work in progress.

TUITION TOWN MEETING SCHEDULE



Please join members of Griswold Public Schools and Griswold High School (GHS) for a series of informational meetings throughout the school year.

These meetings are intended for sending town Superintendents and/or Designees (Assistant Superintendent, Curriculum Director, SPED Supervisor), Principals, School Counselors, Faculty or Staff members who are interested in learning about what GHS has to offer.

These meetings are great opportunities to ask questions, seek answers, tour the facilities, request and access materials, and connect with students.

2023-2024 Meeting Dates

All meetings are in-person in the GHS Learning Commons, Wednesdays at 9:00 a.m. for about 1hr.

October 18, 2023

March 6, 2024

January 10, 2024

May 1, 2024


Please contact GPS Superintendent Sean McKenna at SMcKenna@griswoldpublicschools.org with any questions.

GRISWOLD FORWARD
RESET, RENEW & REIMAGINE

Learn more at
griswoldpublicschools.org

TUITION TOWN MEETING HELD ON OCTOBER 18TH, 2023

We held our first of 4 tuition town partner meetings at Griswold High School this week. Topics reviewed included the new course offerings at Griswold High School, including the dual enrollment courses; the new turf and field complex; and the different ways that GPS is happy to support our tuition partners with an assortment of services.

<p data-bbox="100 310 357 342">FACILITIES USE</p> <div data-bbox="100 350 936 662"> <div data-bbox="197 418 594 565"> <p>Facility Use Request Form</p> </div>  </div>	<p data-bbox="961 310 1919 383">FACILITIES USE--THE COMMUNITY MULTI-PURPOSE FIELD AND TRACK COMPLEX</p> <p data-bbox="961 391 1955 586">We are in the process of reviewing practices, across the region and the state, with districts that have an updated field turf and multi-lane track, where a variety of non-school related athletic events can happen. This matter will be brought forward to the Policy Committee in the near future for review and action.</p>